

New York State District Report Card Comprehensive Information Report

BEDS Code: 42-16-01-06-0000
 Name: Skaneateles Central School District
 Superintendent: Walter J. Sullivan

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	129	120	126
First	136	133	131
Second	129	127	116
Third	127	135	133
Fourth	155	139	142
Fifth	147	158	142
Sixth	144	145	155
Ungraded Elementary	0	0	0
Seventh	142	148	145
Eighth	132	142	151
Ninth	168	132	140
Tenth	155	176	132
Eleventh	161	156	172
Twelfth	159	164	159
Ungraded Secondary	0	0	4
Total K-12 Enrollment	1884	1875	1848

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	0.8%	17	0.9%	16	0.9%
Black (Not Hispanic)	4	0.2%	2	0.1%	4	0.2%
Hispanic	2	0.1%	5	0.3%	11	0.6%
White (Not Hispanic)	1863	98.9%	1851	98.7%	1817	98.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	18	19
Common Branch	22	22	21
English Grade 8	16	16	18
Mathematics Grade 8	18	20	18
Science Grade 8	19	18	21
Social Studies Grade 8	19	20	21
English Grade 10	17	19	19
Mathematics Grade 10	19	17	17
Science Grade 10	14	24	18
Social Studies Grade 10	20	21	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.1%	2	0.1%
Eligible for Free Lunch	60	3.4%	65	3.7%	66	3.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.1%		96.0%
Student Suspensions	38	2.0%	37	2.0%	71	3.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.3%	1.9%	1.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	146
Total Other Professional Staff	29
Total Paraprofessionals	41
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	149	134	90%	143	122	85%	133	121	91%
Students with Disabilities	5	0	0%	8	2	25%	4	2	50%
All Students	154	134	87%	151	124	82%	137	123	90%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	91	33	1	2	6	4
Percent	66%	24%	1%	1%	4%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
4	2	2	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		1		7	1.3%
	Entered GED Program*	4		2		6	1.1%
	Total Noncompleters	6		3		13	2.3%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		2		1	2.1%
	Total Noncompleters	0		2		1	2.1%
All Students	Dropped Out	2	0.3%	1	0.2%	7	1.2%
	Entered GED Program*	4	0.6%	4	0.6%	7	1.2%
	Total Noncompleters	6	0.9%	5	0.8%	14	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	226	394	5
	Number of Students with Disabilities	24	41	41
	Number of All Students	250	435	46
	Percent of Enrollment	60%	100%	10%
9-12	Number of General-Education Students	609	584	563
	Number of Students with Disabilities	34	44	39
	Number of All Students	643	628	602
	Percent of Enrollment	100%	100%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	6		
Completed and Passed Regents Exams	6	100%	77%
Completed and had Course Average of 75% or More	6	100%	81%
Completed and Attained a HS Diploma or Equivalent	6	100%	96%
Completed and Whose Status is Known	6		
Completed and Were Successfully Placed	6	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	100%	16	100%	15	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	19	100%	0	0%
Spanish	50	98%	67	100%	56	100%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	4	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	156	152	163	8	5	10
Number Scoring 55-100	156	150	163	8	4	10
Number Scoring 65-100	146	145	162	4	3	10
Number Scoring 85-100	107	93	117	1	1	2
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	80%	100%
Percentage of Tested Scoring 65-100	94%	95%	99%	50%	60%	100%
Percentage of Tested Scoring 85-100	69%	61%	72%	12%	20%	20%
Mathematics A						
Number Tested	93	148	134	4	7	13
Number Scoring 55-100	92	148	134	#	7	13
Number Scoring 65-100	90	145	133	#	7	13
Number Scoring 85-100	44	117	95	#	3	6
Percentage of Tested Scoring 55-100	99%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	98%	99%	#	100%	100%
Percentage of Tested Scoring 85-100	47%	79%	71%	#	43%	46%
Mathematics B						
Number Tested	0	54	43	0	1	0
Number Scoring 55-100	0	54	43	0	#	0
Number Scoring 65-100	0	54	43	0	#	0
Number Scoring 85-100	0	27	39	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	50%	91%	0%	#	0%
Global History and Geography						
Number Tested	151	171	0	5	10	0
Number Scoring 55-100	151	170	0	5	10	0
Number Scoring 65-100	150	167	0	5	9	0
Number Scoring 85-100	93	128	0	3	2	0
Percentage of Tested Scoring 55-100	100%	99%	0%	100%	100%	0%
Percentage of Tested Scoring 65-100	99%	98%	0%	100%	90%	0%
Percentage of Tested Scoring 85-100	62%	75%	0%	60%	20%	0%
U.S. History and Government						
Number Tested	153	154	163	7	6	10
Number Scoring 55-100	153	154	162	7	6	10
Number Scoring 65-100	148	151	160	6	6	10
Number Scoring 85-100	81	122	129	0	3	6
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	98%	98%	86%	100%	100%
Percentage of Tested Scoring 85-100	53%	79%	79%	0%	50%	60%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	139	161	119	3	7	9
Number Scoring 55-100	139	161	119	#	7	9
Number Scoring 65-100	139	161	118	#	7	9
Number Scoring 85-100	96	111	86	#	2	3
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	#	100%	100%
Percentage of Tested Scoring 85-100	69%	69%	72%	#	29%	33%
Physical Setting/Earth Science						
Number Tested	167	117	131	10	6	6
Number Scoring 55-100	167	117	131	10	6	6
Number Scoring 65-100	161	117	131	7	6	6
Number Scoring 85-100	119	96	85	3	5	6
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	96%	100%	100%	70%	100%	100%
Percentage of Tested Scoring 85-100	71%	82%	65%	30%	83%	100%
Physical Setting/Chemistry						
Number Tested	134	136	130	2	3	2
Number Scoring 55-100	133	134	130	#	#	#
Number Scoring 65-100	128	130	124	#	#	#
Number Scoring 85-100	22	39	41	#	#	#
Percentage of Tested Scoring 55-100	99%	99%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	96%	95%	#	#	#
Percentage of Tested Scoring 85-100	16%	29%	32%	#	#	#
Physical Setting/Physics						
Number Tested			2			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	34	45	44	0	0	0
Number Scoring 55-100	34	45	44	0	0	0
Number Scoring 65-100	33	45	44	0	0	0
Number Scoring 85-100	19	32	30	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	71%	68%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	76	62	62	0	0	0
Number Scoring 55-100	76	62	62	0	0	0
Number Scoring 65-100	76	62	62	0	0	0
Number Scoring 85-100	59	53	43	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	85%	69%	0%	0%	0%
Comprehensive Latin						
Number Tested	13	12	18	0	0	0
Number Scoring 55-100	13	12	17	0	0	0
Number Scoring 65-100	13	12	17	0	0	0
Number Scoring 85-100	13	11	16	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	92%	89%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	125	70	0	1	0	0
Number Scoring 55-100	124	68	0	#	0	0
Number Scoring 65-100	120	65	0	#	0	0
Number Scoring 85-100	78	33	0	#	0	0
Percentage of Tested Scoring 55-100	99%	97%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	93%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	62%	47%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	20	100%	28	100%
Students with Disabilities	1	#	8	88%	6	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	134	0%	1%	34%	65%
	Students with Disabilities	9	0%	11%	44%	44%
	All Students	143	0%	2%	34%	64%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	139	1%	17%	61%	21%
	Students with Disabilities	14	7%	64%	29%	0%
	All Students	153	1%	22%	58%	19%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	148	148	148	6	6	6	154	154	154
Number Scoring 55–64	0	1	0	0	0	1	0	1	1
Number Scoring 65–84	51	24	38	2	2	4	53	26	42
Number Scoring 85–100	93	119	109	2	2	0	95	121	109
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)