

# New York State District Report Card Comprehensive Information Report

BEDS Code: 51-25-01-04-0000  
 Name: Parishville-Hopkinton Central School District  
 Superintendent: A. Jay Kilcoyne

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	33	25	35
First	32	29	26
Second	41	35	30
Third	41	37	37
Fourth	54	40	39
Fifth	39	52	39
Sixth	42	40	48
Ungraded Elementary	0	0	5
Seventh	49	46	41
Eighth	39	44	43
Ninth	45	38	44
Tenth	28	40	37
Eleventh	39	27	40
Twelfth	33	34	25
Ungraded Secondary	0	0	4
Total K-12 Enrollment	515	487	493

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.4%	0	0.0%	0	0.0%
White (Not Hispanic)	513	99.6%	487	100.0%	493	100.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	13	18
Common Branch	19	21	17
English Grade 8	20	0	22
Mathematics Grade 8	20	22	23
Science Grade 8	20	22	23
Social Studies Grade 8	20	22	22
English Grade 10	0	22	18
Mathematics Grade 10	14	16	12
Science Grade 10	8	8	7
Social Studies Grade 10	9	13	11

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	139	27.0%	93	19.1%	113	22.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		95.6%		95.7%
<b>Student Suspensions</b>	8	1.6%	12	2.3%	14	2.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	15.9%	17.0%	13.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	43
Total Other Professional Staff	7
Total Paraprofessionals	6
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	30	19	63%	29	16	55%	24	14	58%
Students with Disabilities	2	0	0%	2	0	0%	1	0	0%
All Students	32	19	59%	31	16	52%	25	14	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	14	2	1	1	0
Percent	28%	56%	8%	4%	4%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	0	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		2		2	1.4%
	Entered GED Program*	1		0		1	0.7%
	Total Noncompleters	4		2		3	2.2%
Students with Disabilities	Dropped Out	1		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		0	0.0%
All Students	Dropped Out	4	2.8%	3	2.2%	2	1.3%
	Entered GED Program*	1	0.7%	0	0.0%	1	0.7%
	Total Noncompleters	5	3.4%	3	2.2%	3	2.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	71	41	37
	Number of Students with Disabilities	17	3	6
	Number of All Students	88	44	43
	Percent of Enrollment	68%	34%	32%
9-12	Number of General-Education Students	118	116	127
	Number of Students with Disabilities	27	23	19
	Number of All Students	145	139	146
	Percent of Enrollment	100%	100%	98%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	9	100%	77%
Completed and had Course Average of 75% or More	9	100%	81%
Completed and Attained a HS Diploma or Equivalent	9	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	9	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	40	33	39	4	1	1
Number Scoring 55-100	39	30	39	#	#	#
Number Scoring 65-100	32	26	37	#	#	#
Number Scoring 85-100	16	7	17	#	#	#
Percentage of Tested Scoring 55-100	97%	91%	100%	#	#	#
Percentage of Tested Scoring 65-100	80%	79%	95%	#	#	#
Percentage of Tested Scoring 85-100	40%	21%	44%	#	#	#
<b>Mathematics A</b>						
Number Tested	29	45	37	1	2	3
Number Scoring 55-100	28	44	37	#	#	#
Number Scoring 65-100	22	39	33	#	#	#
Number Scoring 85-100	17	15	22	#	#	#
Percentage of Tested Scoring 55-100	97%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	76%	87%	89%	#	#	#
Percentage of Tested Scoring 85-100	59%	33%	59%	#	#	#
<b>Mathematics B</b>						
Number Tested	0	12	11	0	0	0
Number Scoring 55-100	0	12	10	0	0	0
Number Scoring 65-100	0	12	9	0	0	0
Number Scoring 85-100	0	7	5	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	58%	45%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	26	38	35	1	1	2
Number Scoring 55-100	26	37	35	#	#	#
Number Scoring 65-100	26	34	35	#	#	#
Number Scoring 85-100	1	18	14	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	89%	100%	#	#	#
Percentage of Tested Scoring 85-100	4%	47%	40%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	42	31	40	3	2	1
Number Scoring 55-100	40	29	40	#	#	#
Number Scoring 65-100	37	27	37	#	#	#
Number Scoring 85-100	9	14	24	#	#	#
Percentage of Tested Scoring 55-100	95%	94%	100%	#	#	#
Percentage of Tested Scoring 65-100	88%	87%	93%	#	#	#
Percentage of Tested Scoring 85-100	21%	45%	60%	#	#	#

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	40	33	31	0	1	0
Number Scoring 55-100	40	33	31	0	#	0
Number Scoring 65-100	40	33	29	0	#	0
Number Scoring 85-100	6	16	12	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	#	0%
Percentage of Tested Scoring 85-100	15%	48%	39%	0%	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	26	37	36	1	1	4
Number Scoring 55-100	26	37	35	#	#	#
Number Scoring 65-100	26	37	35	#	#	#
Number Scoring 85-100	15	21	21	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 85-100	58%	57%	58%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	16	19	7	0	0	0
Number Scoring 55-100	14	18	7	0	0	0
Number Scoring 65-100	8	11	7	0	0	0
Number Scoring 85-100	3	0	4	0	0	0
Percentage of Tested Scoring 55-100	88%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	58%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	0%	57%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			6			0
Number Scoring 55-100			6			0
Number Scoring 65-100			6			0
Number Scoring 85-100			1			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			17%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	16	12	8	0	0	1
Number Scoring 55-100	16	12	8	0	0	#
Number Scoring 65-100	15	12	8	0	0	#
Number Scoring 85-100	10	10	6	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	62%	83%	75%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	20	1	0	0	0	0
Number Scoring 55-100	19	#	0	0	0	0
Number Scoring 65-100	18	#	0	0	0	0
Number Scoring 85-100	9	#	0	0	0	0
Percentage of Tested Scoring 55-100	95%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	#	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	4	#	2	#	18	100%
Students with Disabilities	2	#	1	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	34	6%	6%	53%	35%
	Students with Disabilities	5	0%	0%	60%	40%
	All Students	39	5%	5%	54%	36%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	36	0%	33%	56%	11%
	Students with Disabilities	5	0%	40%	60%	0%
	All Students	41	0%	34%	56%	10%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	24	24	24	1	1	1	25	25	25
Number Scoring 55–64	#	#	#	#	#	#	1	1	0
Number Scoring 65–84	#	#	#	#	#	#	20	8	12
Number Scoring 85–100	#	#	#	#	#	#	2	15	12
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)