

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-07-01-06-0000
 Name: Westhill Central School District
 Superintendent: Stephen A. Bocciolatt

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 88 | 123 | 116 |
| First | 136 | 110 | 152 |
| Second | 125 | 147 | 121 |
| Third | 146 | 131 | 145 |
| Fourth | 137 | 153 | 143 |
| Fifth | 151 | 152 | 159 |
| Sixth | 164 | 163 | 156 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 157 | 172 | 178 |
| Eighth | 175 | 168 | 169 |
| Ninth | 179 | 188 | 169 |
| Tenth | 191 | 178 | 184 |
| Eleventh | 175 | 188 | 176 |
| Twelfth | 173 | 174 | 181 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 1997 | 2047 | 2049 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 56 | 2.8% | 41 | 2.0% | 44 | 2.1% |
| Black (Not Hispanic) | 42 | 2.1% | 37 | 1.8% | 39 | 1.9% |
| Hispanic | 16 | 0.8% | 13 | 0.6% | 20 | 1.0% |
| White (Not Hispanic) | 1883 | 94.3% | 1956 | 95.6% | 1946 | 95.0% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 21 | 20 |
| Common Branch | 21 | 22 | 22 |
| English Grade 8 | 21 | 24 | 21 |
| Mathematics Grade 8 | 21 | 22 | 23 |
| Science Grade 8 | 21 | 24 | 23 |
| Social Studies Grade 8 | 21 | 24 | 24 |
| English Grade 10 | 19 | 20 | 20 |
| Mathematics Grade 10 | 12 | 20 | 20 |
| Science Grade 10 | 17 | 17 | 17 |
| Social Studies Grade 10 | 22 | 20 | 23 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 42 | 2.1% | 41 | 2.0% | 43 | 2.1% |
| Eligible for Free Lunch | 55 | 2.9% | 78 | 4.1% | 78 | 4.0% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.7% | | 96.4% | | 96.7% |
| Student Suspensions | 65 | 3.2% | 69 | 3.5% | 91 | 4.5% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 1.9% | 2.2% | 1.4% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 155 |
| Total Other Professional Staff | 23 |
| Total Paraprofessionals | 44 |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 164 | 137 | 84% | 164 | 138 | 84% | 151 | 146 | 97% |
| Students with Disabilities | 3 | 0 | 0% | 8 | 4 | 50% | 20 | 11 | 55% |
| All Students | 167 | 137 | 82% | 172 | 142 | 83% | 171 | 157 | 92% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 116 | 42 | 4 | 4 | 5 | 0 |
| Percent | 68% | 25% | 2% | 2% | 3% | 0% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 20 | 11 | 2 | 22 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 0 | | 2 | | 1 | 0.2% |
| | Entered GED Program* | 2 | | 4 | | 6 | 1.0% |
| | Total Noncompleters | 2 | | 6 | | 7 | 1.1% |
| Students with Disabilities | Dropped Out | 0 | | 0 | | 2 | 1.9% |
| | Entered GED Program* | 0 | | 1 | | 4 | 3.8% |
| | Total Noncompleters | 0 | | 1 | | 6 | 5.7% |
| All Students | Dropped Out | 0 | 0.0% | 2 | 0.3% | 3 | 0.4% |
| | Entered GED Program* | 2 | 0.3% | 5 | 0.7% | 10 | 1.4% |
| | Total Noncompleters | 2 | 0.3% | 7 | 1.0% | 13 | 1.8% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 145 | 136 | 169 |
| | Number of Students with Disabilities | 30 | 32 | 0 |
| | Number of All Students | 175 | 168 | 169 |
| | Percent of Enrollment | 35% | 33% | 34% |
| 9-12 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | | | |
| Completed and Passed Regents Exams | | | |
| Completed and had Course Average of 75% or More | | | |
| Completed and Attained a HS Diploma or Equivalent | | | |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | |
| Underrepresented Gender Members Who Completed | | | |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 80 | 99% | 53 | 100% | 71 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 65 | 98% | 76 | 100% | 72 | 97% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 5 | 80% | 2 | # | 1 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 6 | 100% | 3 | # | 6 | 83% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 1 | # | 0 | 0% | 1 | # |
| Reading | 0 | 0% | 2 | # | 0 | 0% |
| Writing | 0 | 0% | 2 | # | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 1 | # | 7 | 100% | 1 | # |
| Science | 6 | 83% | 11 | 82% | 16 | 69% |
| Reading | 2 | # | 8 | 100% | 2 | # |
| Writing | 2 | # | 7 | 86% | 1 | # |
| Global Studies | 1 | # | 0 | 0% | 4 | # |
| U.S. Hist & Gov't | 1 | # | 0 | 0% | 0 | 0% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 177 | 183 | 182 | 8 | 22 | 16 |
| Number Scoring 55-100 | 176 | 182 | 179 | 8 | 22 | 15 |
| Number Scoring 65-100 | 162 | 176 | 178 | 6 | 18 | 14 |
| Number Scoring 85-100 | 119 | 104 | 123 | 3 | 7 | 7 |
| Percentage of Tested Scoring 55-100 | 99% | 99% | 98% | 100% | 100% | 94% |
| Percentage of Tested Scoring 65-100 | 92% | 96% | 98% | 75% | 82% | 88% |
| Percentage of Tested Scoring 85-100 | 67% | 57% | 68% | 38% | 32% | 44% |
| Mathematics A | | | | | | |
| Number Tested | 23 | 207 | 186 | 1 | 19 | 22 |
| Number Scoring 55-100 | 19 | 197 | 184 | # | 17 | 21 |
| Number Scoring 65-100 | 11 | 185 | 182 | # | 14 | 20 |
| Number Scoring 85-100 | 0 | 94 | 119 | # | 5 | 5 |
| Percentage of Tested Scoring 55-100 | 83% | 95% | 99% | # | 89% | 95% |
| Percentage of Tested Scoring 65-100 | 48% | 89% | 98% | # | 74% | 91% |
| Percentage of Tested Scoring 85-100 | 0% | 45% | 64% | # | 26% | 23% |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 137 | 0 | 0 | 6 |
| Number Scoring 55-100 | 0 | 0 | 124 | 0 | 0 | 4 |
| Number Scoring 65-100 | 0 | 0 | 113 | 0 | 0 | 4 |
| Number Scoring 85-100 | 0 | 0 | 42 | 0 | 0 | 2 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 91% | 0% | 0% | 67% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 82% | 0% | 0% | 67% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 31% | 0% | 0% | 33% |
| Global History and Geography | | | | | | |
| Number Tested | 186 | 171 | 181 | 20 | 16 | 25 |
| Number Scoring 55-100 | 186 | 171 | 176 | 20 | 16 | 21 |
| Number Scoring 65-100 | 182 | 170 | 171 | 19 | 16 | 18 |
| Number Scoring 85-100 | 92 | 101 | 73 | 2 | 8 | 6 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 97% | 100% | 100% | 84% |
| Percentage of Tested Scoring 65-100 | 98% | 99% | 94% | 95% | 100% | 72% |
| Percentage of Tested Scoring 85-100 | 49% | 59% | 40% | 10% | 50% | 24% |
| U.S. History and Government | | | | | | |
| Number Tested | 179 | 190 | 172 | 8 | 22 | 16 |
| Number Scoring 55-100 | 179 | 190 | 169 | 8 | 22 | 15 |
| Number Scoring 65-100 | 173 | 190 | 165 | 8 | 22 | 15 |
| Number Scoring 85-100 | 97 | 135 | 114 | 4 | 12 | 7 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 98% | 100% | 100% | 94% |
| Percentage of Tested Scoring 65-100 | 97% | 100% | 96% | 100% | 100% | 94% |
| Percentage of Tested Scoring 85-100 | 54% | 71% | 66% | 50% | 55% | 44% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 185 | 168 | 178 | 18 | 14 | 25 |
| Number Scoring 55-100 | 185 | 168 | 178 | 18 | 14 | 25 |
| Number Scoring 65-100 | 185 | 167 | 173 | 18 | 14 | 22 |
| Number Scoring 85-100 | 94 | 86 | 75 | 3 | 5 | 4 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 100% | 100% | 100% |
| Percentage of Tested Scoring 65-100 | 100% | 99% | 97% | 100% | 100% | 88% |
| Percentage of Tested Scoring 85-100 | 51% | 51% | 42% | 17% | 36% | 16% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 169 | 166 | 149 | 10 | 15 | 13 |
| Number Scoring 55-100 | 169 | 166 | 145 | 10 | 15 | 12 |
| Number Scoring 65-100 | 165 | 165 | 139 | 9 | 15 | 11 |
| Number Scoring 85-100 | 94 | 100 | 68 | 2 | 7 | 3 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 97% | 100% | 100% | 92% |
| Percentage of Tested Scoring 65-100 | 98% | 99% | 93% | 90% | 100% | 85% |
| Percentage of Tested Scoring 85-100 | 56% | 60% | 46% | 20% | 47% | 23% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 128 | 123 | 124 | 3 | 4 | 3 |
| Number Scoring 55-100 | 127 | 121 | 124 | # | # | # |
| Number Scoring 65-100 | 115 | 114 | 115 | # | # | # |
| Number Scoring 85-100 | 35 | 53 | 42 | # | # | # |
| Percentage of Tested Scoring 55-100 | 99% | 98% | 100% | # | # | # |
| Percentage of Tested Scoring 65-100 | 90% | 93% | 93% | # | # | # |
| Percentage of Tested Scoring 85-100 | 27% | 43% | 34% | # | # | # |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 55 | | | 1 |
| Number Scoring 55-100 | | | 55 | | | # |
| Number Scoring 65-100 | | | 54 | | | # |
| Number Scoring 85-100 | | | 19 | | | # |
| Percentage of Tested Scoring 55-100 | | | 100% | | | # |
| Percentage of Tested Scoring 65-100 | | | 98% | | | # |
| Percentage of Tested Scoring 85-100 | | | 35% | | | # |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 75 | 61 | 66 | 1 | 1 | 4 |
| Number Scoring 55-100 | 75 | 61 | 66 | # | # | # |
| Number Scoring 65-100 | 75 | 61 | 66 | # | # | # |
| Number Scoring 85-100 | 71 | 61 | 64 | # | # | # |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | # | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | # | # | # |
| Percentage of Tested Scoring 85-100 | 95% | 100% | 97% | # | # | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 70 | 68 | 58 | 2 | 2 | 3 |
| Number Scoring 55-100 | 70 | 65 | 58 | # | # | # |
| Number Scoring 65-100 | 70 | 65 | 58 | # | # | # |
| Number Scoring 85-100 | 49 | 52 | 47 | # | # | # |
| Percentage of Tested Scoring 55-100 | 100% | 96% | 100% | # | # | # |
| Percentage of Tested Scoring 65-100 | 100% | 96% | 100% | # | # | # |
| Percentage of Tested Scoring 85-100 | 70% | 76% | 81% | # | # | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 151 | 122 | 21 | 4 | 7 | 2 |
| Number Scoring 55-100 | 142 | 105 | 15 | # | 5 | # |
| Number Scoring 65-100 | 134 | 99 | 11 | # | 5 | # |
| Number Scoring 85-100 | 71 | 49 | 1 | # | 0 | # |
| Percentage of Tested Scoring 55-100 | 94% | 86% | 71% | # | 71% | # |
| Percentage of Tested Scoring 65-100 | 89% | 81% | 52% | # | 71% | # |
| Percentage of Tested Scoring 85-100 | 47% | 40% | 5% | # | 0% | # |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 23 | 100% | 29 | 100% | 14 | 100% |
| Students with Disabilities | 4 | # | 5 | 80% | 4 | # |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 128 | 0% | 1% | 45% | 55% |
| | Students with Disabilities | 29 | 21% | 10% | 66% | 3% |
| | All Students | 157 | 4% | 3% | 48% | 45% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 148 | 0% | 14% | 73% | 14% |
| | Students with Disabilities | 22 | 9% | 55% | 36% | 0% |
| | All Students | 170 | 1% | 19% | 68% | 12% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 1 | 0 | # | # | # | # |
| Social Studies | 1 | 0 | # | # | # | # |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 156 | 156 | 156 | 23 | 23 | 23 | 179 | 179 | 179 |
| Number Scoring 55–64 | 0 | 1 | 2 | 1 | 0 | 0 | 1 | 1 | 2 |
| Number Scoring 65–84 | 64 | 36 | 52 | 16 | 10 | 14 | 80 | 46 | 66 |
| Number Scoring 85–100 | 88 | 119 | 102 | 3 | 11 | 5 | 91 | 130 | 107 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 13 | | | 0 |
| Beginning (0-18) | | | 1 | | | 0 |
| Intermediate (19-31) | | | 1 | | | 0 |
| Advanced (32-36) | | | 9 | | | 0 |
| Proficient (37-39) | | | 2 | | | 0 |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 13 | | | 0 |
| Beginning (0-14) | | | 6 | | | 0 |
| Intermediate (15-24) | | | 1 | | | 0 |
| Advanced (25-32) | | | 4 | | | 0 |
| Proficient (33-35) | | | 2 | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 13 | | | 0 |
| Beginning (0-18) | | | 0 | | | 0 |
| Intermediate (19-31) | | | 2 | | | 0 |
| Advanced (32-36) | | | 4 | | | 0 |
| Proficient (37-39) | | | 7 | | | 0 |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 13 | | | 0 |
| Beginning (0-14) | | | 0 | | | 0 |
| Intermediate (15-24) | | | 4 | | | 0 |
| Advanced (25-32) | | | 5 | | | 0 |
| Proficient (33-35) | | | 4 | | | 0 |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 2 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 4 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 4 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 3 | | | 0 |
| Beginning (0-18) | | | # | | | 0 |
| Intermediate (19-31) | | | # | | | 0 |
| Advanced (32-36) | | | # | | | 0 |
| Proficient (37-39) | | | # | | | 0 |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 4 | | | 0 |
| Beginning (0-14) | | | # | | | 0 |
| Intermediate (15-24) | | | # | | | 0 |
| Advanced (25-32) | | | # | | | 0 |
| Proficient (33-35) | | | # | | | 0 |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)