

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-21-15-02-0000
 Name: Florida Union Free School District
 Superintendent: Douglas Burnside

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	75	75	72
First	69	72	83
Second	72	67	68
Third	65	82	68
Fourth	73	64	89
Fifth	63	79	58
Sixth	55	60	83
Ungraded Elementary	0	0	0
Seventh	65	59	60
Eighth	68	76	67
Ninth	52	66	76
Tenth	63	64	60
Eleventh	60	59	62
Twelfth	41	60	57
Ungraded Secondary	0	0	0
Total K-12 Enrollment	821	883	903

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	21	2.4%	19	2.1%
Black (Not Hispanic)	25	3.0%	35	4.0%	35	3.9%
Hispanic	90	11.0%	121	13.7%	129	14.3%
White (Not Hispanic)	700	85.3%	706	80.0%	720	79.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	25	23	24
Common Branch	23	24	23
English Grade 8	17	24	22
Mathematics Grade 8	15	22	14
Science Grade 8	14	18	21
Social Studies Grade 8	17	24	21
English Grade 10	15	21	17
Mathematics Grade 10	0	27	30
Science Grade 10	18	0	0
Social Studies Grade 10	19	21	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	29	3.5%	32	3.6%	41	4.5%
Eligible for Free Lunch	107	13.0%	98	11.1%	85	9.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.4%		94.7%
Student Suspensions	67	8.3%	46	5.6%	64	7.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.3%	4.3%	4.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	75
Total Other Professional Staff	12
Total Paraprofessionals	10
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	30	17	57%	49	25	51%	45	32	71%
Students with Disabilities	4	0	0%	8	0	0%	6	1	17%
All Students	34	17	50%	57	25	44%	51	33	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	14	0	2	10	0
Percent	49%	27%	0%	4%	20%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
6	1	3	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		2		2	0.9%
	Entered GED Program*	1		1		7	3.0%
	Total Noncompleters	3		3		9	3.9%
Students with Disabilities	Dropped Out	0		0		1	3.1%
	Entered GED Program*	0		2		2	6.3%
	Total Noncompleters	0		2		3	9.4%
All Students	Dropped Out	2	0.9%	2	0.8%	3	1.1%
	Entered GED Program*	1	0.5%	3	1.2%	9	3.4%
	Total Noncompleters	3	1.4%	5	2.0%	12	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	117	0	38
	Number of Students with Disabilities	16	0	12
	Number of All Students	133	0	50
	Percent of Enrollment	71%	0%	24%
9-12	Number of General-Education Students	180	47	51
	Number of Students with Disabilities	36	18	5
	Number of All Students	216	65	56
	Percent of Enrollment	100%	26%	22%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	24		
Completed and Passed Regents Exams	24	100%	77%
Completed and had Course Average of 75% or More	24	100%	81%
Completed and Attained a HS Diploma or Equivalent	24	100%	96%
Completed and Whose Status is Known	24		
Completed and Were Successfully Placed	24	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	1	14%	30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	83%	30	97%	23	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	36	78%	40	73%	24	88%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	2	#
Science	1	#	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	2	#	6	100%
Science	3	#	2	#	3	#
Reading	4	#	0	0%	4	#
Writing	4	#	0	0%	4	#
Global Studies	3	#	0	0%	5	60%
U.S. Hist & Gov't	2	#	0	0%	6	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	59	47	59	9	1	3
Number Scoring 55-100	50	43	51	5	#	#
Number Scoring 65-100	40	41	47	2	#	#
Number Scoring 85-100	12	18	25	0	#	#
Percentage of Tested Scoring 55-100	85%	91%	86%	56%	#	#
Percentage of Tested Scoring 65-100	68%	87%	80%	22%	#	#
Percentage of Tested Scoring 85-100	20%	38%	42%	0%	#	#
Mathematics A						
Number Tested	66	84	75	2	2	1
Number Scoring 55-100	36	57	64	#	#	#
Number Scoring 65-100	26	44	49	#	#	#
Number Scoring 85-100	0	9	11	#	#	#
Percentage of Tested Scoring 55-100	55%	68%	85%	#	#	#
Percentage of Tested Scoring 65-100	39%	52%	65%	#	#	#
Percentage of Tested Scoring 85-100	0%	11%	15%	#	#	#
Mathematics B						
Number Tested	21	25	37	0	0	0
Number Scoring 55-100	18	0	9	0	0	0
Number Scoring 65-100	9	0	6	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	86%	0%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	43%	0%	16%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	58	60	61	5	3	3
Number Scoring 55-100	50	43	51	4	#	#
Number Scoring 65-100	43	40	46	3	#	#
Number Scoring 85-100	13	10	24	1	#	#
Percentage of Tested Scoring 55-100	86%	72%	84%	80%	#	#
Percentage of Tested Scoring 65-100	74%	67%	75%	60%	#	#
Percentage of Tested Scoring 85-100	22%	17%	39%	20%	#	#
U.S. History and Government						
Number Tested	46	56	57	8	4	3
Number Scoring 55-100	37	46	43	6	#	#
Number Scoring 65-100	31	41	38	4	#	#
Number Scoring 85-100	1	16	11	0	#	#
Percentage of Tested Scoring 55-100	80%	82%	75%	75%	#	#
Percentage of Tested Scoring 65-100	67%	73%	67%	50%	#	#
Percentage of Tested Scoring 85-100	2%	29%	19%	0%	#	#

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	47	80	77	0	5	6
Number Scoring 55-100	46	76	74	0	5	5
Number Scoring 65-100	39	68	70	0	5	4
Number Scoring 85-100	5	20	13	0	0	1
Percentage of Tested Scoring 55-100	98%	95%	96%	0%	100%	83%
Percentage of Tested Scoring 65-100	83%	85%	91%	0%	100%	67%
Percentage of Tested Scoring 85-100	11%	25%	17%	0%	0%	17%
Physical Setting/Earth Science						
Number Tested	52	57	80	4	2	5
Number Scoring 55-100	47	46	72	#	#	4
Number Scoring 65-100	40	41	67	#	#	4
Number Scoring 85-100	12	16	25	#	#	0
Percentage of Tested Scoring 55-100	90%	81%	90%	#	#	80%
Percentage of Tested Scoring 65-100	77%	72%	84%	#	#	80%
Percentage of Tested Scoring 85-100	23%	28%	31%	#	#	0%
Physical Setting/Chemistry						
Number Tested	18	25	19	0	0	0
Number Scoring 55-100	18	24	18	0	0	0
Number Scoring 65-100	13	17	15	0	0	0
Number Scoring 85-100	0	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	96%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	68%	79%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	16%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested			14			0
Number Scoring 55-100			12			0
Number Scoring 65-100			10			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			86%			0%
Percentage of Tested Scoring 65-100			71%			0%
Percentage of Tested Scoring 85-100			7%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	19	10	13	1	0	0
Number Scoring 55-100	18	9	12	#	0	0
Number Scoring 65-100	15	9	12	#	0	0
Number Scoring 85-100	6	5	9	#	0	0
Percentage of Tested Scoring 55-100	95%	90%	92%	#	0%	0%
Percentage of Tested Scoring 65-100	79%	90%	92%	#	0%	0%
Percentage of Tested Scoring 85-100	32%	50%	69%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	25	21	30	1	0	0
Number Scoring 55-100	25	21	29	#	0	0
Number Scoring 65-100	23	20	26	#	0	0
Number Scoring 85-100	15	8	13	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	95%	87%	#	0%	0%
Percentage of Tested Scoring 85-100	60%	38%	43%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	2	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	15	67%	9	100%
Students with Disabilities	2	#	1	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	49	0%	0%	51%	49%
	Students with Disabilities	7	43%	29%	14%	14%
	All Students	56	5%	4%	46%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	56	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	60	2%	32%	52%	15%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	41	41	41	7	7	7	48	48	48
Number Scoring 55–64	3	2	1	1	0	2	4	2	3
Number Scoring 65–84	25	22	24	3	2	1	28	24	25
Number Scoring 85–100	11	13	14	1	1	2	12	14	16
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			10			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			6			0
Proficient (37-39)			3			0
Reading and Writing (Grade K-1)						
Number Tested			11			0
Beginning (0-14)			9			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			2			0
Listening and Speaking (Grade 2-4)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			2			0
Reading and Writing (Grade 2-4)						
Number Tested			5			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			1			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)