

# New York State School Report Card Comprehensive Information Report

BEDS Code: 51-01-01-04-0003  
 Name: Saint Lawrence High School  
 Principal: Lynn M. Roy

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	89	0	0
Eighth	79	0	0
Ninth	88	82	81
Tenth	69	65	79
Eleventh	74	69	56
Twelfth	62	50	73
Ungraded Secondary	18	2	13
Total K-12 Enrollment	479	268	302

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.7%	0	0.0%	3	1.0%
Black (Not Hispanic)	2	0.4%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	469	97.9%	268	100.0%	299	99.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	0	0
Mathematics Grade 8	19	0	0
Science Grade 8	19	0	0
Social Studies Grade 8	13	0	0
English Grade 10	20	16	20
Mathematics Grade 10	17	16	19
Science Grade 10	17	12	18
Social Studies Grade 10	0	15	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	118	24.6%	111	41.4%	95	31.5%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.2%		94.1%
Student Suspensions	36	7.5%	19	4.0%	22	8.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	13.6%	22.8%	9.3%
Public Assistance	31-40%	51-60%	41-50%
Student Stability	105%	92%	92%

### Staff Counts

Staff	2003-04
Total Teachers	21
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	78	0	0%	42	29	69%	55	39	71%
Students with Disabilities	7	0	0%	5	0	0%	3	0	0%
All Students	85	0	0%	47	29	62%	58	39	67%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	21	0	0	8	6
Percent	40%	36%	0%	0%	14%	10%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	0	2	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	17		11		9	3.4%
	Entered GED Program*	3		0		5	1.9%
	Total Noncompleters	20		11		14	5.2%
Students with Disabilities	Dropped Out	3		3		0	0.0%
	Entered GED Program*	0		0		2	8.3%
	Total Noncompleters	3		3		2	8.3%
All Students	Dropped Out	20	6.6%	14	5.2%	9	3.1%
	Entered GED Program*	3	1.0%	0	0.0%	7	2.4%
	Total Noncompleters	23	7.6%	14	5.2%	16	5.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	229	0
	Number of Students with Disabilities	0	37	47
	Number of All Students	0	266	47
	Percent of Enrollment	0%	99%	16%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	80%	7	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	90%	10	80%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	71%	2	#
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	5	40%	1	#
U.S. Hist & Gov't	0	0%	2	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	5	100%	1	#
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	5	100%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	58	65	48	7	6	1
Number Scoring 55-100	51	60	47	2	4	#
Number Scoring 65-100	43	53	44	0	1	#
Number Scoring 85-100	16	26	24	0	0	#
Percentage of Tested Scoring 55-100	88%	92%	98%	29%	67%	#
Percentage of Tested Scoring 65-100	74%	82%	92%	0%	17%	#
Percentage of Tested Scoring 85-100	28%	40%	50%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	1	62	85	0	3	1
Number Scoring 55-100	#	41	84	0	#	#
Number Scoring 65-100	#	30	74	0	#	#
Number Scoring 85-100	#	9	16	0	#	#
Percentage of Tested Scoring 55-100	#	66%	99%	0%	#	#
Percentage of Tested Scoring 65-100	#	48%	87%	0%	#	#
Percentage of Tested Scoring 85-100	#	15%	19%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	20	0	0	0
Number Scoring 55-100	0	0	15	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	68	62	67	7	1	1
Number Scoring 55-100	59	54	65	5	#	#
Number Scoring 65-100	47	42	60	1	#	#
Number Scoring 85-100	16	20	28	0	#	#
Percentage of Tested Scoring 55-100	87%	87%	97%	71%	#	#
Percentage of Tested Scoring 65-100	69%	68%	90%	14%	#	#
Percentage of Tested Scoring 85-100	24%	32%	42%	0%	#	#
<b>U.S. History and Government</b>						
Number Tested	59	73	43	6	4	1
Number Scoring 55-100	45	69	42	1	#	#
Number Scoring 65-100	34	56	38	0	#	#
Number Scoring 85-100	7	25	22	0	#	#
Percentage of Tested Scoring 55-100	76%	95%	98%	17%	#	#
Percentage of Tested Scoring 65-100	58%	77%	88%	0%	#	#
Percentage of Tested Scoring 85-100	12%	34%	51%	0%	#	#

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	61	52	62	2	1	1
Number Scoring 55-100	61	51	60	#	#	#
Number Scoring 65-100	61	48	60	#	#	#
Number Scoring 85-100	9	19	15	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	100%	92%	97%	#	#	#
Percentage of Tested Scoring 85-100	15%	37%	24%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	56	58	49	1	1	0
Number Scoring 55-100	52	53	42	#	#	0
Number Scoring 65-100	44	51	34	#	#	0
Number Scoring 85-100	21	18	8	#	#	0
Percentage of Tested Scoring 55-100	93%	91%	86%	#	#	0%
Percentage of Tested Scoring 65-100	79%	88%	69%	#	#	0%
Percentage of Tested Scoring 85-100	38%	31%	16%	#	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	24	46	37	1	1	2
Number Scoring 55-100	18	45	31	#	#	#
Number Scoring 65-100	12	32	27	#	#	#
Number Scoring 85-100	3	5	5	#	#	#
Percentage of Tested Scoring 55-100	75%	98%	84%	#	#	#
Percentage of Tested Scoring 65-100	50%	70%	73%	#	#	#
Percentage of Tested Scoring 85-100	12%	11%	14%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			12			0
Number Scoring 55-100			12			0
Number Scoring 65-100			9			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			75%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	16	20	0	1	0
Number Scoring 55-100	0	16	20	0	#	0
Number Scoring 65-100	0	14	20	0	#	0
Number Scoring 85-100	0	4	11	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	88%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	25%	55%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	21	25	0	0	0
Number Scoring 55-100	0	21	25	0	0	0
Number Scoring 65-100	0	19	24	0	0	0
Number Scoring 85-100	0	12	15	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	90%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	57%	60%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	5	38	1	0	0	0
Number Scoring 55-100	2	27	#	0	0	0
Number Scoring 65-100	1	26	#	0	0	0
Number Scoring 85-100	1	2	#	0	0	0
Percentage of Tested Scoring 55-100	40%	71%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	20%	68%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	5%	#	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	35	89%	41	88%
Students with Disabilities	0	0%	2	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	57	57	57	2	2	2	59	59	59
Number Scoring 55–64	#	#	#	#	#	#	8	3	3
Number Scoring 65–84	#	#	#	#	#	#	31	26	34
Number Scoring 85–100	#	#	#	#	#	#	15	25	20
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)