

New York State School Report Card

Comprehensive Information Report

BEDS Code: 41-16-03-04-0003
 Name: Sauquoit Valley Senior High School
 Principal: John A. Kolczynski

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	111	100	125
Tenth	118	114	100
Eleventh	103	109	112
Twelfth	110	105	112
Ungraded Secondary	0	0	0
Total K-12 Enrollment	442	428	449

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	2	0.5%	5	1.1%
Black (Not Hispanic)	5	1.1%	4	0.9%	4	0.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	434	98.2%	422	98.6%	440	98.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	21
Mathematics Grade 10	18	22	0
Science Grade 10	21	22	0
Social Studies Grade 10	23	24	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	42	9.5%	33	7.7%	49	10.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.5%		93.3%
Student Suspensions	22	4.8%	18	4.1%	17	4.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.7%	5.1%	4.9%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	97%	98%	99%

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	95	69	73%	91	90	99%	92	71	77%
Students with Disabilities	2	1	50%	8	7	88%	7	4	57%
All Students	97	70	72%	99	97	98%	99	75	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	44	0	2	8	7
Percent	38%	44%	0%	2%	8%	7%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	4	0	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		2		2	0.5%
	Entered GED Program*	1		7		3	0.7%
	Total Noncompleters	4		9		5	1.2%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		0		0	0.0%
All Students	Dropped Out	4	0.9%	2	0.5%	2	0.4%
	Entered GED Program*	1	0.2%	7	1.6%	3	0.7%
	Total Noncompleters	5	1.1%	9	2.1%	5	1.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	0	0%	0	0%	6	33%
Reading	0	0%	0	0%	2	#
Writing	0	0%	2	#	2	#
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive English						
Number Tested	100	112	119	9	10	5
Number Scoring 55–100	97	107	115	7	9	5
Number Scoring 65–100	94	103	109	6	8	3
Number Scoring 85–100	39	70	70	0	4	0
Percentage of Tested Scoring 55–100	97%	96%	97%	78%	90%	100%
Percentage of Tested Scoring 65–100	94%	92%	92%	67%	80%	60%
Percentage of Tested Scoring 85–100	39%	62%	59%	0%	40%	0%
Mathematics A						
Number Tested	63	140	103	3	8	8
Number Scoring 55–100	59	123	102	#	7	8
Number Scoring 65–100	56	112	97	#	5	7
Number Scoring 85–100	39	30	32	#	0	1
Percentage of Tested Scoring 55–100	94%	88%	99%	#	88%	100%
Percentage of Tested Scoring 65–100	89%	80%	94%	#	62%	88%
Percentage of Tested Scoring 85–100	62%	21%	31%	#	0%	12%
Mathematics B						
Number Tested	0	55	88	0	1	4
Number Scoring 55–100	0	47	66	0	#	#
Number Scoring 65–100	0	45	56	0	#	#
Number Scoring 85–100	0	10	10	0	#	#
Percentage of Tested Scoring 55–100	0%	85%	75%	0%	#	#
Percentage of Tested Scoring 65–100	0%	82%	64%	0%	#	#
Percentage of Tested Scoring 85–100	0%	18%	11%	0%	#	#
Global History and Geography						
Number Tested	117	94	116	12	9	8
Number Scoring 55–100	101	88	104	9	8	4
Number Scoring 65–100	87	72	89	7	5	3
Number Scoring 85–100	28	18	35	0	0	0
Percentage of Tested Scoring 55–100	86%	94%	90%	75%	89%	50%
Percentage of Tested Scoring 65–100	74%	77%	77%	58%	56%	38%
Percentage of Tested Scoring 85–100	24%	19%	30%	0%	0%	0%
U.S. History and Government						
Number Tested	104	88	123	7	8	7
Number Scoring 55–100	98	84	118	4	7	5
Number Scoring 65–100	87	81	109	3	6	4
Number Scoring 85–100	38	47	75	0	3	2
Percentage of Tested Scoring 55–100	94%	95%	96%	57%	88%	71%
Percentage of Tested Scoring 65–100	84%	92%	89%	43%	75%	57%
Percentage of Tested Scoring 85–100	37%	53%	61%	0%	38%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Living Environment						
Number Tested	123	119	108	11	8	12
Number Scoring 55–100	122	114	100	11	8	7
Number Scoring 65–100	114	107	91	10	8	5
Number Scoring 85–100	43	28	21	2	0	0
Percentage of Tested Scoring 55–100	99%	96%	93%	100%	100%	58%
Percentage of Tested Scoring 65–100	93%	90%	84%	91%	100%	42%
Percentage of Tested Scoring 85–100	35%	24%	19%	18%	0%	0%
Physical Setting/Earth Science						
Number Tested	89	79	97	5	7	8
Number Scoring 55–100	81	73	87	4	6	4
Number Scoring 65–100	72	67	70	2	5	2
Number Scoring 85–100	20	20	18	0	0	0
Percentage of Tested Scoring 55–100	91%	92%	90%	80%	86%	50%
Percentage of Tested Scoring 65–100	81%	85%	72%	40%	71%	25%
Percentage of Tested Scoring 85–100	22%	25%	19%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	74	64	82	0	2	0
Number Scoring 55–100	69	59	76	0	#	0
Number Scoring 65–100	51	53	59	0	#	0
Number Scoring 85–100	5	15	9	0	#	0
Percentage of Tested Scoring 55–100	93%	92%	93%	0%	#	0%
Percentage of Tested Scoring 65–100	69%	83%	72%	0%	#	0%
Percentage of Tested Scoring 85–100	7%	23%	11%	0%	#	0%
Physical Setting/Physics						
Number Tested			30			1
Number Scoring 55–100			30			#
Number Scoring 65–100			30			#
Number Scoring 85–100			12			#
Percentage of Tested Scoring 55–100			100%			#
Percentage of Tested Scoring 65–100			100%			#
Percentage of Tested Scoring 85–100			40%			#

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	15	14	25	0	0	0
Number Scoring 55–100	14	14	25	0	0	0
Number Scoring 65–100	14	14	25	0	0	0
Number Scoring 85–100	5	8	15	0	0	0
Percentage of Tested Scoring 55–100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	33%	57%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	38	46	53	0	0	1
Number Scoring 55–100	37	45	50	0	0	#
Number Scoring 65–100	37	43	46	0	0	#
Number Scoring 85–100	13	14	19	0	0	#
Percentage of Tested Scoring 55–100	97%	98%	94%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	93%	87%	0%	0%	#
Percentage of Tested Scoring 85–100	34%	30%	36%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	73	9	0	0	0	0
Number Scoring 55–100	61	7	0	0	0	0
Number Scoring 65–100	59	5	0	0	0	0
Number Scoring 85–100	29	0	0	0	0	0
Percentage of Tested Scoring 55–100	84%	78%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	56%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	40%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	100%	0	0%	48	96%
Students with Disabilities	8	100%	0	0%	6	33%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State Alternate Assessments (NYSAA)

2003–04

	Count of Students					
Test	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	100	100	100	8	8	8	108	108	108
Number Scoring 55–64	12	6	4	2	2	1	14	8	5
Number Scoring 65–84	59	32	43	6	2	3	65	34	46
Number Scoring 85–100	27	60	53	0	3	4	27	63	57
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)