

# New York State School Report Card Comprehensive Information Report

BEDS Code: 44-01-02-06-0003  
 Name: Washingtonville Senior High School  
 Principal: Samuel Black

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	394	409	469
Tenth	391	408	412
Eleventh	389	409	405
Twelfth	320	360	391
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1494	1586	1677

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	1.4%	24	1.5%	22	1.3%
Black (Not Hispanic)	81	5.4%	97	6.1%	98	5.8%
Hispanic	127	8.5%	144	9.1%	178	10.6%
White (Not Hispanic)	1265	84.7%	1321	83.3%	1379	82.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	22
Social Studies Grade 8	0	0	0
English Grade 10	27	28	26
Mathematics Grade 10	24	22	25
Science Grade 10	27	22	19
Social Studies Grade 10	28	29	27

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.5%	11	0.7%	10	0.6%
Eligible for Free Lunch	51	3.4%	62	3.9%	76	4.5%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		92.4%		95.5%
Student Suspensions	127	8.7%	256	17.1%	119	7.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.6%	3.3%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	12%	94%	96%

### Staff Counts

Staff	2003-04
Total Teachers	106
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	8

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	299	190	64%	326	208	64%	345	254	74%
Students with Disabilities	13	0	0%	19	2	11%	31	2	6%
All Students	312	190	61%	345	210	61%	376	256	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	178	158	5	6	29	0
Percent	47%	42%	1%	2%	8%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
31	2	6	37

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	14		28		19	1.2%
	Entered GED Program*	5		7		10	0.7%
	Total Noncompleters	19		35		29	1.9%
<b>Students with Disabilities</b>	Dropped Out	0		4		4	2.4%
	Entered GED Program*	0		2		5	3.0%
	Total Noncompleters	0		6		9	5.4%
<b>All Students</b>	Dropped Out	14	0.9%	32	2.0%	23	1.4%
	Entered GED Program*	5	0.3%	9	0.6%	15	0.9%
	Total Noncompleters	19	1.3%	41	2.6%	38	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	82%	20	80%	6	83%
Science	12	67%	14	79%	4	#
Reading	9	100%	7	100%	6	100%
Writing	13	92%	8	100%	9	100%
Global Studies	0	0%	9	56%	6	67%
U.S. Hist & Gov't	7	71%	6	83%	4	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	57%	70	77%	45	58%
Science	33	45%	53	53%	50	74%
Reading	9	100%	34	88%	16	75%
Writing	12	92%	36	92%	27	96%
Global Studies	11	45%	37	38%	36	56%
U.S. Hist & Gov't	8	50%	19	58%	20	70%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	362	403	424	13	42	36
Number Scoring 55-100	340	369	397	6	23	25
Number Scoring 65-100	315	323	364	6	10	16
Number Scoring 85-100	158	136	176	0	0	0
Percentage of Tested Scoring 55-100	94%	92%	94%	46%	55%	69%
Percentage of Tested Scoring 65-100	87%	80%	86%	46%	24%	44%
Percentage of Tested Scoring 85-100	44%	34%	42%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	467	693	621	61	73	63
Number Scoring 55-100	218	503	564	7	21	41
Number Scoring 65-100	155	409	483	3	16	22
Number Scoring 85-100	19	99	167	0	2	3
Percentage of Tested Scoring 55-100	47%	73%	91%	11%	29%	65%
Percentage of Tested Scoring 65-100	33%	59%	78%	5%	22%	35%
Percentage of Tested Scoring 85-100	4%	14%	27%	0%	3%	5%
<b>Mathematics B</b>						
Number Tested	0	23	130	0	0	2
Number Scoring 55-100	0	23	126	0	0	#
Number Scoring 65-100	0	23	116	0	0	#
Number Scoring 85-100	0	13	41	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	100%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	57%	32%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	419	428	429	44	39	39
Number Scoring 55-100	381	374	374	32	18	16
Number Scoring 65-100	336	348	331	18	14	6
Number Scoring 85-100	75	138	117	0	2	1
Percentage of Tested Scoring 55-100	91%	87%	87%	73%	46%	41%
Percentage of Tested Scoring 65-100	80%	81%	77%	41%	36%	15%
Percentage of Tested Scoring 85-100	18%	32%	27%	0%	5%	3%
<b>U.S. History and Government</b>						
Number Tested	370	380	321	23	39	22
Number Scoring 55-100	346	358	304	15	32	17
Number Scoring 65-100	310	327	273	7	24	10
Number Scoring 85-100	110	120	140	0	3	2
Percentage of Tested Scoring 55-100	94%	94%	95%	65%	82%	77%
Percentage of Tested Scoring 65-100	84%	86%	85%	30%	62%	45%
Percentage of Tested Scoring 85-100	30%	32%	44%	0%	8%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	409	385	400	43	25	41
Number Scoring 55-100	366	377	379	31	23	32
Number Scoring 65-100	342	351	353	21	15	18
Number Scoring 85-100	91	103	109	0	1	2
Percentage of Tested Scoring 55-100	89%	98%	95%	72%	92%	78%
Percentage of Tested Scoring 65-100	84%	91%	88%	49%	60%	44%
Percentage of Tested Scoring 85-100	22%	27%	27%	0%	4%	5%
<b>Physical Setting/Earth Science</b>						
Number Tested	352	348	387	29	45	28
Number Scoring 55-100	293	300	336	18	19	15
Number Scoring 65-100	263	277	292	13	16	9
Number Scoring 85-100	92	109	75	2	2	1
Percentage of Tested Scoring 55-100	83%	86%	87%	62%	42%	54%
Percentage of Tested Scoring 65-100	75%	80%	75%	45%	36%	32%
Percentage of Tested Scoring 85-100	26%	31%	19%	7%	4%	4%
<b>Physical Setting/Chemistry</b>						
Number Tested	120	265	181	0	6	0
Number Scoring 55-100	107	234	169	0	4	0
Number Scoring 65-100	75	176	131	0	3	0
Number Scoring 85-100	6	37	35	0	1	0
Percentage of Tested Scoring 55-100	89%	88%	93%	0%	67%	0%
Percentage of Tested Scoring 65-100	62%	66%	72%	0%	50%	0%
Percentage of Tested Scoring 85-100	5%	14%	19%	0%	17%	0%
<b>Physical Setting/Physics</b>						
Number Tested			19			0
Number Scoring 55-100			19			0
Number Scoring 65-100			18			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			95%			0%
Percentage of Tested Scoring 85-100			32%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	26	24	33	0	1	0
Number Scoring 55-100	26	24	33	0	#	0
Number Scoring 65-100	25	22	33	0	#	0
Number Scoring 85-100	10	13	18	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	92%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	38%	54%	55%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	2	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	291	239	244	3	0	0
Number Scoring 55-100	289	239	243	#	0	0
Number Scoring 65-100	285	235	242	#	0	0
Number Scoring 85-100	177	118	144	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	99%	#	0%	0%
Percentage of Tested Scoring 85-100	61%	49%	59%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	271	185	6	0	1	1
Number Scoring 55-100	239	161	2	0	#	#
Number Scoring 65-100	217	152	1	0	#	#
Number Scoring 85-100	98	77	0	0	#	#
Percentage of Tested Scoring 55-100	88%	87%	33%	0%	#	#
Percentage of Tested Scoring 65-100	80%	82%	17%	0%	#	#
Percentage of Tested Scoring 85-100	36%	42%	0%	0%	#	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	4	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	2	1	#	#	#	#
Science	3	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	338	338	338	38	38	38	376	376	376
Number Scoring 55–64	9	11	10	12	6	7	21	17	17
Number Scoring 65–84	240	177	229	15	19	18	255	196	247
Number Scoring 85–100	78	112	82	0	2	0	78	114	82
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			9			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			5			0
Proficient (37-39)			2			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			9			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			4			0
Proficient (33-35)			2			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)