

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-09-01-04-0003
 Name: James I. O'Neill High School
 Principal: Louis Trombetta

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	81	0	0
Eighth	79	0	0
Ninth	161	177	163
Tenth	148	161	177
Eleventh	145	137	151
Twelfth	111	136	137
Ungraded Secondary	1	3	0
Total K-12 Enrollment	726	614	628

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	3.7%	25	4.1%	23	3.7%
Black (Not Hispanic)	113	15.6%	88	14.3%	84	13.4%
Hispanic	59	8.1%	45	7.3%	48	7.6%
White (Not Hispanic)	527	72.6%	456	74.3%	473	75.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	12	0	0
Mathematics Grade 8	24	21	0
Science Grade 8	25	0	0
Social Studies Grade 8	25	0	0
English Grade 10	20	26	22
Mathematics Grade 10	0	17	22
Science Grade 10	22	39	10
Social Studies Grade 10	20	20	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	17	2.3%	9	1.5%	12	1.9%
Eligible for Free Lunch	48	6.6%	65	10.6%	104	16.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.4%		96.3%
Student Suspensions	98	14.0%	33	4.6%	50	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	3.3%	4.9%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	98%	93%

Staff Counts

Staff	2003-04
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	62	69%	117	72	62%	115	58	50%
Students with Disabilities	5	0	0%	12	1	8%	10	1	10%
All Students	95	62	65%	129	73	57%	125	59	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	31	7	3	8	4
Percent	58%	25%	6%	2%	6%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	1	1	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		7		3	0.6%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	5		8		3	0.6%
Students with Disabilities	Dropped Out	3		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		0		0	0.0%
All Students	Dropped Out	8	1.4%	7	1.1%	3	0.5%
	Entered GED Program*	0	0.0%	1	0.2%	0	0.0%
	Total Noncompleters	8	1.4%	8	1.3%	3	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	87%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	49	69%	3	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	12	92%	6	83%
Science	1	#	1	#	4	#
Reading	1	#	5	80%	0	0%
Writing	0	0%	6	50%	0	0%
Global Studies	1	#	3	#	3	#
U.S. Hist & Gov't	0	0%	3	#	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	23	52%	28	68%
Science	8	63%	14	21%	18	56%
Reading	7	71%	14	79%	2	#
Writing	2	#	11	45%	5	100%
Global Studies	3	#	11	55%	6	33%
U.S. Hist & Gov't	1	#	9	67%	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	130	143	143	11	14	9
Number Scoring 55-100	111	125	139	5	8	8
Number Scoring 65-100	97	111	124	3	4	4
Number Scoring 85-100	46	48	58	1	0	0
Percentage of Tested Scoring 55-100	85%	87%	97%	45%	57%	89%
Percentage of Tested Scoring 65-100	75%	78%	87%	27%	29%	44%
Percentage of Tested Scoring 85-100	35%	34%	41%	9%	0%	0%
Mathematics A						
Number Tested	135	223	191	7	15	26
Number Scoring 55-100	90	178	179	1	5	17
Number Scoring 65-100	70	153	163	1	4	10
Number Scoring 85-100	35	33	48	0	0	0
Percentage of Tested Scoring 55-100	67%	80%	94%	14%	33%	65%
Percentage of Tested Scoring 65-100	52%	69%	85%	14%	27%	38%
Percentage of Tested Scoring 85-100	26%	15%	25%	0%	0%	0%
Mathematics B						
Number Tested	0	44	68	0	0	1
Number Scoring 55-100	0	41	57	0	0	#
Number Scoring 65-100	0	37	49	0	0	#
Number Scoring 85-100	0	9	22	0	0	#
Percentage of Tested Scoring 55-100	0%	93%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	84%	72%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	20%	32%	0%	0%	#
Global History and Geography						
Number Tested	143	162	177	15	15	22
Number Scoring 55-100	131	140	165	12	8	17
Number Scoring 65-100	115	129	147	6	6	11
Number Scoring 85-100	32	54	75	0	0	4
Percentage of Tested Scoring 55-100	92%	86%	93%	80%	53%	77%
Percentage of Tested Scoring 65-100	80%	80%	83%	40%	40%	50%
Percentage of Tested Scoring 85-100	22%	33%	42%	0%	0%	18%
U.S. History and Government						
Number Tested	130	134	136	10	14	10
Number Scoring 55-100	122	124	129	9	8	9
Number Scoring 65-100	105	111	108	4	5	5
Number Scoring 85-100	49	58	62	1	0	0
Percentage of Tested Scoring 55-100	94%	93%	95%	90%	57%	90%
Percentage of Tested Scoring 65-100	81%	83%	79%	40%	36%	50%
Percentage of Tested Scoring 85-100	38%	43%	46%	10%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	209	159	139	17	19	15
Number Scoring 55-100	198	150	131	16	12	11
Number Scoring 65-100	190	133	119	11	9	9
Number Scoring 85-100	53	34	31	0	1	0
Percentage of Tested Scoring 55-100	95%	94%	94%	94%	63%	73%
Percentage of Tested Scoring 65-100	91%	84%	86%	65%	47%	60%
Percentage of Tested Scoring 85-100	25%	21%	22%	0%	5%	0%
Physical Setting/Earth Science						
Number Tested	65	106	97	3	7	15
Number Scoring 55-100	55	97	87	#	5	10
Number Scoring 65-100	51	92	79	#	5	8
Number Scoring 85-100	7	26	26	#	0	2
Percentage of Tested Scoring 55-100	85%	92%	90%	#	71%	67%
Percentage of Tested Scoring 65-100	78%	87%	81%	#	71%	53%
Percentage of Tested Scoring 85-100	11%	25%	27%	#	0%	13%
Physical Setting/Chemistry						
Number Tested	74	98	101	3	1	0
Number Scoring 55-100	68	98	98	#	#	0
Number Scoring 65-100	55	82	92	#	#	0
Number Scoring 85-100	3	17	16	#	#	0
Percentage of Tested Scoring 55-100	92%	100%	97%	#	#	0%
Percentage of Tested Scoring 65-100	74%	84%	91%	#	#	0%
Percentage of Tested Scoring 85-100	4%	17%	16%	#	#	0%
Physical Setting/Physics						
Number Tested			52			0
Number Scoring 55-100			50			0
Number Scoring 65-100			40			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			96%			0%
Percentage of Tested Scoring 65-100			77%			0%
Percentage of Tested Scoring 85-100			15%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	14	21	27	1	0	1
Number Scoring 55-100	14	21	27	#	0	#
Number Scoring 65-100	14	20	27	#	0	#
Number Scoring 85-100	7	15	16	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	95%	100%	#	0%	#
Percentage of Tested Scoring 85-100	50%	71%	59%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	81	67	54	1	0	0
Number Scoring 55-100	80	66	54	#	0	0
Number Scoring 65-100	80	66	54	#	0	0
Number Scoring 85-100	50	29	36	#	0	0
Percentage of Tested Scoring 55-100	99%	99%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	99%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	62%	43%	67%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	97	15	0	3	0	0
Number Scoring 55-100	78	12	0	#	0	0
Number Scoring 65-100	70	10	0	#	0	0
Number Scoring 85-100	35	2	0	#	0	0
Percentage of Tested Scoring 55-100	80%	80%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	67%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	36%	13%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	1	#	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	111	111	111	11	11	11	122	122	122
Number Scoring 55–64	7	6	4	6	5	3	13	11	7
Number Scoring 65–84	67	42	81	4	4	7	71	46	88
Number Scoring 85–100	27	57	23	0	0	0	27	57	23
Approved Alternatives	6	0	0	0	0	0	6	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			9			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			4			0
Proficient (37-39)			2			0
Reading and Writing (Grade 9-12)						
Number Tested			9			0
Beginning (0-14)			2			0
Intermediate (15-24)			2			0
Advanced (25-32)			5			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)