

New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 34-30-00-86-0822
 Name: Renaissance Charter School (The)
 Principal: Monte Joffee

Grade Range : K-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	22	25	25
First	25	25	26
Second	23	25	25
Third	23	22	25
Fourth	23	23	23
Fifth	25	23	25
Sixth	50	50	48
Ungraded Elementary	0	0	0
Seventh	49	49	49
Eighth	50	50	50
Ninth	51	54	52
Tenth	47	54	44
Eleventh	52	43	53
Twelfth	36	47	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	476	490	486

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	65	13.7%	69	14.1%	79	16.3%
Black (Not Hispanic)	126	26.5%	134	27.3%	126	25.9%
Hispanic	193	40.5%	200	40.8%	195	40.1%
White (Not Hispanic)	92	19.3%	87	17.8%	86	17.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	NA	NA	25
Common Branch	NA	NA	25
English Grade 8	NA	NA	25
Mathematics Grade 8	NA	NA	22
Science Grade 8	NA	NA	0
Social Studies Grade 8	NA	NA	25
English Grade 10	NA	NA	22
Mathematics Grade 10	NA	NA	20
Science Grade 10	NA	NA	22
Social Studies Grade 10	NA	NA	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	51	10.7%	48	9.8%	51	10.5%
Eligible for Free Lunch	217	45.6%	222	45.3%	193	39.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.7%		93.1%
Student Suspensions	11	2.3%	11	2.3%	15	3.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.7%	12.9%	16.5%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	86%	100%	95%

Staff Counts

Staff	2003-04
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	19	3	16%	43	19	44%	39	8	21%
Students with Disabilities	5	0	0%	7	1	14%	3	0	0%
All Students	24	3	12%	50	20	40%	42	8	19%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	8	0	0	0	4
Percent	71%	19%	0%	0%	0%	10%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		10		0	0.0%
	Entered GED Program*	4		1		0	0.0%
	Total Noncompleters	4		11		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	0	0.0%	10	5.1%	0	0.0%
	Entered GED Program*	4	2.2%	1	0.5%	0	0.0%
	Total Noncompleters	4	2.2%	11	5.6%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	9	100%	3	#
Science	0	0%	9	67%	1	#
Reading	0	0%	3	#	4	#
Writing	0	0%	0	0%	4	#
Global Studies	1	#	10	60%	3	#
U.S. Hist & Gov't	2	#	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	61	57	41	10	5	2
Number Scoring 55-100	45	46	38	8	2	#
Number Scoring 65-100	36	39	31	4	1	#
Number Scoring 85-100	4	5	11	0	0	#
Percentage of Tested Scoring 55-100	74%	81%	93%	80%	40%	#
Percentage of Tested Scoring 65-100	59%	68%	76%	40%	20%	#
Percentage of Tested Scoring 85-100	7%	9%	27%	0%	0%	#
Mathematics A						
Number Tested	112	65	61	14	1	7
Number Scoring 55-100	52	35	49	6	#	3
Number Scoring 65-100	35	21	32	4	#	1
Number Scoring 85-100	4	1	3	3	#	0
Percentage of Tested Scoring 55-100	46%	54%	80%	43%	#	43%
Percentage of Tested Scoring 65-100	31%	32%	52%	29%	#	14%
Percentage of Tested Scoring 85-100	4%	2%	5%	21%	#	0%
Mathematics B						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global History and Geography						
Number Tested	57	66	56	4	2	5
Number Scoring 55-100	34	53	49	#	#	4
Number Scoring 65-100	21	39	30	#	#	1
Number Scoring 85-100	1	5	6	#	#	1
Percentage of Tested Scoring 55-100	60%	80%	88%	#	#	80%
Percentage of Tested Scoring 65-100	37%	59%	54%	#	#	20%
Percentage of Tested Scoring 85-100	2%	8%	11%	#	#	20%
U.S. History and Government						
Number Tested	68	36	37	14	3	2
Number Scoring 55-100	50	32	36	9	#	#
Number Scoring 65-100	40	23	30	7	#	#
Number Scoring 85-100	7	2	7	0	#	#
Percentage of Tested Scoring 55-100	74%	89%	97%	64%	#	#
Percentage of Tested Scoring 65-100	59%	64%	81%	50%	#	#
Percentage of Tested Scoring 85-100	10%	6%	19%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	21	58	70	1	1	5
Number Scoring 55-100	20	52	61	#	#	3
Number Scoring 65-100	19	44	43	#	#	2
Number Scoring 85-100	1	2	2	#	#	0
Percentage of Tested Scoring 55-100	95%	90%	87%	#	#	60%
Percentage of Tested Scoring 65-100	90%	76%	61%	#	#	40%
Percentage of Tested Scoring 85-100	5%	3%	3%	#	#	0%
Physical Setting/Earth Science						
Number Tested	45	4	1	4	0	0
Number Scoring 55-100	33	#	#	#	0	0
Number Scoring 65-100	21	#	#	#	0	0
Number Scoring 85-100	0	#	#	#	0	0
Percentage of Tested Scoring 55-100	73%	#	#	#	0%	0%
Percentage of Tested Scoring 65-100	47%	#	#	#	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	#	0%	0%
Physical Setting/Chemistry						
Number Tested	51	1	22	4	0	1
Number Scoring 55-100	23	#	22	#	0	#
Number Scoring 65-100	20	#	14	#	0	#
Number Scoring 85-100	0	#	0	#	0	#
Percentage of Tested Scoring 55-100	45%	#	100%	#	0%	#
Percentage of Tested Scoring 65-100	39%	#	64%	#	0%	#
Percentage of Tested Scoring 85-100	0%	#	0%	#	0%	#
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	19	56	3	0	0
Number Scoring 55-100	25	17	56	#	0	0
Number Scoring 65-100	22	14	53	#	0	0
Number Scoring 85-100	5	4	40	#	0	0
Percentage of Tested Scoring 55-100	100%	89%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	74%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	20%	21%	71%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	8	0	0	0	0	0
Number Scoring 55-100	2	0	0	0	0	0
Number Scoring 65-100	1	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	25%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	12%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	43	43	43	4	4	4	47	47	47
Number Scoring 55–64	#	#	#	#	#	#	9	7	12
Number Scoring 65–84	#	#	#	#	#	#	26	18	26
Number Scoring 85–100	#	#	#	#	#	#	0	3	0
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)