

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-04-06-03-0005
 Name: Manhasset Middle School
 Principal: Richard A. McMahon

Grade Range : 7-8

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	201	225	203
Eighth	212	203	221
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	413	428	424

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	9.0%	27	6.3%	56	13.2%
Black (Not Hispanic)	19	4.6%	21	4.9%	21	5.0%
Hispanic	14	3.4%	8	1.9%	7	1.7%
White (Not Hispanic)	343	83.1%	372	86.9%	340	80.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	23	19
Mathematics Grade 8	23	21	25
Science Grade 8	24	25	22
Social Studies Grade 8	26	22	25
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
35	All schools in this group are middle level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.2%	4	0.9%	6	1.4%
Eligible for Free Lunch	11	2.7%	10	2.3%	10	2.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.8%		95.8%		96.7%
Student Suspensions	7	1.8%	6	1.5%	11	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.2%	0.7%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	32
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	142	132	93%	0	0	0%	0	0	0%
Students with Disabilities	28	14	50%	0	0	0%	0	0	0%
All Students	170	146	86%	0	0	0%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		0		1	12.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		0		1	12.5%
Students with Disabilities	Dropped Out	1		0		1	7.7%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		1	7.7%
All Students	Dropped Out	4	0.0%	0	0.0%	2	9.5%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	4	0.0%	0	0.0%	2	9.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	32	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	29	100%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	0	0%	94	99%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	6	100%	1	#
Science	0	0%	0	0%	2	#
Reading	11	91%	0	0%	0	0%
Writing	12	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	167	0	0	20	0	0
Number Scoring 55-100	166	0	0	19	0	0
Number Scoring 65-100	164	0	0	18	0	0
Number Scoring 85-100	128	0	0	6	0	0
Percentage of Tested Scoring 55-100	99%	0%	0%	95%	0%	0%
Percentage of Tested Scoring 65-100	98%	0%	0%	90%	0%	0%
Percentage of Tested Scoring 85-100	77%	0%	0%	30%	0%	0%
Mathematics A						
Number Tested	311	1	11	27	0	7
Number Scoring 55-100	304	#	11	25	0	7
Number Scoring 65-100	295	#	10	22	0	6
Number Scoring 85-100	233	#	5	10	0	2
Percentage of Tested Scoring 55-100	98%	#	100%	93%	0%	100%
Percentage of Tested Scoring 65-100	95%	#	91%	81%	0%	86%
Percentage of Tested Scoring 85-100	75%	#	45%	37%	0%	29%
Mathematics B						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global History and Geography						
Number Tested	130	1	14	21	0	9
Number Scoring 55-100	128	#	14	21	0	9
Number Scoring 65-100	124	#	14	19	0	9
Number Scoring 85-100	66	#	5	4	0	2
Percentage of Tested Scoring 55-100	98%	#	100%	100%	0%	100%
Percentage of Tested Scoring 65-100	95%	#	100%	90%	0%	100%
Percentage of Tested Scoring 85-100	51%	#	36%	19%	0%	22%
U.S. History and Government						
Number Tested	172	0	0	26	0	0
Number Scoring 55-100	165	0	0	22	0	0
Number Scoring 65-100	155	0	0	20	0	0
Number Scoring 85-100	94	0	0	3	0	0
Percentage of Tested Scoring 55-100	96%	0%	0%	85%	0%	0%
Percentage of Tested Scoring 65-100	90%	0%	0%	77%	0%	0%
Percentage of Tested Scoring 85-100	55%	0%	0%	12%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	365	1	14	38	0	9
Number Scoring 55-100	365	#	14	38	0	9
Number Scoring 65-100	363	#	13	38	0	8
Number Scoring 85-100	163	#	2	12	0	0
Percentage of Tested Scoring 55-100	100%	#	100%	100%	0%	100%
Percentage of Tested Scoring 65-100	99%	#	93%	100%	0%	89%
Percentage of Tested Scoring 85-100	45%	#	14%	32%	0%	0%
Physical Setting/Earth Science						
Number Tested	2	77	3	0	0	1
Number Scoring 55-100	#	77	#	0	0	#
Number Scoring 65-100	#	77	#	0	0	#
Number Scoring 85-100	#	71	#	0	0	#
Percentage of Tested Scoring 55-100	#	100%	#	0%	0%	#
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	#
Percentage of Tested Scoring 85-100	#	92%	#	0%	0%	#
Physical Setting/Chemistry						
Number Tested	152	0	1	14	0	0
Number Scoring 55-100	152	0	#	14	0	0
Number Scoring 65-100	133	0	#	9	0	0
Number Scoring 85-100	34	0	#	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	#	100%	0%	0%
Percentage of Tested Scoring 65-100	88%	0%	#	64%	0%	0%
Percentage of Tested Scoring 85-100	22%	0%	#	0%	0%	0%
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	17	1	2	1	0	0
Number Scoring 55-100	17	#	#	#	0	0
Number Scoring 65-100	17	#	#	#	0	0
Number Scoring 85-100	16	#	#	#	0	0
Percentage of Tested Scoring 55-100	100%	#	#	#	0%	0%
Percentage of Tested Scoring 65-100	100%	#	#	#	0%	0%
Percentage of Tested Scoring 85-100	94%	#	#	#	0%	0%
Comprehensive Italian						
Number Tested	26	0	0	1	0	0
Number Scoring 55-100	26	0	0	#	0	0
Number Scoring 65-100	26	0	0	#	0	0
Number Scoring 85-100	18	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	69%	0%	0%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	87	1	1	6	0	0
Number Scoring 55-100	87	#	#	6	0	0
Number Scoring 65-100	87	#	#	6	0	0
Number Scoring 85-100	79	#	#	4	0	0
Percentage of Tested Scoring 55-100	100%	#	#	100%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	#	100%	0%	0%
Percentage of Tested Scoring 85-100	91%	#	#	67%	0%	0%
Comprehensive Latin						
Number Tested	10	0	0	0	0	0
Number Scoring 55-100	10	0	0	0	0	0
Number Scoring 65-100	10	0	0	0	0	0
Number Scoring 85-100	9	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	90%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	196	1%	10%	66%	23%
	Students with Disabilities	24	8%	58%	33%	0%
	All Students	220	1%	15%	62%	21%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			9			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			3			0
Proficient (37-39)			3			0
Reading and Writing (Grade 7-8)						
Number Tested			9			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			7			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 9-12)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)