

New York State School Report Card

Comprehensive Information Report

BEDS Code: 42-08-07-04-0003
 Name: La Fayette Junior-Senior High School
 Principal: Paula Cowling

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	83	89	92
Eighth	69	87	70
Ninth	88	71	106
Tenth	119	79	58
Eleventh	91	103	76
Twelfth	69	88	97
Ungraded Secondary	0	3	0
Total K-12 Enrollment	519	520	499

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	120	23.1%	116	22.3%	114	22.8%
Black (Not Hispanic)	5	1.0%	6	1.2%	3	0.6%
Hispanic	2	0.4%	2	0.4%	2	0.4%
White (Not Hispanic)	392	75.5%	396	76.2%	380	76.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	18	13
Mathematics Grade 8	17	20	15
Science Grade 8	17	20	16
Social Studies Grade 8	15	19	15
English Grade 10	13	23	17
Mathematics Grade 10	18	15	21
Science Grade 10	21	18	15
Social Studies Grade 10	21	23	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	100	19.3%	110	21.2%	106	21.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.0%		92.9%
Student Suspensions	42	7.5%	47	9.1%	69	13.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.7%	7.5%	11.2%
Public Assistance	31-40%	1-10%	1-10%
Student Stability	91%	101%	96%

Staff Counts

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	52	33	63%	66	43	65%	75	54	72%
Students with Disabilities	6	3	50%	9	7	78%	3	0	0%
All Students	58	36	62%	75	50	67%	78	54	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	2	0	3	13	0
Percent	77%	3%	0%	4%	17%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	8	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		4		4	1.4%
	Entered GED Program*	9		8		5	1.7%
	Total Noncompleters	12		12		9	3.0%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	1		0		1	1.8%
	Total Noncompleters	1		1		1	1.8%
All Students	Dropped Out	3	0.8%	5	1.5%	4	1.1%
	Entered GED Program*	10	2.7%	8	2.3%	6	1.7%
	Total Noncompleters	13	3.5%	13	3.8%	10	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2001–02	2002–03	2003–04
K–1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades		2001–02	2002–03	2003–04
4–5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6–8	Number of General-Education Students	89	153	45
	Number of Students with Disabilities	63	50	19
	Number of All Students	152	203	64
	Percent of Enrollment	100%	115%	40%
9–12	Number of General-Education Students	319	335	276
	Number of Students with Disabilities	42	36	62
	Number of All Students	361	371	338
	Percent of Enrollment	98%	108%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	9	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	40	38%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	3	#
Reading	0	0%	2	#	2	#
Writing	0	0%	2	#	2	#
Global Studies	0	0%	2	#	7	14%
U.S. Hist & Gov't	0	0%	2	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	2	#
Science	0	0%	5	80%	5	20%
Reading	3	#	5	100%	6	50%
Writing	2	#	5	100%	7	100%
Global Studies	0	0%	11	55%	6	50%
U.S. Hist & Gov't	1	#	2	#	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	74	104	78	7	10	16
Number Scoring 55-100	59	92	68	5	6	11
Number Scoring 65-100	50	81	62	5	5	10
Number Scoring 85-100	23	25	15	1	1	0
Percentage of Tested Scoring 55-100	80%	88%	87%	71%	60%	69%
Percentage of Tested Scoring 65-100	68%	78%	79%	71%	50%	62%
Percentage of Tested Scoring 85-100	31%	24%	19%	14%	10%	0%
Mathematics A						
Number Tested	105	85	60	7	16	4
Number Scoring 55-100	72	70	56	3	12	#
Number Scoring 65-100	57	50	56	2	7	#
Number Scoring 85-100	11	6	18	0	1	#
Percentage of Tested Scoring 55-100	69%	82%	93%	43%	75%	#
Percentage of Tested Scoring 65-100	54%	59%	93%	29%	44%	#
Percentage of Tested Scoring 85-100	10%	7%	30%	0%	6%	#
Mathematics B						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	107	81	77	13	17	11
Number Scoring 55-100	89	65	65	6	10	9
Number Scoring 65-100	82	58	58	4	9	6
Number Scoring 85-100	26	19	22	0	2	1
Percentage of Tested Scoring 55-100	83%	80%	84%	46%	59%	82%
Percentage of Tested Scoring 65-100	77%	72%	75%	31%	53%	55%
Percentage of Tested Scoring 85-100	24%	23%	29%	0%	12%	9%
U.S. History and Government						
Number Tested	73	86	64	6	9	17
Number Scoring 55-100	66	82	53	6	9	11
Number Scoring 65-100	54	72	44	2	6	9
Number Scoring 85-100	9	22	16	0	0	3
Percentage of Tested Scoring 55-100	90%	95%	83%	100%	100%	65%
Percentage of Tested Scoring 65-100	74%	84%	69%	33%	67%	53%
Percentage of Tested Scoring 85-100	12%	26%	25%	0%	0%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Living Environment						
Number Tested	39	70	45	3	10	2
Number Scoring 55–100	38	70	45	#	10	#
Number Scoring 65–100	37	66	43	#	9	#
Number Scoring 85–100	11	13	13	#	2	#
Percentage of Tested Scoring 55–100	97%	100%	100%	#	100%	#
Percentage of Tested Scoring 65–100	95%	94%	96%	#	90%	#
Percentage of Tested Scoring 85–100	28%	19%	29%	#	20%	#
Physical Setting/Earth Science						
Number Tested	94	58	72	12	7	6
Number Scoring 55–100	90	54	70	12	6	6
Number Scoring 65–100	86	48	64	11	4	4
Number Scoring 85–100	43	17	10	4	1	0
Percentage of Tested Scoring 55–100	96%	93%	97%	100%	86%	100%
Percentage of Tested Scoring 65–100	91%	83%	89%	92%	57%	67%
Percentage of Tested Scoring 85–100	46%	29%	14%	33%	14%	0%
Physical Setting/Chemistry						
Number Tested	71	82	63	7	6	5
Number Scoring 55–100	56	79	62	6	6	4
Number Scoring 65–100	42	65	52	3	4	4
Number Scoring 85–100	9	15	14	0	0	0
Percentage of Tested Scoring 55–100	79%	96%	98%	86%	100%	80%
Percentage of Tested Scoring 65–100	59%	79%	83%	43%	67%	80%
Percentage of Tested Scoring 85–100	13%	18%	22%	0%	0%	0%
Physical Setting/Physics						
Number Tested			41			0
Number Scoring 55–100			41			0
Number Scoring 65–100			38			0
Number Scoring 85–100			9			0
Percentage of Tested Scoring 55–100			100%			0%
Percentage of Tested Scoring 65–100			93%			0%
Percentage of Tested Scoring 85–100			22%			0%

* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Comprehensive French						
Number Tested	29	20	16	1	1	1
Number Scoring 55–100	29	20	16	#	#	#
Number Scoring 65–100	29	20	16	#	#	#
Number Scoring 85–100	10	13	9	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85–100	34%	65%	56%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	21	25	0	2	1
Number Scoring 55–100	33	21	25	0	#	#
Number Scoring 65–100	32	21	23	0	#	#
Number Scoring 85–100	16	7	15	0	#	#
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65–100	97%	100%	92%	0%	#	#
Percentage of Tested Scoring 85–100	48%	33%	60%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	49	75	16	3	5	2
Number Scoring 55-100	34	43	6	#	0	#
Number Scoring 65-100	31	30	6	#	0	#
Number Scoring 85-100	11	6	0	#	0	#
Percentage of Tested Scoring 55-100	69%	57%	38%	#	0%	#
Percentage of Tested Scoring 65-100	63%	40%	38%	#	0%	#
Percentage of Tested Scoring 85-100	22%	8%	0%	#	0%	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	57	2%	51%	44%	4%
	Students with Disabilities	15	13%	67%	20%	0%
	All Students	72	4%	54%	39%	3%

(Form - I)

New York State Alternate Assessments (NYSAA)

2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	77	77	77	13	13	13	90	90	90
Number Scoring 55–64	1	3	1	0	1	2	1	4	3
Number Scoring 65–84	46	34	39	6	3	6	52	37	45
Number Scoring 85–100	23	19	35	0	0	1	23	19	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)