

# New York State District Report Card Comprehensive Information Report

BEDS Code: 47-02-02-04-0000  
 Name: Gilbertsville-Mount Upton Central School District  
 Superintendent: Douglas A. Exley

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 30      | 36      | 37      |
| First                 | 30      | 32      | 37      |
| Second                | 42      | 30      | 36      |
| Third                 | 33      | 42      | 36      |
| Fourth                | 39      | 33      | 43      |
| Fifth                 | 41      | 40      | 32      |
| Sixth                 | 36      | 37      | 35      |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 58      | 39      | 42      |
| Eighth                | 62      | 59      | 41      |
| Ninth                 | 52      | 58      | 66      |
| Tenth                 | 57      | 59      | 63      |
| Eleventh              | 46      | 51      | 51      |
| Twelfth               | 44      | 46      | 52      |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 570     | 562     | 571     |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 3               | 0.5%         | 4               | 0.7%         | 8               | 1.4%         |
| Black (Not Hispanic)                                 | 14              | 2.5%         | 12              | 2.1%         | 7               | 1.2%         |
| Hispanic   | 3               | 0.5%         | 3               | 0.5%         | 4               | 0.7%         |
| White (Not Hispanic)                                 | 550             | 96.5%        | 543             | 96.6%        | 552             | 96.7%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 15      | 14      | 12      |
| Common Branch           | 15      | 15      | 15      |
| English Grade 8         | 21      | 19      | 19      |
| Mathematics Grade 8     | 16      | 14      | 15      |
| Science Grade 8         | 0       | 20      | 0       |
| Social Studies Grade 8  | 19      | 20      | 21      |
| English Grade 10        | 20      | 18      | 18      |
| Mathematics Grade 10    | 20      | 20      | 13      |
| Science Grade 10        | 18      | 17      | 22      |
| Social Studies Grade 10 | 18      | 19      | 23      |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>   |
|----------------------|--|
| 4                    | This is a rural school district with high student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 0              | 0.0%    | 0              | 0.0%    | 0              | 0.0%    |
| <b>Eligible for Free Lunch</b>    | 130            | 22.8%   | 150            | 26.7%   | 136            | 23.8%   |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 96.4%               |                        | 96.0%               |                        | 95.3%               |
| <b>Student Suspensions</b>    | 45                     | 7.7%                | 21                     | 3.7%                | 29                     | 5.2%                |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 10.4%          | 11.0%          | 16.8%          |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 50             |
| Total Other Professional Staff | 8              |
| Total Paraprofessionals        | 22             |
| Teaching Out of Certification* | 2              |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 43          | 31               | 72%                | 35          | 29               | 83%                | 45          | 39               | 87%                |
| Students with Disabilities | 1           | 0                | 0%                 | 5           | 1                | 20%                | 3           | 1                | 33%                |
| All Students               | 44          | 31               | 70%                | 40          | 30               | 75%                | 48          | 40               | 83%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 27                | 9                 | 0                       | 1               | 10            | 1     |
| Percent | 56%               | 19%               | 0%                      | 2%              | 21%           | 2%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 3                 | 1                       | 0                                   | 3                               |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 1               |              | 3               |              | 0               | 0.0%         |
|                            | Entered GED Program* | 0               |              | 4               |              | 5               | 2.5%         |
|                            | Total Noncompleters  | 1               |              | 7               |              | 5               | 2.5%         |
| Students with Disabilities | Dropped Out          | 0               |              | 2               |              | 1               | 3.7%         |
|                            | Entered GED Program* | 0               |              | 0               |              | 1               | 3.7%         |
|                            | Total Noncompleters  | 0               |              | 2               |              | 2               | 7.4%         |
| All Students               | Dropped Out          | 1               | 0.5%         | 5               | 2.3%         | 1               | 0.4%         |
|                            | Entered GED Program* | 0               | 0.0%         | 4               | 1.9%         | 6               | 2.6%         |
|                            | Total Noncompleters  | 1               | 0.5%         | 9               | 4.2%         | 7               | 3.0%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 20      |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 20      |
|        | Percent of Enrollment                | 0%      | 0%      | 27%     |
| 6-8    | Number of General-Education Students | 89      | 102     | 117     |
|        | Number of Students with Disabilities | 14      | 33      | 0       |
|        | Number of All Students               | 103     | 135     | 117     |
|        | Percent of Enrollment                | 66%     | 100%    | 99%     |
| 9-12   | Number of General-Education Students | 167     | 214     | 224     |
|        | Number of Students with Disabilities | 32      | 0       | 0       |
|        | Number of All Students               | 199     | 214     | 224     |
|        | Percent of Enrollment                | 100%    | 100%    | 97%     |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         | 9             |            |                   |
| Completed and Passed Regents Exams                | 9             | 100%       | 77%               |
| Completed and had Course Average of 75% or More   | 9             | 100%       | 81%               |
| Completed and Attained a HS Diploma or Equivalent | 9             | 100%       | 96%               |
| Completed and Whose Status is Known               | 7             |            |                   |
| Completed and Were Successfully Placed            | 7             | 100%       | 96%               |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          | 0             | .          | 30%               |
| Underrepresented Gender Members Who Completed     | 1             | 25%        | 19%               |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 23         | 83%       | 14         | 100%      |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 4          | #         | 29         | 86%       | 14         | 79%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 1          | #         |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 1          | #         | 2          | #         | 4          | #         |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 1          | #         | 1          | #         | 2          | #         |
| Science           | 1          | #         | 0          | 0%        | 2          | #         |
| Reading           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Writing           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Global Studies    | 1          | #         | 4          | #         | 1          | #         |
| U.S. Hist & Gov't | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 1          | #         | 1          | #         | 2          | #         |
| Science           | 5          | 100%      | 0          | 0%        | 2          | #         |
| Reading           | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Writing           | 0          | 0%        | 0          | 0%        | 1          | #         |
| Global Studies    | 1          | #         | 2          | #         | 0          | 0%        |
| U.S. Hist & Gov't | 2          | #         | 0          | 0%        | 2          | #         |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 47           | 52      | 40      | 8                          | 6       | 5       |
| Number Scoring 55-100               | 46           | 50      | 39      | 7                          | 5       | 4       |
| Number Scoring 65-100               | 45           | 50      | 37      | 6                          | 5       | 4       |
| Number Scoring 85-100               | 25           | 32      | 25      | 0                          | 1       | 1       |
| Percentage of Tested Scoring 55-100 | 98%          | 96%     | 97%     | 88%                        | 83%     | 80%     |
| Percentage of Tested Scoring 65-100 | 96%          | 96%     | 93%     | 75%                        | 83%     | 80%     |
| Percentage of Tested Scoring 85-100 | 53%          | 62%     | 62%     | 0%                         | 17%     | 20%     |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 44           | 65      | 71      | 1                          | 9       | 4       |
| Number Scoring 55-100               | 36           | 60      | 65      | #                          | 8       | #       |
| Number Scoring 65-100               | 32           | 54      | 61      | #                          | 6       | #       |
| Number Scoring 85-100               | 12           | 16      | 19      | #                          | 1       | #       |
| Percentage of Tested Scoring 55-100 | 82%          | 92%     | 92%     | #                          | 89%     | #       |
| Percentage of Tested Scoring 65-100 | 73%          | 83%     | 86%     | #                          | 67%     | #       |
| Percentage of Tested Scoring 85-100 | 27%          | 25%     | 27%     | #                          | 11%     | #       |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 1       | 14      | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | #       | 12      | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | #       | 11      | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | #       | 5       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | #       | 86%     | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | #       | 79%     | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | #       | 36%     | 0%                         | 0%      | 0%      |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 62           | 58      | 75      | 7                          | 7       | 7       |
| Number Scoring 55-100               | 59           | 46      | 66      | 6                          | 5       | 4       |
| Number Scoring 65-100               | 52           | 42      | 57      | 4                          | 4       | 3       |
| Number Scoring 85-100               | 22           | 15      | 20      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 95%          | 79%     | 88%     | 86%                        | 71%     | 57%     |
| Percentage of Tested Scoring 65-100 | 84%          | 72%     | 76%     | 57%                        | 57%     | 43%     |
| Percentage of Tested Scoring 85-100 | 35%          | 26%     | 27%     | 0%                         | 0%      | 0%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 45           | 54      | 36      | 6                          | 5       | 6       |
| Number Scoring 55-100               | 43           | 53      | 35      | 6                          | 5       | 5       |
| Number Scoring 65-100               | 36           | 50      | 31      | 4                          | 4       | 3       |
| Number Scoring 85-100               | 25           | 32      | 20      | 2                          | 2       | 0       |
| Percentage of Tested Scoring 55-100 | 96%          | 98%     | 97%     | 100%                       | 100%    | 83%     |
| Percentage of Tested Scoring 65-100 | 80%          | 93%     | 86%     | 67%                        | 80%     | 50%     |
| Percentage of Tested Scoring 85-100 | 56%          | 59%     | 56%     | 33%                        | 40%     | 0%      |

(Form - F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 51           | 44      | 119     | 2                          | 4       | 8       |
| Number Scoring 55-100                 | 51           | 43      | 113     | #                          | #       | 7       |
| Number Scoring 65-100                 | 50           | 42      | 96      | #                          | #       | 6       |
| Number Scoring 85-100                 | 20           | 14      | 27      | #                          | #       | 0       |
| Percentage of Tested Scoring 55-100   | 100%         | 98%     | 95%     | #                          | #       | 88%     |
| Percentage of Tested Scoring 65-100   | 98%          | 95%     | 81%     | #                          | #       | 75%     |
| Percentage of Tested Scoring 85-100   | 39%          | 32%     | 23%     | #                          | #       | 0%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 66           | 76      | 4       | 11                         | 6       | 2       |
| Number Scoring 55-100                 | 57           | 69      | #       | 9                          | 6       | #       |
| Number Scoring 65-100                 | 48           | 62      | #       | 7                          | 5       | #       |
| Number Scoring 85-100                 | 15           | 20      | #       | 0                          | 2       | #       |
| Percentage of Tested Scoring 55-100   | 86%          | 91%     | #       | 82%                        | 100%    | #       |
| Percentage of Tested Scoring 65-100   | 73%          | 82%     | #       | 64%                        | 83%     | #       |
| Percentage of Tested Scoring 85-100   | 23%          | 26%     | #       | 0%                         | 33%     | #       |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 21           | 25      | 28      | 0                          | 1       | 0       |
| Number Scoring 55-100                 | 21           | 25      | 28      | 0                          | #       | 0       |
| Number Scoring 65-100                 | 13           | 20      | 24      | 0                          | #       | 0       |
| Number Scoring 85-100                 | 0            | 0       | 9       | 0                          | #       | 0       |
| Percentage of Tested Scoring 55-100   | 100%         | 100%    | 100%    | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 65-100   | 62%          | 80%     | 86%     | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 85-100   | 0%           | 0%      | 32%     | 0%                         | #       | 0%      |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 3       |                            |         | 0       |
| Number Scoring 55-100                 |              |         | #       |                            |         | 0       |
| Number Scoring 65-100                 |              |         | #       |                            |         | 0       |
| Number Scoring 85-100                 |              |         | #       |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | #       |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | #       |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | #       |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 25           | 29      | 15      | 4                          | 0       | 0       |
| Number Scoring 55-100               | 20           | 27      | 15      | #                          | 0       | 0       |
| Number Scoring 65-100               | 14           | 23      | 13      | #                          | 0       | 0       |
| Number Scoring 85-100               | 4            | 9       | 9       | #                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 80%          | 93%     | 100%    | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 56%          | 79%     | 87%     | #                          | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 16%          | 31%     | 60%     | #                          | 0%      | 0%      |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 18           | 15      | 15      | 0                          | 0       | 0       |
| Number Scoring 55-100               | 18           | 15      | 15      | 0                          | 0       | 0       |
| Number Scoring 65-100               | 18           | 14      | 15      | 0                          | 0       | 0       |
| Number Scoring 85-100               | 4            | 8       | 6       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 100%         | 93%     | 100%    | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 22%          | 53%     | 40%     | 0%                         | 0%      | 0%      |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 41           | 6       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100  | 31           | 4       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100  | 27           | 3       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100  | 14           | 1       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 76%          | 67%     | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 66%          | 50%     | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 34%          | 17%     | 0%      | 0%                         | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 1          | #         | 15         | 93%       | 17         | 100%      |
| Students with Disabilities | 0          | 0%        | 5          | 100%      | 6          | 50%       |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 29            | #            | #            | #            | #            |
|                 | Students with Disabilities | 4             | #            | #            | #            | #            |
|                 | All Students               | 33            | 9%           | 12%          | 52%          | 27%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 32            | 9%           | 47%          | 38%          | 6%           |
|                  | Students with Disabilities | 5             | 20%          | 80%          | 0%           | 0%           |
|                  | All Students               | 37            | 11%          | 51%          | 32%          | 5%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 43                         | 43                   | 43      | 6                          | 6                    | 6       | 49                    | 49                   | 49      |
| Number Scoring 55–64  | 0                          | 1                    | 2       | 1                          | 1                    | 1       | 1                     | 2                    | 3       |
| Number Scoring 65–84  | 21                         | 16                   | 21      | 3                          | 1                    | 2       | 24                    | 17                   | 23      |
| Number Scoring 85–100 | 21                         | 26                   | 20      | 0                          | 1                    | 0       | 21                    | 27                   | 20      |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)