

New York State School Report Card Comprehensive Information Report

BEDS Code: 42-07-01-06-0001
 Name: Westhill High School
 Principal: Grenardo Avellino

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	179	188	169
Tenth	191	178	184
Eleventh	175	188	176
Twelfth	173	174	181
Ungraded Secondary	0	0	0
Total K-12 Enrollment	718	728	710

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	2.9%	15	2.1%	10	1.4%
Black (Not Hispanic)	14	1.9%	9	1.2%	10	1.4%
Hispanic	6	0.8%	5	0.7%	6	0.8%
White (Not Hispanic)	677	94.3%	699	96.0%	684	96.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	20
Mathematics Grade 10	12	20	20
Science Grade 10	17	17	17
Social Studies Grade 10	22	20	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	1.0%	7	1.0%	6	0.9%
Eligible for Free Lunch	21	2.9%	21	2.9%	26	3.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.0%		96.7%
Student Suspensions	31	4.4%	54	7.5%	60	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.8%	1.2%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	100%	99%

Staff Counts

Staff	2003-04
Total Teachers	59
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	164	#	#	164	138	84%	151	146	97%
Students with Disabilities	3	#	#	8	4	50%	20	11	55%
All Students	167	137	82%	172	142	83%	171	157	92%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	116	42	4	4	5	0
Percent	68%	25%	2%	2%	3%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
20	11	2	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	#		2		1	0.2%
	Entered GED Program*	#		4		6	1.3%
	Total Noncompleters	#		6		7	1.5%
Students with Disabilities	Dropped Out	#		0		2	2.6%
	Entered GED Program*	#		1		4	5.1%
	Total Noncompleters	#		1		6	7.7%
All Students	Dropped Out	0	0.0%	2	0.3%	3	0.5%
	Entered GED Program*	2	0.3%	5	0.7%	10	1.8%
	Total Noncompleters	2	0.3%	7	1.0%	13	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	7	100%	1	#
Science	6	83%	11	82%	2	#
Reading	2	#	8	100%	2	#
Writing	2	#	7	86%	1	#
Global Studies	1	#	0	0%	4	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	177	183	182	8	22	16
Number Scoring 55-100	176	182	179	8	22	15
Number Scoring 65-100	162	176	178	6	18	14
Number Scoring 85-100	119	104	123	3	7	7
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	100%	94%
Percentage of Tested Scoring 65-100	92%	96%	98%	75%	82%	88%
Percentage of Tested Scoring 85-100	67%	57%	68%	38%	32%	44%
Mathematics A						
Number Tested	23	206	146	1	19	22
Number Scoring 55-100	19	196	144	#	17	21
Number Scoring 65-100	11	184	142	#	14	20
Number Scoring 85-100	0	93	81	#	5	5
Percentage of Tested Scoring 55-100	83%	95%	99%	#	89%	95%
Percentage of Tested Scoring 65-100	48%	89%	97%	#	74%	91%
Percentage of Tested Scoring 85-100	0%	45%	55%	#	26%	23%
Mathematics B						
Number Tested	0	0	137	0	0	6
Number Scoring 55-100	0	0	124	0	0	4
Number Scoring 65-100	0	0	113	0	0	4
Number Scoring 85-100	0	0	42	0	0	2
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	67%
Percentage of Tested Scoring 65-100	0%	0%	82%	0%	0%	67%
Percentage of Tested Scoring 85-100	0%	0%	31%	0%	0%	33%
Global History and Geography						
Number Tested	186	171	181	20	16	25
Number Scoring 55-100	186	171	176	20	16	21
Number Scoring 65-100	182	170	171	19	16	18
Number Scoring 85-100	92	101	73	2	8	6
Percentage of Tested Scoring 55-100	100%	100%	97%	100%	100%	84%
Percentage of Tested Scoring 65-100	98%	99%	94%	95%	100%	72%
Percentage of Tested Scoring 85-100	49%	59%	40%	10%	50%	24%
U.S. History and Government						
Number Tested	179	190	172	8	22	16
Number Scoring 55-100	179	190	169	8	22	15
Number Scoring 65-100	173	190	165	8	22	15
Number Scoring 85-100	97	135	114	4	12	7
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	94%
Percentage of Tested Scoring 65-100	97%	100%	96%	100%	100%	94%
Percentage of Tested Scoring 85-100	54%	71%	66%	50%	55%	44%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	185	168	178	18	14	25
Number Scoring 55-100	185	168	178	18	14	25
Number Scoring 65-100	185	167	173	18	14	22
Number Scoring 85-100	94	86	75	3	5	4
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	100%	99%	97%	100%	100%	88%
Percentage of Tested Scoring 85-100	51%	51%	42%	17%	36%	16%
Physical Setting/Earth Science						
Number Tested	169	166	18	10	15	3
Number Scoring 55-100	169	166	17	10	15	#
Number Scoring 65-100	165	165	15	9	15	#
Number Scoring 85-100	94	100	6	2	7	#
Percentage of Tested Scoring 55-100	100%	100%	94%	100%	100%	#
Percentage of Tested Scoring 65-100	98%	99%	83%	90%	100%	#
Percentage of Tested Scoring 85-100	56%	60%	33%	20%	47%	#
Physical Setting/Chemistry						
Number Tested	128	123	124	3	4	3
Number Scoring 55-100	127	121	124	#	#	#
Number Scoring 65-100	115	114	115	#	#	#
Number Scoring 85-100	35	53	42	#	#	#
Percentage of Tested Scoring 55-100	99%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	90%	93%	93%	#	#	#
Percentage of Tested Scoring 85-100	27%	43%	34%	#	#	#
Physical Setting/Physics						
Number Tested			55			1
Number Scoring 55-100			55			#
Number Scoring 65-100			54			#
Number Scoring 85-100			19			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			98%			#
Percentage of Tested Scoring 85-100			35%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	75	61	66	1	1	4
Number Scoring 55-100	75	61	66	#	#	#
Number Scoring 65-100	75	61	66	#	#	#
Number Scoring 85-100	71	61	64	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	95%	100%	97%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	70	68	58	2	2	3
Number Scoring 55-100	70	65	58	#	#	#
Number Scoring 65-100	70	65	58	#	#	#
Number Scoring 85-100	49	52	47	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	100%	#	#	#
Percentage of Tested Scoring 85-100	70%	76%	81%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	151	122	21	4	7	2
Number Scoring 55-100	142	105	15	#	5	#
Number Scoring 65-100	134	99	11	#	5	#
Number Scoring 85-100	71	49	1	#	0	#
Percentage of Tested Scoring 55-100	94%	86%	71%	#	71%	#
Percentage of Tested Scoring 65-100	89%	81%	52%	#	71%	#
Percentage of Tested Scoring 85-100	47%	40%	5%	#	0%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	29	100%	13	100%
Students with Disabilities	4	#	5	80%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	156	156	156	23	23	23	179	179	179
Number Scoring 55–64	0	1	2	1	0	0	1	1	2
Number Scoring 65–84	64	36	52	16	10	14	80	46	66
Number Scoring 85–100	88	119	102	3	11	5	91	130	107
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)