

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-23-03-0000
 Name: Massapequa Union Free School District
 Superintendent: Lawrence Pereira

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	561	518	498
First	678	662	623
Second	633	684	668
Third	659	652	693
Fourth	641	684	662
Fifth	655	648	693
Sixth	674	655	648
Ungraded Elementary	93	105	110
Seventh	635	693	663
Eighth	621	642	687
Ninth	527	609	596
Tenth	542	557	604
Eleventh	522	538	546
Twelfth	511	537	535
Ungraded Secondary	36	8	22
Total K-12 Enrollment	7988	8192	8248

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	103	1.3%	92	1.1%	99	1.2%
Black (Not Hispanic)	20	0.3%	23	0.3%	17	0.2%
Hispanic	124	1.6%	106	1.3%	88	1.1%
White (Not Hispanic)	7741	96.9%	7971	97.3%	8044	97.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	19	19
Common Branch	21	21	21
English Grade 8	22	21	22
Mathematics Grade 8	21	20	22
Science Grade 8	19	21	22
Social Studies Grade 8	22	21	23
English Grade 10	21	21	22
Mathematics Grade 10	20	23	21
Science Grade 10	18	18	19
Social Studies Grade 10	21	22	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	28	0.4%	20	0.2%	18	0.2%
Eligible for Free Lunch	97	1.3%	137	1.8%	91	1.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		95.2%
Student Suspensions	127	1.6%	175	2.2%	132	1.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	1.4%	1.3%	1.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	642
Total Other Professional Staff	88
Total Paraprofessionals	169
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	481	353	73%	478	393	82%	471	404	86%
Students with Disabilities	15	1	7%	55	11	20%	65	12	18%
All Students	496	354	71%	533	404	76%	536	416	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	368	138	7	5	18	0
Percent	69%	26%	1%	1%	3%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
65	12	11	76

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		9		12	0.6%
	Entered GED Program*	2		1		0	0.0%
	Total Noncompleters	12		10		12	0.6%
Students with Disabilities	Dropped Out	0		1		5	1.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		5	1.6%
All Students	Dropped Out	10	0.5%	10	0.4%	17	0.7%
	Entered GED Program*	2	0.1%	1	0.0%	0	0.0%
	Total Noncompleters	12	0.6%	11	0.5%	17	0.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	100%	45	100%	36	97%
German	12	100%	18	100%	17	100%
Italian	0	0%	0	0%	0	0%
Latin	17	100%	0	0%	0	0%
Spanish	142	100%	132	100%	145	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	100%
German	0	0%	0	0%	1	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	5	100%
Science	1	#	0	0%	1	#
Reading	3	#	1	#	0	0%
Writing	2	#	1	#	1	#
Global Studies	9	67%	6	83%	2	#
U.S. Hist & Gov't	13	69%	3	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	58%	16	75%	20	95%
Science	18	39%	10	80%	4	#
Reading	7	86%	26	85%	5	80%
Writing	7	86%	25	56%	3	#
Global Studies	36	44%	49	55%	1	#
U.S. Hist & Gov't	14	64%	28	57%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	561	559	540	59	79	44
Number Scoring 55-100	549	537	534	53	62	40
Number Scoring 65-100	523	523	524	46	50	34
Number Scoring 85-100	330	390	402	4	10	13
Percentage of Tested Scoring 55-100	98%	96%	99%	90%	78%	91%
Percentage of Tested Scoring 65-100	93%	94%	97%	78%	63%	77%
Percentage of Tested Scoring 85-100	59%	70%	74%	7%	13%	30%
Mathematics A						
Number Tested	15	618	651	4	54	64
Number Scoring 55-100	10	573	637	#	35	55
Number Scoring 65-100	5	553	616	#	30	46
Number Scoring 85-100	0	312	222	#	4	4
Percentage of Tested Scoring 55-100	67%	93%	98%	#	65%	86%
Percentage of Tested Scoring 65-100	33%	89%	95%	#	56%	72%
Percentage of Tested Scoring 85-100	0%	50%	34%	#	7%	6%
Mathematics B						
Number Tested	0	0	335	0	0	1
Number Scoring 55-100	0	0	323	0	0	#
Number Scoring 65-100	0	0	310	0	0	#
Number Scoring 85-100	0	0	112	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	96%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	#
Global History and Geography						
Number Tested	583	589	640	74	66	55
Number Scoring 55-100	538	563	615	45	52	43
Number Scoring 65-100	495	516	585	27	31	37
Number Scoring 85-100	187	252	342	1	3	6
Percentage of Tested Scoring 55-100	92%	96%	96%	61%	79%	78%
Percentage of Tested Scoring 65-100	85%	88%	91%	36%	47%	67%
Percentage of Tested Scoring 85-100	32%	43%	53%	1%	5%	11%
U.S. History and Government						
Number Tested	578	530	531	64	63	44
Number Scoring 55-100	546	520	518	47	56	36
Number Scoring 65-100	478	504	500	29	45	28
Number Scoring 85-100	149	303	327	1	6	4
Percentage of Tested Scoring 55-100	94%	98%	98%	73%	89%	82%
Percentage of Tested Scoring 65-100	83%	95%	94%	45%	71%	64%
Percentage of Tested Scoring 85-100	26%	57%	62%	2%	10%	9%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	539	570	607	70	60	46
Number Scoring 55-100	533	567	603	66	58	45
Number Scoring 65-100	513	541	586	51	40	42
Number Scoring 85-100	182	223	227	1	2	3
Percentage of Tested Scoring 55-100	99%	99%	99%	94%	97%	98%
Percentage of Tested Scoring 65-100	95%	95%	97%	73%	67%	91%
Percentage of Tested Scoring 85-100	34%	39%	37%	1%	3%	7%
Physical Setting/Earth Science						
Number Tested	686	598	664	34	38	67
Number Scoring 55-100	641	576	618	18	30	50
Number Scoring 65-100	576	543	540	13	22	36
Number Scoring 85-100	203	237	190	0	0	4
Percentage of Tested Scoring 55-100	93%	96%	93%	53%	79%	75%
Percentage of Tested Scoring 65-100	84%	91%	81%	38%	58%	54%
Percentage of Tested Scoring 85-100	30%	40%	29%	0%	0%	6%
Physical Setting/Chemistry						
Number Tested	352	372	376	6	8	3
Number Scoring 55-100	348	366	370	6	8	#
Number Scoring 65-100	308	322	319	4	5	#
Number Scoring 85-100	27	58	62	2	0	#
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	100%	#
Percentage of Tested Scoring 65-100	88%	87%	85%	67%	62%	#
Percentage of Tested Scoring 85-100	8%	16%	16%	33%	0%	#
Physical Setting/Physics						
Number Tested			97			0
Number Scoring 55-100			97			0
Number Scoring 65-100			94			0
Number Scoring 85-100			35			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			97%			0%
Percentage of Tested Scoring 85-100			36%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	87	109	91	1	0	1
Number Scoring 55-100	87	109	91	#	0	#
Number Scoring 65-100	86	108	91	#	0	#
Number Scoring 85-100	49	88	75	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	99%	99%	100%	#	0%	#
Percentage of Tested Scoring 85-100	56%	81%	82%	#	0%	#
Comprehensive Italian						
Number Tested	26	18	32	0	0	0
Number Scoring 55-100	25	18	32	0	0	0
Number Scoring 65-100	25	18	32	0	0	0
Number Scoring 85-100	12	10	22	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	56%	69%	0%	0%	0%
Comprehensive German						
Number Tested	22	14	10	0	1	1
Number Scoring 55-100	22	14	10	0	#	#
Number Scoring 65-100	22	14	10	0	#	#
Number Scoring 85-100	7	4	5	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	32%	29%	50%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	338	306	330	10	4	4
Number Scoring 55-100	335	304	329	9	#	#
Number Scoring 65-100	334	301	322	9	#	#
Number Scoring 85-100	217	211	237	2	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	90%	#	#
Percentage of Tested Scoring 65-100	99%	98%	98%	90%	#	#
Percentage of Tested Scoring 85-100	64%	69%	72%	20%	#	#
Comprehensive Latin						
Number Tested	1	2	3	0	0	0
Number Scoring 55-100	#	#	#	0	0	0
Number Scoring 65-100	#	#	#	0	0	0
Number Scoring 85-100	#	#	#	0	0	0
Percentage of Tested Scoring 55-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	#	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	451	404	28	6	15	3
Number Scoring 55-100	422	332	21	6	10	#
Number Scoring 65-100	385	289	17	5	7	#
Number Scoring 85-100	188	120	2	2	2	#
Percentage of Tested Scoring 55-100	94%	82%	75%	100%	67%	#
Percentage of Tested Scoring 65-100	85%	72%	61%	83%	47%	#
Percentage of Tested Scoring 85-100	42%	30%	7%	33%	13%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	37	97%	17	94%
Students with Disabilities	0	0%	11	82%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	627	0%	1%	39%	60%
	Students with Disabilities	78	14%	5%	71%	10%
	All Students	705	2%	1%	42%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	630	0%	11%	63%	26%
	Students with Disabilities	61	5%	64%	25%	7%
	All Students	691	0%	16%	59%	24%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	4	1	#	#	#	#
Middle Level						
Social Studies	3	0	#	#	#	#
Secondary Level						
English Language Arts	6	0	0	1	2	3
Social Studies	5	1	1	0	2	2
Mathematics	6	0	0	0	3	3
Science	4	2	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	469	469	469	74	74	74	543	543	543
Number Scoring 55–64	6	3	1	13	11	12	19	14	13
Number Scoring 65–84	264	163	261	32	36	51	296	199	312
Number Scoring 85–100	185	293	196	1	6	1	186	299	197
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			7			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			1			0
Proficient (37-39)			4			0
Reading and Writing (Grade K-1)						
Number Tested			7			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			5			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			4			0
Reading and Writing (Grade 2-4)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			2			0
Advanced (25-32)			3			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			0			0
Proficient (37-39)			4			0
Reading and Writing (Grade 7-8)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			3			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			1
Beginning (0-18)			#			#
Intermediate (19-31)			#			#
Advanced (32-36)			#			#
Proficient (37-39)			#			#
Reading and Writing (Grade 9-12)						
Number Tested			2			1
Beginning (0-14)			#			#
Intermediate (15-24)			#			#
Advanced (25-32)			#			#
Proficient (33-35)			#			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)