

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-02-53-07-0000
 Name: Bellmore-Merrick Central High School District
 Superintendent: Thomas Caramore

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	998	1087	1011
Eighth	1011	998	1077
Ninth	893	1020	984
Tenth	860	878	1015
Eleventh	832	858	878
Twelfth	828	808	867
Ungraded Secondary	40	32	0
Total K-12 Enrollment	5462	5681	5832

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	165	3.0%	235	4.1%	248	4.3%
Black (Not Hispanic)	86	1.6%	82	1.4%	80	1.4%
Hispanic	145	2.7%	139	2.4%	163	2.8%
White (Not Hispanic)	5066	92.7%	5225	92.0%	5341	91.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	24	24
Mathematics Grade 8	23	24	24
Science Grade 8	23	24	22
Social Studies Grade 8	23	23	24
English Grade 10	24	24	23
Mathematics Grade 10	22	21	22
Science Grade 10	21	20	23
Social Studies Grade 10	25	23	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	36	0.7%	35	0.6%	36	0.6%
Eligible for Free Lunch	36	0.7%	69	1.2%	59	1.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.3%		95.4%
Student Suspensions	185	3.5%	211	3.9%	241	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.4%	0.7%	0.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	375
Total Other Professional Staff	89
Total Paraprofessionals	39
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	726	645	89%	722	655	91%	749	663	89%
Students with Disabilities	86	32	37%	71	40	56%	84	37	44%
All Students	812	677	83%	793	695	88%	833	700	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	600	208	5	7	12	1
Percent	72%	25%	1%	1%	1%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
84	37	6	90

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	146		13		14	0.4%
	Entered GED Program*	0		1		9	0.3%
	Total Noncompleters	146		14		23	0.7%
Students with Disabilities	Dropped Out	19		1		8	2.0%
	Entered GED Program*	0		1		3	0.7%
	Total Noncompleters	19		2		11	2.7%
All Students	Dropped Out	165	4.8%	14	0.4%	22	0.6%
	Entered GED Program*	0	0.0%	2	0.1%	12	0.3%
	Total Noncompleters	165	4.8%	16	0.4%	34	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	1895
	Number of Students with Disabilities	0	0	193
	Number of All Students	0	0	2088
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	901	2052	3358
	Number of Students with Disabilities	69	253	386
	Number of All Students	970	2305	3744
	Percent of Enrollment	28%	64%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	20%	20	95%	4	#
Science	12	33%	10	90%	2	#
Reading	1	#	6	50%	0	0%
Writing	1	#	6	50%	0	0%
Global Studies	8	25%	5	40%	5	80%
U.S. Hist & Gov't	5	20%	4	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	60%	7	86%	20	95%
Science	26	62%	15	80%	10	50%
Reading	6	67%	19	63%	8	100%
Writing	5	80%	12	50%	11	100%
Global Studies	19	63%	17	71%	25	72%
U.S. Hist & Gov't	6	83%	14	79%	9	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	797	858	866	71	91	84
Number Scoring 55-100	787	832	852	64	79	78
Number Scoring 65-100	773	811	836	59	70	74
Number Scoring 85-100	471	462	536	5	12	17
Percentage of Tested Scoring 55-100	99%	97%	98%	90%	87%	93%
Percentage of Tested Scoring 65-100	97%	95%	97%	83%	77%	88%
Percentage of Tested Scoring 85-100	59%	54%	62%	7%	13%	20%
Mathematics A						
Number Tested	944	948	1788	88	90	129
Number Scoring 55-100	881	862	1771	69	60	123
Number Scoring 65-100	842	814	1727	61	53	108
Number Scoring 85-100	435	368	1002	11	10	24
Percentage of Tested Scoring 55-100	93%	91%	99%	78%	67%	95%
Percentage of Tested Scoring 65-100	89%	86%	97%	69%	59%	84%
Percentage of Tested Scoring 85-100	46%	39%	56%	12%	11%	19%
Mathematics B						
Number Tested	0	697	802	0	36	27
Number Scoring 55-100	0	604	729	0	31	20
Number Scoring 65-100	0	547	667	0	26	18
Number Scoring 85-100	0	170	278	0	4	3
Percentage of Tested Scoring 55-100	0%	87%	91%	0%	86%	74%
Percentage of Tested Scoring 65-100	0%	78%	83%	0%	72%	67%
Percentage of Tested Scoring 85-100	0%	24%	35%	0%	11%	11%
Global History and Geography						
Number Tested	859	868	985	96	82	88
Number Scoring 55-100	847	842	943	88	71	65
Number Scoring 65-100	821	807	903	78	61	51
Number Scoring 85-100	367	448	527	12	17	13
Percentage of Tested Scoring 55-100	99%	97%	96%	92%	87%	74%
Percentage of Tested Scoring 65-100	96%	93%	92%	81%	74%	58%
Percentage of Tested Scoring 85-100	43%	52%	54%	12%	21%	15%
U.S. History and Government						
Number Tested	804	888	849	78	96	76
Number Scoring 55-100	786	869	832	69	87	72
Number Scoring 65-100	763	846	804	60	80	65
Number Scoring 85-100	342	520	542	4	22	23
Percentage of Tested Scoring 55-100	98%	98%	98%	88%	91%	95%
Percentage of Tested Scoring 65-100	95%	95%	95%	77%	83%	86%
Percentage of Tested Scoring 85-100	43%	59%	64%	5%	23%	30%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	866	877	956	93	77	78
Number Scoring 55-100	862	866	941	90	70	68
Number Scoring 65-100	857	841	918	88	64	60
Number Scoring 85-100	370	386	408	6	4	4
Percentage of Tested Scoring 55-100	100%	99%	98%	97%	91%	87%
Percentage of Tested Scoring 65-100	99%	96%	96%	95%	83%	77%
Percentage of Tested Scoring 85-100	43%	44%	43%	6%	5%	5%
Physical Setting/Earth Science						
Number Tested	924	1015	1024	92	81	105
Number Scoring 55-100	914	986	959	87	67	82
Number Scoring 65-100	893	942	909	75	50	67
Number Scoring 85-100	480	570	414	8	12	9
Percentage of Tested Scoring 55-100	99%	97%	94%	95%	83%	78%
Percentage of Tested Scoring 65-100	97%	93%	89%	82%	62%	64%
Percentage of Tested Scoring 85-100	52%	56%	40%	9%	15%	9%
Physical Setting/Chemistry						
Number Tested	632	788	755	28	48	29
Number Scoring 55-100	622	766	734	27	44	29
Number Scoring 65-100	540	655	624	18	30	18
Number Scoring 85-100	103	196	187	0	3	3
Percentage of Tested Scoring 55-100	98%	97%	97%	96%	92%	100%
Percentage of Tested Scoring 65-100	85%	83%	83%	64%	62%	62%
Percentage of Tested Scoring 85-100	16%	25%	25%	0%	6%	10%
Physical Setting/Physics						
Number Tested			79			2
Number Scoring 55-100			79			#
Number Scoring 65-100			76			#
Number Scoring 85-100			41			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			96%			#
Percentage of Tested Scoring 85-100			52%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	46	56	52	0	3	0
Number Scoring 55-100	46	56	52	0	#	0
Number Scoring 65-100	44	56	52	0	#	0
Number Scoring 85-100	24	39	41	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	52%	70%	79%	0%	#	0%
Comprehensive Italian						
Number Tested	84	103	100	0	2	2
Number Scoring 55-100	84	103	98	0	#	#
Number Scoring 65-100	81	103	97	0	#	#
Number Scoring 85-100	49	65	71	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	#	#
Percentage of Tested Scoring 65-100	96%	100%	97%	0%	#	#
Percentage of Tested Scoring 85-100	58%	63%	71%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Spanish						
Number Tested	559	590	664	21	30	16
Number Scoring 55-100	554	580	661	21	28	16
Number Scoring 65-100	548	572	658	21	28	16
Number Scoring 85-100	409	453	490	9	16	7
Percentage of Tested Scoring 55-100	99%	98%	100%	100%	93%	100%
Percentage of Tested Scoring 65-100	98%	97%	99%	100%	93%	100%
Percentage of Tested Scoring 85-100	73%	77%	74%	43%	53%	44%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	666	28	0	27	3	0
Number Scoring 55-100	636	19	0	23	#	0
Number Scoring 65-100	616	17	0	18	#	0
Number Scoring 85-100	367	1	0	5	#	0
Percentage of Tested Scoring 55-100	95%	68%	0%	85%	#	0%
Percentage of Tested Scoring 65-100	92%	61%	0%	67%	#	0%
Percentage of Tested Scoring 85-100	55%	4%	0%	19%	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	59%	14	100%	6	100%
Students with Disabilities	24	42%	10	90%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	965	0%	19%	60%	20%
	Students with Disabilities	102	6%	65%	29%	0%
	All Students	1067	1%	24%	57%	18%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	1	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	2	1	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	745	745	745	96	96	96	841	841	841
Number Scoring 55–64	8	4	5	7	5	2	15	9	7
Number Scoring 65–84	363	242	291	61	52	70	424	294	361
Number Scoring 85–100	351	487	440	11	22	12	362	509	452
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			8			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			6			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			8			0
Beginning (0-14)			1			0
Intermediate (15-24)			5			0
Advanced (25-32)			2			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			29			0
Beginning (0-18)			3			0
Intermediate (19-31)			13			0
Advanced (32-36)			5			0
Proficient (37-39)			8			0
Reading and Writing (Grade 9-12)						
Number Tested			29			0
Beginning (0-14)			6			0
Intermediate (15-24)			13			0
Advanced (25-32)			8			0
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)