

# New York State School Report Card Comprehensive Information Report

BEDS Code: 41-06-01-04-0006  
 Name: Camden Senior High School  
 Principal: Jeffrey Bryant

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	229	255	268
Tenth	201	196	225
Eleventh	205	203	180
Twelfth	199	194	198
Ungraded Secondary	18	16	0
Total K-12 Enrollment	852	864	871

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	6	0.7%	7	0.8%
Black (Not Hispanic)	6	0.7%	5	0.6%	7	0.8%
Hispanic	0	0.0%	2	0.2%	5	0.6%
White (Not Hispanic)	840	98.6%	851	98.5%	852	97.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	23
Mathematics Grade 10	0	0	0
Science Grade 10	20	17	23
Social Studies Grade 10	19	19	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	0	0.0%	0	0.0%
Eligible for Free Lunch	159	18.7%	159	18.4%	195	22.4%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		91.0%		91.5%
Student Suspensions	87	9.6%	210	24.7%	75	8.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	7.6%	7.6%	14.7%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	97%	100%	99%

### Staff Counts

Staff	2003-04
Total Teachers	65
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	155	98	63%	158	91	58%	169	101	60%
Students with Disabilities	3	1	33%	14	1	7%	12	1	8%
All Students	158	99	63%	172	92	53%	181	102	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	79	0	6	44	3
Percent	27%	44%	0%	3%	24%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
12	1	5	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		24		20	2.5%
	Entered GED Program*	33		35		15	1.9%
	Total Noncompleters	47		59		35	4.3%
Students with Disabilities	Dropped Out	0		9		3	4.8%
	Entered GED Program*	2		8		3	4.8%
	Total Noncompleters	2		17		6	9.7%
All Students	Dropped Out	14	1.6%	33	3.8%	23	2.6%
	Entered GED Program*	35	4.1%	43	5.0%	18	2.1%
	Total Noncompleters	49	5.8%	76	8.8%	41	4.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	769	702	191
	Number of Students with Disabilities	65	123	7
	Number of All Students	834	825	198
	Percent of Enrollment	98%	95%	23%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	86%	7	86%
Science	1	#	1	#	6	67%
Reading	2	#	1	#	3	#
Writing	2	#	1	#	3	#
Global Studies	0	0%	2	#	4	#
U.S. Hist & Gov't	2	#	4	#	2	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	57%	15	87%	11	64%
Science	4	#	5	40%	5	40%
Reading	5	100%	3	#	3	#
Writing	2	#	1	#	9	44%
Global Studies	13	46%	15	20%	8	13%
U.S. Hist & Gov't	4	#	4	#	8	50%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	182	178	182	15	15	16
Number Scoring 55-100	172	157	170	12	6	9
Number Scoring 65-100	148	129	156	6	3	6
Number Scoring 85-100	54	45	58	1	0	0
Percentage of Tested Scoring 55-100	95%	88%	93%	80%	40%	56%
Percentage of Tested Scoring 65-100	81%	72%	86%	40%	20%	38%
Percentage of Tested Scoring 85-100	30%	25%	32%	7%	0%	0%
<b>Mathematics A</b>						
Number Tested	126	216	212	3	18	8
Number Scoring 55-100	106	156	206	#	5	4
Number Scoring 65-100	91	129	186	#	2	0
Number Scoring 85-100	30	23	54	#	0	0
Percentage of Tested Scoring 55-100	84%	72%	97%	#	28%	50%
Percentage of Tested Scoring 65-100	72%	60%	88%	#	11%	0%
Percentage of Tested Scoring 85-100	24%	11%	25%	#	0%	0%
<b>Mathematics B</b>						
Number Tested	0	0	65	0	0	1
Number Scoring 55-100	0	0	52	0	0	#
Number Scoring 65-100	0	0	43	0	0	#
Number Scoring 85-100	0	0	10	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	15%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	198	215	217	21	25	24
Number Scoring 55-100	187	186	186	16	9	12
Number Scoring 65-100	157	165	155	8	5	4
Number Scoring 85-100	42	63	65	0	0	0
Percentage of Tested Scoring 55-100	94%	87%	86%	76%	36%	50%
Percentage of Tested Scoring 65-100	79%	77%	71%	38%	20%	17%
Percentage of Tested Scoring 85-100	21%	29%	30%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	209	190	185	16	16	16
Number Scoring 55-100	189	187	171	11	15	8
Number Scoring 65-100	150	169	159	7	13	8
Number Scoring 85-100	34	71	72	1	2	1
Percentage of Tested Scoring 55-100	90%	98%	92%	69%	94%	50%
Percentage of Tested Scoring 65-100	72%	89%	86%	44%	81%	50%
Percentage of Tested Scoring 85-100	16%	37%	39%	6%	12%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	185	186	240	15	19	14
Number Scoring 55-100	184	180	216	15	18	8
Number Scoring 65-100	177	162	191	11	10	4
Number Scoring 85-100	45	49	45	0	1	0
Percentage of Tested Scoring 55-100	99%	97%	90%	100%	95%	57%
Percentage of Tested Scoring 65-100	96%	87%	80%	73%	53%	29%
Percentage of Tested Scoring 85-100	24%	26%	19%	0%	5%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	133	128	138	6	3	7
Number Scoring 55-100	129	120	121	6	#	4
Number Scoring 65-100	115	109	93	5	#	0
Number Scoring 85-100	27	26	18	1	#	0
Percentage of Tested Scoring 55-100	97%	94%	88%	100%	#	57%
Percentage of Tested Scoring 65-100	86%	85%	67%	83%	#	0%
Percentage of Tested Scoring 85-100	20%	20%	13%	17%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	94	97	108	1	2	2
Number Scoring 55-100	91	92	107	#	#	#
Number Scoring 65-100	79	81	88	#	#	#
Number Scoring 85-100	8	18	12	#	#	#
Percentage of Tested Scoring 55-100	97%	95%	99%	#	#	#
Percentage of Tested Scoring 65-100	84%	84%	81%	#	#	#
Percentage of Tested Scoring 85-100	9%	19%	11%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			38			0
Number Scoring 55-100			38			0
Number Scoring 65-100			37			0
Number Scoring 85-100			10			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			97%			0%
Percentage of Tested Scoring 85-100			26%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	18	35	25	0	1	0
Number Scoring 55-100	18	35	25	0	#	0
Number Scoring 65-100	17	34	25	0	#	0
Number Scoring 85-100	6	13	13	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	97%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	33%	37%	52%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	79	90	88	0	2	1
Number Scoring 55-100	75	85	87	0	#	#
Number Scoring 65-100	69	80	76	0	#	#
Number Scoring 85-100	19	29	25	0	#	#
Percentage of Tested Scoring 55-100	95%	94%	99%	0%	#	#
Percentage of Tested Scoring 65-100	87%	89%	86%	0%	#	#
Percentage of Tested Scoring 85-100	24%	32%	28%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	104	103	0	1	2	0
Number Scoring 55-100	97	90	0	#	#	0
Number Scoring 65-100	94	87	0	#	#	0
Number Scoring 85-100	50	38	0	#	#	0
Percentage of Tested Scoring 55-100	93%	87%	0%	#	#	0%
Percentage of Tested Scoring 65-100	90%	84%	0%	#	#	0%
Percentage of Tested Scoring 85-100	48%	37%	0%	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	107	100%	76	97%	31	97%
Students with Disabilities	13	92%	11	73%	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	174	174	174	11	11	11	185	185	185
Number Scoring 55–64	17	14	5	4	2	2	21	16	7
Number Scoring 65–84	107	83	99	5	5	8	112	88	107
Number Scoring 85–100	41	68	63	0	2	0	41	70	63
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)