

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-04-10-03-0000
 Name: Mineola Union Free School District
 Superintendent: Lorenzo Licopoli

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	184	178	179
Kindergarten	189	185	228
First	211	196	192
Second	230	208	200
Third	213	226	211
Fourth	229	209	225
Fifth	193	225	215
Sixth	223	209	219
Ungraded Elementary	32	32	26
Seventh	200	229	203
Eighth	203	197	220
Ninth	203	185	190
Tenth	197	202	187
Eleventh	196	192	206
Twelfth	198	182	185
Ungraded Secondary	0	29	17
Total K-12 Enrollment	2717	2706	2724

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	155	5.7%	170	6.3%	207	7.6%
Black (Not Hispanic)	57	2.1%	63	2.3%	63	2.3%
Hispanic	348	12.8%	406	15.0%	466	17.1%
White (Not Hispanic)	2157	79.4%	2067	76.4%	1988	73.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	17	18
Common Branch	20	20	20
English Grade 8	20	16	10
Mathematics Grade 8	21	22	18
Science Grade 8	21	24	0
Social Studies Grade 8	24	24	10
English Grade 10	15	19	19
Mathematics Grade 10	20	19	22
Science Grade 10	23	19	19
Social Studies Grade 10	20	21	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	276	9.5%	304	10.5%	199	6.9%
Eligible for Free Lunch	251	9.9%	255	10.1%	268	9.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		94.9%
Student Suspensions	91	3.4%	85	3.1%	116	4.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.3%	5.3%	5.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	259
Total Other Professional Staff	48
Total Paraprofessionals	113
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	172	171	99%	148	106	72%	158	117	74%
Students with Disabilities	29	29	100%	24	5	21%	18	5	28%
All Students	201	200	100%	172	111	65%	176	122	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	103	58	6	4	4	1
Percent	59%	33%	3%	2%	2%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
18	5	1	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		14		7	1.0%
	Entered GED Program*	0		4		3	0.4%
	Total Noncompleters	7		18		10	1.5%
Students with Disabilities	Dropped Out	3		2		0	0.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	3		3		0	0.0%
All Students	Dropped Out	10	1.3%	16	2.0%	7	0.9%
	Entered GED Program*	0	0.0%	5	0.6%	3	0.4%
	Total Noncompleters	10	1.3%	21	2.7%	10	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	22	95%	25	100%
German	0	0%	0	0%	0	0%
Italian	24	96%	0	0%	21	100%
Latin	0	0%	42	100%	23	100%
Spanish	107	98%	188	93%	144	94%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	4	#
Spanish	1	#	0	0%	15	67%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	4	#	0	0%
Science	9	78%	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	8	88%	0	0%	1	#
U.S. Hist & Gov't	10	70%	4	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	57%	3	#	3	#
Science	22	55%	3	#	3	#
Reading	18	72%	4	#	3	#
Writing	21	76%	3	#	1	#
Global Studies	25	32%	0	0%	6	33%
U.S. Hist & Gov't	18	28%	15	40%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	168	198	219	27	28	18
Number Scoring 55-100	159	181	210	18	20	14
Number Scoring 65-100	141	167	195	9	16	13
Number Scoring 85-100	55	80	80	0	2	1
Percentage of Tested Scoring 55-100	95%	91%	96%	67%	71%	78%
Percentage of Tested Scoring 65-100	84%	84%	89%	33%	57%	72%
Percentage of Tested Scoring 85-100	33%	40%	37%	0%	7%	6%
Mathematics A						
Number Tested	193	209	359	18	11	51
Number Scoring 55-100	155	183	351	9	6	48
Number Scoring 65-100	137	162	324	3	4	36
Number Scoring 85-100	48	29	124	1	3	4
Percentage of Tested Scoring 55-100	80%	88%	98%	50%	55%	94%
Percentage of Tested Scoring 65-100	71%	78%	90%	17%	36%	71%
Percentage of Tested Scoring 85-100	25%	14%	35%	6%	27%	8%
Mathematics B						
Number Tested	0	19	72	0	0	0
Number Scoring 55-100	0	19	72	0	0	0
Number Scoring 65-100	0	19	72	0	0	0
Number Scoring 85-100	0	14	37	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	74%	51%	0%	0%	0%
Global History and Geography						
Number Tested	179	224	206	27	7	36
Number Scoring 55-100	168	206	189	20	4	31
Number Scoring 65-100	149	190	174	13	2	22
Number Scoring 85-100	55	83	77	0	0	2
Percentage of Tested Scoring 55-100	94%	92%	92%	74%	57%	86%
Percentage of Tested Scoring 65-100	83%	85%	84%	48%	29%	61%
Percentage of Tested Scoring 85-100	31%	37%	37%	0%	0%	6%
U.S. History and Government						
Number Tested	178	191	210	29	29	17
Number Scoring 55-100	162	179	206	20	22	17
Number Scoring 65-100	146	167	195	14	18	15
Number Scoring 85-100	67	96	112	0	2	7
Percentage of Tested Scoring 55-100	91%	94%	98%	69%	76%	100%
Percentage of Tested Scoring 65-100	82%	87%	93%	48%	62%	88%
Percentage of Tested Scoring 85-100	38%	50%	53%	0%	7%	41%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	190	188	221	18	1	47
Number Scoring 55-100	187	169	199	16	#	31
Number Scoring 65-100	181	155	173	15	#	18
Number Scoring 85-100	54	32	45	0	#	1
Percentage of Tested Scoring 55-100	98%	90%	90%	89%	#	66%
Percentage of Tested Scoring 65-100	95%	82%	78%	83%	#	38%
Percentage of Tested Scoring 85-100	28%	17%	20%	0%	#	2%
Physical Setting/Earth Science						
Number Tested	146	140	167	19	8	37
Number Scoring 55-100	124	129	144	14	5	27
Number Scoring 65-100	109	117	125	9	4	20
Number Scoring 85-100	35	32	29	1	0	2
Percentage of Tested Scoring 55-100	85%	92%	86%	74%	62%	73%
Percentage of Tested Scoring 65-100	75%	84%	75%	47%	50%	54%
Percentage of Tested Scoring 85-100	24%	23%	17%	5%	0%	5%
Physical Setting/Chemistry						
Number Tested	81	74	153	2	1	1
Number Scoring 55-100	79	70	149	#	#	#
Number Scoring 65-100	65	51	128	#	#	#
Number Scoring 85-100	19	13	28	#	#	#
Percentage of Tested Scoring 55-100	98%	95%	97%	#	#	#
Percentage of Tested Scoring 65-100	80%	69%	84%	#	#	#
Percentage of Tested Scoring 85-100	23%	18%	18%	#	#	#
Physical Setting/Physics						
Number Tested			36			0
Number Scoring 55-100			35			0
Number Scoring 65-100			30			0
Number Scoring 85-100			4			0
Percentage of Tested Scoring 55-100			97%			0%
Percentage of Tested Scoring 65-100			83%			0%
Percentage of Tested Scoring 85-100			11%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	4	4	4	0	0	0
Number Scoring 55-100	#	#	#	0	0	0
Number Scoring 65-100	#	#	#	0	0	0
Number Scoring 85-100	#	#	#	0	0	0
Percentage of Tested Scoring 55-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	#	0%	0%	0%
Comprehensive Italian						
Number Tested	6	29	23	0	2	1
Number Scoring 55-100	6	29	23	0	#	#
Number Scoring 65-100	6	29	23	0	#	#
Number Scoring 85-100	2	13	15	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	33%	45%	65%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	71	131	109	1	3	5
Number Scoring 55-100	70	130	108	#	#	5
Number Scoring 65-100	70	125	107	#	#	5
Number Scoring 85-100	47	85	80	#	#	4
Percentage of Tested Scoring 55-100	99%	99%	99%	#	#	100%
Percentage of Tested Scoring 65-100	99%	95%	98%	#	#	100%
Percentage of Tested Scoring 85-100	66%	65%	73%	#	#	80%
Comprehensive Latin						
Number Tested	11	4	6	0	0	0
Number Scoring 55-100	11	#	5	0	0	0
Number Scoring 65-100	10	#	5	0	0	0
Number Scoring 85-100	1	#	0	0	0	0
Percentage of Tested Scoring 55-100	100%	#	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	#	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	#	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	85	28	0	2	3	0
Number Scoring 55-100	84	26	0	#	#	0
Number Scoring 65-100	81	26	0	#	#	0
Number Scoring 85-100	55	9	0	#	#	0
Percentage of Tested Scoring 55-100	99%	93%	0%	#	#	0%
Percentage of Tested Scoring 65-100	95%	93%	0%	#	#	0%
Percentage of Tested Scoring 85-100	65%	32%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	38	79%	9	100%
Students with Disabilities	15	87%	12	58%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	179	1%	2%	36%	61%
	Students with Disabilities	41	2%	10%	54%	34%
	All Students	220	1%	4%	40%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	181	1%	19%	51%	29%
	Students with Disabilities	40	13%	70%	18%	0%
	All Students	221	3%	28%	45%	24%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	151	151	151	24	24	24	175	175	175
Number Scoring 55–64	1	3	5	2	3	6	3	6	11
Number Scoring 65–84	90	52	86	15	14	15	105	66	101
Number Scoring 85–100	56	86	56	0	1	1	56	87	57
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			98			1
Beginning (0-18)			3			#
Intermediate (19-31)			21			#
Advanced (32-36)			45			#
Proficient (37-39)			29			#
Reading and Writing (Grade K-1)						
Number Tested			98			1
Beginning (0-14)			32			#
Intermediate (15-24)			21			#
Advanced (25-32)			21			#
Proficient (33-35)			24			#
Listening and Speaking (Grade 2-4)						
Number Tested			91			11
Beginning (0-18)			4			0
Intermediate (19-31)			9			0
Advanced (32-36)			26			5
Proficient (37-39)			52			6
Reading and Writing (Grade 2-4)						
Number Tested			91			11
Beginning (0-14)			14			1
Intermediate (15-24)			33			5
Advanced (25-32)			38			4
Proficient (33-35)			6			1
Listening and Speaking (Grade 5-6)						
Number Tested			27			6
Beginning (0-18)			2			0
Intermediate (19-31)			3			1
Advanced (32-36)			4			3
Proficient (37-39)			18			2
Reading and Writing (Grade 5-6)						
Number Tested			27			6
Beginning (0-14)			2			0
Intermediate (15-24)			12			5
Advanced (25-32)			11			1
Proficient (33-35)			2			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			21			2
Beginning (0-18)			3			#
Intermediate (19-31)			2			#
Advanced (32-36)			14			#
Proficient (37-39)			2			#
Reading and Writing (Grade 7-8)						
Number Tested			21			2
Beginning (0-14)			4			#
Intermediate (15-24)			6			#
Advanced (25-32)			9			#
Proficient (33-35)			2			#
Listening and Speaking (Grade 9-12)						
Number Tested			42			0
Beginning (0-18)			4			0
Intermediate (19-31)			12			0
Advanced (32-36)			14			0
Proficient (37-39)			12			0
Reading and Writing (Grade 9-12)						
Number Tested			42			0
Beginning (0-14)			9			0
Intermediate (15-24)			12			0
Advanced (25-32)			18			0
Proficient (33-35)			3			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)