New York State School Report Card
Comprehensive Information Report

BEDS Code: 42-18-00-01-0027   Grade Range :   K-6
Name: Porter School Of Technology & Career Exploration
Principal: Delilah Fiumara

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	79	80	71
First	62	71	69
Second	81	60	67
Third	82	88	73
Fourth	90	86	91
Fifth	71	88	94
Sixth	71	72	97
Ungraded Elementary	46	51	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	582	596	562

Student Racial/Ethnic Origin

Race/Ethnicity	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	3.1%	18	3.0%	21	3.7%
Black (Not Hispanic)	117	20.1%	112	18.8%	149	26.5%
Hispanic	25	4.3%	27	4.5%	39	6.9%
White (Not Hispanic)	422	72.5%	439	73.7%	353	62.8%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	20	20	18
Common Branch	22	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	5.3%	22	3.7%	29	5.2%
Eligible for Free Lunch	358	61.5%	359	60.2%	346	61.6%

Attendance and Suspension

	2000–01		2001–02		2002–03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.3%		93.7%
Student Suspensions	24	4.4%	15	2.6%	27	4.5%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	12.4%	14.1%	12.6%
Public Assistance	71-80%	51-60%	41-50%
Student Stability	90%	88%	81%

Staff Counts

Staff	2003–04
Total Teachers	38
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

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Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	73	10%	7%	71%	12%
	Students with Disabilities	16	44%	0%	56%	0%
	All Students	89	16%	6%	69%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001–02	**2002–03**	**2003–04**	**2001–02**	**2002–03**	**2003–04**
Listening and Speaking (Grade K–1)						
Number Tested			15			1
Beginning (0–18)			1			#
Intermediate (19–31)			4			#
Advanced (32–36)			4			#
Proficient (37–39)			6			#
Reading and Writing (Grade K–1)						
Number Tested			15			1
Beginning (0–14)			4			#
Intermediate (15–24)			5			#
Advanced (25–32)			5			#
Proficient (33–35)			1			#
Listening and Speaking (Grade 2–4)						
Number Tested			11			1
Beginning (0–18)			1			#
Intermediate (19–31)			3			#
Advanced (32–36)			4			#
Proficient (37–39)			3			#
Reading and Writing (Grade 2–4)						
Number Tested			11			1
Beginning (0–14)			6			#
Intermediate (15–24)			3			#
Advanced (25–32)			2			#
Proficient (33–35)			0			#
Listening and Speaking (Grade 5–6)						
Number Tested			11			3
Beginning (0–18)			0			#
Intermediate (19–31)			4			#
Advanced (32–36)			1			#
Proficient (37–39)			6			#
Reading and Writing (Grade 5–6)						
Number Tested			11			3
Beginning (0–14)			2			#
Intermediate (15–24)			4			#
Advanced (25–32)			5			#
Proficient (33–35)			0			#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

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