

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-16-00-01-0020
 Name: Temple Hill School
 Principal: Michael Mclymore

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	163	151	169
First	167	187	172
Second	163	154	187
Third	151	151	170
Fourth	168	152	155
Fifth	173	163	159
Sixth	146	166	163
Ungraded Elementary	33	44	40
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1164	1168	1215

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.1%	14	1.2%	4	0.3%
Black (Not Hispanic)	242	20.8%	243	20.8%	279	23.0%
Hispanic	508	43.6%	546	46.7%	598	49.2%
White (Not Hispanic)	390	33.5%	365	31.3%	334	27.5%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	22	24
Common Branch	22	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	337	29.0%	352	30.1%	382	31.4%
Eligible for Free Lunch	672	57.7%	675	57.8%	696	57.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.3%		91.9%
Student Suspensions	88	7.8%	56	4.8%	56	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.9%	10.5%	11.1%
Public Assistance	21-30%	21-30%	51-60%
Student Stability	91%	95%	90%

Staff Counts

Staff	2003-04
Total Teachers	83
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	150	18%	11%	61%	9%
	Students with Disabilities	16	63%	19%	19%	0%
	All Students	166	22%	12%	57%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			137			8
Beginning (0-18)			7			1
Intermediate (19-31)			34			5
Advanced (32-36)			56			2
Proficient (37-39)			40			0
Reading and Writing (Grade K-1)						
Number Tested			138			8
Beginning (0-14)			39			5
Intermediate (15-24)			60			3
Advanced (25-32)			31			0
Proficient (33-35)			8			0
Listening and Speaking (Grade 2-4)						
Number Tested			205			16
Beginning (0-18)			8			1
Intermediate (19-31)			38			6
Advanced (32-36)			53			4
Proficient (37-39)			106			5
Reading and Writing (Grade 2-4)						
Number Tested			206			16
Beginning (0-14)			60			12
Intermediate (15-24)			78			4
Advanced (25-32)			49			0
Proficient (33-35)			19			0
Listening and Speaking (Grade 5-6)						
Number Tested			57			3
Beginning (0-18)			2			#
Intermediate (19-31)			1			#
Advanced (32-36)			24			#
Proficient (37-39)			30			#
Reading and Writing (Grade 5-6)						
Number Tested			57			3
Beginning (0-14)			2			#
Intermediate (15-24)			19			#
Advanced (25-32)			33			#
Proficient (33-35)			3			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)