

# New York State District Report Card Comprehensive Information Report

BEDS Code: 46-18-01-04-0000  
 Name: Pulaski Central School District  
 Superintendent: Marshall Marshall

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 36      | 31      | 36      |
| Kindergarten          | 87      | 75      | 74      |
| First                 | 82      | 86      | 76      |
| Second                | 95      | 80      | 79      |
| Third                 | 98      | 93      | 78      |
| Fourth                | 97      | 109     | 91      |
| Fifth                 | 107     | 96      | 108     |
| Sixth                 | 98      | 125     | 96      |
| Ungraded Elementary   | 5       | 0       | 14      |
| Seventh               | 99      | 97      | 122     |
| Eighth                | 82      | 103     | 102     |
| Ninth                 | 83      | 96      | 108     |
| Tenth                 | 97      | 84      | 89      |
| Eleventh              | 82      | 100     | 81      |
| Twelfth               | 82      | 74      | 95      |
| Ungraded Secondary    | 4       | 11      | 0       |
| Total K-12 Enrollment | 1198    | 1229    | 1213    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 6               | 0.5%         | 7               | 0.6%         | 8               | 0.7%         |
| Black (Not Hispanic)                                 | 3               | 0.3%         | 6               | 0.5%         | 9               | 0.7%         |
| Hispanic   | 6               | 0.5%         | 7               | 0.6%         | 9               | 0.7%         |
| White (Not Hispanic)                                 | 1183            | 98.7%        | 1209            | 98.4%        | 1187            | 97.9%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 17      | 18      | 19      |
| Common Branch           | 21      | 21      | 21      |
| English Grade 8         | 21      | 22      | 22      |
| Mathematics Grade 8     | 22      | 20      | 21      |
| Science Grade 8         | 21      | 21      | 17      |
| Social Studies Grade 8  | 21      | 21      | 20      |
| English Grade 10        | 23      | 23      | 23      |
| Mathematics Grade 10    | 22      | 22      | 18      |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 24      | 20      | 17      |

(Form - A)

**District Need to Resource Capacity Category**

| N/RC Category | Description  |
|---------------|--|
| 4             | This is a rural school district with high student needs in relation to district resource capacity. |

**Similar School Group and Description**

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                            | 2001-02 |         | 2002-03 |         | 2003-04 |         |
|----------------------------|---------|---------|---------|---------|---------|---------|
|                            | Count   | Percent | Count   | Percent | Count   | Percent |
| Limited English Proficient | 0       | 0.0%    | 0       | 0.0%    | 1       | 0.1%    |
| Eligible for Free Lunch    | 276     | 23.0%   | 322     | 26.2%   | 344     | 28.4%   |

**Attendance and Suspension**

|                        | 2000-01         |              | 2001-02         |              | 2002-03         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 94.5%        |                 | 95.3%        |                 | 95.0%        |
| Student Suspensions    | 32              | 2.6%         | 18              | 1.5%         | 32              | 2.6%         |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                   | 2001-02 | 2002-03 | 2003-04 |
|-------------------|---------|---------|---------|
| Reduced Lunch     | 6.4%    | 7.7%    | 8.2%    |
| Public Assistance | NA      | NA      | NA      |
| Student Stability | NA      | NA      | NA      |

**Staff Counts**

| Staff                          | 2003-04 |
|--------------------------------|---------|
| Total Teachers                 | 92      |
| Total Other Professional Staff | 11      |
| Total Paraprofessionals        | 40      |
| Teaching Out of Certification* | 1       |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 76          | 49               | 64%                | 61          | 35               | 57%                | 70          | 49               | 70%                |
| Students with Disabilities | 5           | 1                | 20%                | 2           | 0                | 0%                 | 11          | 2                | 18%                |
| All Students               | 81          | 50               | 62%                | 63          | 35               | 56%                | 81          | 51               | 63%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 36                | 30                | 5                       | 2               | 5             | 3     |
| Percent | 44%               | 37%               | 6%                      | 2%              | 6%            | 4%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 11                | 2                       | 0                                   | 11                              |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 15              |              | 9               |              | 16              | 4.9%         |
|                            | Entered GED Program* | 0               |              | 1               |              | 1               | 0.3%         |
|                            | Total Noncompleters  | 15              |              | 10              |              | 17              | 5.2%         |
| Students with Disabilities | Dropped Out          | 1               |              | 3               |              | 9               | 15.0%        |
|                            | Entered GED Program* | 0               |              | 0               |              | 0               | 0.0%         |
|                            | Total Noncompleters  | 1               |              | 3               |              | 9               | 15.0%        |
| All Students               | Dropped Out          | 16              | 4.6%         | 12              | 3.3%         | 25              | 6.5%         |
|                            | Entered GED Program* | 0               | 0.0%         | 1               | 0.3%         | 1               | 0.3%         |
|                            | Total Noncompleters  | 16              | 4.6%         | 13              | 3.6%         | 26              | 6.8%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 0       | 185     | 182     |
|        | Number of Students with Disabilities | 0       | 15      | 42      |
|        | Number of All Students               | 0       | 200     | 224     |
|        | Percent of Enrollment                | 0%      | 61%     | 70%     |
| 9-12   | Number of General-Education Students | 0       | 344     | 316     |
|        | Number of Students with Disabilities | 0       | 10      | 59      |
|        | Number of All Students               | 0       | 354     | 375     |
|        | Percent of Enrollment                | 0%      | 98%     | 101%    |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         |               |            |                   |
| Completed and Passed Regents Exams                |               |            |                   |
| Completed and had Course Average of 75% or More   |               |            |                   |
| Completed and Attained a HS Diploma or Equivalent |               |            |                   |
| Completed and Whose Status is Known               |               |            |                   |
| Completed and Were Successfully Placed            |               |            |                   |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          |               |            |                   |
| Underrepresented Gender Members Who Completed     |               |            |                   |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 27         | 96%       | 31         | 94%       | 17         | 100%      |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 50         | 42%       | 60         | 87%       | 56         | 91%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 5          | 80%       | 1          | #         |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 0          | 0%        | 1          | #         | 6          | 100%      |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 1          | #         | 3          | #         | 0          | 0%        |
| Science           | 1          | #         | 2          | #         | 0          | 0%        |
| Reading           | 0          | 0%        | 0          | 0%        | 1          | #         |
| Writing           | 0          | 0%        | 0          | 0%        | 1          | #         |
| Global Studies    | 2          | #         | 2          | #         | 3          | #         |
| U.S. Hist & Gov't | 2          | #         | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 5          | 100%      | 10         | 80%       | 0          | 0%        |
| Science           | 4          | #         | 1          | #         | 0          | 0%        |
| Reading           | 0          | 0%        | 2          | #         | 1          | #         |
| Writing           | 0          | 0%        | 2          | #         | 1          | #         |
| Global Studies    | 4          | #         | 3          | #         | 2          | #         |
| U.S. Hist & Gov't | 0          | 0%        | 4          | #         | 3          | #         |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 75           | 85      | 80      | 1                          | 12      | 10      |
| Number Scoring 55-100               | 74           | 78      | 77      | #                          | 9       | 8       |
| Number Scoring 65-100               | 71           | 71      | 66      | #                          | 8       | 5       |
| Number Scoring 85-100               | 32           | 42      | 28      | #                          | 2       | 2       |
| Percentage of Tested Scoring 55-100 | 99%          | 92%     | 96%     | #                          | 75%     | 80%     |
| Percentage of Tested Scoring 65-100 | 95%          | 84%     | 82%     | #                          | 67%     | 50%     |
| Percentage of Tested Scoring 85-100 | 43%          | 49%     | 35%     | #                          | 17%     | 20%     |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 54           | 12      | 95      | 7                          | 1       | 9       |
| Number Scoring 55-100               | 38           | 10      | 94      | 2                          | #       | 9       |
| Number Scoring 65-100               | 29           | 4       | 85      | 1                          | #       | 7       |
| Number Scoring 85-100               | 8            | 0       | 34      | 0                          | #       | 2       |
| Percentage of Tested Scoring 55-100 | 70%          | 83%     | 99%     | 29%                        | #       | 100%    |
| Percentage of Tested Scoring 65-100 | 54%          | 33%     | 89%     | 14%                        | #       | 78%     |
| Percentage of Tested Scoring 85-100 | 15%          | 0%      | 36%     | 0%                         | #       | 22%     |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 48      | 0                          | 0       | 3       |
| Number Scoring 55-100               | 0            | 0       | 46      | 0                          | 0       | #       |
| Number Scoring 65-100               | 0            | 0       | 39      | 0                          | 0       | #       |
| Number Scoring 85-100               | 0            | 0       | 11      | 0                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 96%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 81%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 23%     | 0%                         | 0%      | #       |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 99           | 71      | 99      | 11                         | 9       | 9       |
| Number Scoring 55-100               | 93           | 56      | 81      | 9                          | 6       | 6       |
| Number Scoring 65-100               | 78           | 44      | 66      | 7                          | 4       | 3       |
| Number Scoring 85-100               | 26           | 15      | 36      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 94%          | 79%     | 82%     | 82%                        | 67%     | 67%     |
| Percentage of Tested Scoring 65-100 | 79%          | 62%     | 67%     | 64%                        | 44%     | 33%     |
| Percentage of Tested Scoring 85-100 | 26%          | 21%     | 36%     | 0%                         | 0%      | 0%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 78           | 88      | 74      | 4                          | 11      | 8       |
| Number Scoring 55-100               | 74           | 80      | 63      | #                          | 8       | 5       |
| Number Scoring 65-100               | 63           | 76      | 54      | #                          | 8       | 4       |
| Number Scoring 85-100               | 15           | 27      | 25      | #                          | 1       | 0       |
| Percentage of Tested Scoring 55-100 | 95%          | 91%     | 85%     | #                          | 73%     | 62%     |
| Percentage of Tested Scoring 65-100 | 81%          | 86%     | 73%     | #                          | 73%     | 50%     |
| Percentage of Tested Scoring 85-100 | 19%          | 31%     | 34%     | #                          | 9%      | 0%      |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 102          | 87      | 140     | 12                         | 11      | 18      |
| Number Scoring 55-100                 | 100          | 78      | 125     | 11                         | 6       | 14      |
| Number Scoring 65-100                 | 97           | 70      | 112     | 10                         | 6       | 9       |
| Number Scoring 85-100                 | 31           | 25      | 29      | 1                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 98%          | 90%     | 89%     | 92%                        | 55%     | 78%     |
| Percentage of Tested Scoring 65-100   | 95%          | 80%     | 80%     | 83%                        | 55%     | 50%     |
| Percentage of Tested Scoring 85-100   | 30%          | 29%     | 21%     | 8%                         | 0%      | 0%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 64           | 75      | 54      | 7                          | 9       | 5       |
| Number Scoring 55-100                 | 57           | 64      | 45      | 6                          | 5       | 2       |
| Number Scoring 65-100                 | 51           | 53      | 40      | 5                          | 2       | 2       |
| Number Scoring 85-100                 | 20           | 26      | 10      | 1                          | 1       | 0       |
| Percentage of Tested Scoring 55-100   | 89%          | 85%     | 83%     | 86%                        | 56%     | 40%     |
| Percentage of Tested Scoring 65-100   | 80%          | 71%     | 74%     | 71%                        | 22%     | 40%     |
| Percentage of Tested Scoring 85-100   | 31%          | 35%     | 19%     | 14%                        | 11%     | 0%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 42           | 44      | 34      | 0                          | 1       | 0       |
| Number Scoring 55-100                 | 38           | 43      | 34      | 0                          | #       | 0       |
| Number Scoring 65-100                 | 24           | 39      | 33      | 0                          | #       | 0       |
| Number Scoring 85-100                 | 6            | 7       | 12      | 0                          | #       | 0       |
| Percentage of Tested Scoring 55-100   | 90%          | 98%     | 100%    | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 65-100   | 57%          | 89%     | 97%     | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 85-100   | 14%          | 16%     | 35%     | 0%                         | #       | 0%      |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 29      |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 28      |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 26      |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 8       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 97%     |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 90%     |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 28%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 15           | 8       | 17      | 0                          | 0       | 0       |
| Number Scoring 55-100               | 15           | 8       | 17      | 0                          | 0       | 0       |
| Number Scoring 65-100               | 15           | 8       | 17      | 0                          | 0       | 0       |
| Number Scoring 85-100               | 7            | 5       | 11      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 47%          | 62%     | 65%     | 0%                         | 0%      | 0%      |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 38           | 31      | 30      | 0                          | 1       | 1       |
| Number Scoring 55-100               | 37           | 30      | 30      | 0                          | #       | #       |
| Number Scoring 65-100               | 36           | 29      | 30      | 0                          | #       | #       |
| Number Scoring 85-100               | 17           | 17      | 18      | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100 | 97%          | 97%     | 100%    | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100 | 95%          | 94%     | 100%    | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100 | 45%          | 55%     | 60%     | 0%                         | #       | #       |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 48           | 48      | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100  | 33           | 43      | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100  | 25           | 41      | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100  | 15           | 17      | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 69%          | 90%     | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 52%          | 85%     | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 31%          | 35%     | 0%      | 0%                         | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 22         | 100%      | 32         | 75%       | 26         | 100%      |
| Students with Disabilities | 4          | #         | 7          | 57%       | 6          | 100%      |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 94            | 12%          | 9%           | 50%          | 30%          |
|                 | Students with Disabilities | 17            | 35%          | 18%          | 41%          | 6%           |
|                 | All Students               | 111           | 15%          | 10%          | 49%          | 26%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 79            | 0%           | 29%          | 57%          | 14%          |
|                  | Students with Disabilities | 13            | 8%           | 85%          | 8%           | 0%           |
|                  | All Students               | 92            | 1%           | 37%          | 50%          | 12%          |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 80                         | 80                   | 80      | 14                         | 14                   | 14      | 94                    | 94                   | 94      |
| Number Scoring 55–64  | 9                          | 4                    | 1       | 1                          | 0                    | 3       | 10                    | 4                    | 4       |
| Number Scoring 65–84  | 36                         | 39                   | 55      | 7                          | 6                    | 4       | 43                    | 45                   | 59      |
| Number Scoring 85–100 | 27                         | 27                   | 22      | 0                          | 1                    | 1       | 27                    | 28                   | 23      |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)