

New York State School Report Card Comprehensive Information Report

BEDS Code: 52-17-01-04-0002
 Name: Schuylerville Junior-Senior High School
 Principal: Thomas Martin

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	134	119	126
Eighth	139	129	120
Ninth	135	133	129
Tenth	107	130	134
Eleventh	92	101	125
Twelfth	112	93	97
Ungraded Secondary	1	1	2
Total K-12 Enrollment	720	706	733

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	6	0.8%	7	1.0%
Black (Not Hispanic)	4	0.6%	4	0.6%	3	0.4%
Hispanic	4	0.6%	3	0.4%	7	1.0%
White (Not Hispanic)	707	98.2%	693	98.2%	716	97.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	21	17
Mathematics Grade 8	20	21	16
Science Grade 8	23	21	19
Social Studies Grade 8	20	20	17
English Grade 10	21	18	18
Mathematics Grade 10	12	11	26
Science Grade 10	24	19	20
Social Studies Grade 10	20	20	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	5	0.7%	0	0.0%
Eligible for Free Lunch	105	14.6%	101	14.3%	100	13.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		95.0%		95.1%
Student Suspensions	57	7.6%	61	8.5%	61	8.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	0.8%	7.2%	8.9%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	1%	98%	96%

Staff Counts

Staff	2003-04
Total Teachers	68
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	100	76	76%	75	53	71%	90	79	88%
Students with Disabilities	14	4	29%	17	3	18%	10	4	40%
All Students	114	80	70%	92	56	61%	100	83	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	48	5	3	5	4
Percent	35%	48%	5%	3%	5%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
10	4	1	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		4		2	0.5%
	Entered GED Program*	0		7		3	0.7%
	Total Noncompleters	2		11		5	1.2%
Students with Disabilities	Dropped Out	0		4		1	1.2%
	Entered GED Program*	0		5		1	1.2%
	Total Noncompleters	0		9		2	2.3%
All Students	Dropped Out	2	0.4%	8	1.7%	3	0.6%
	Entered GED Program*	0	0.0%	12	2.6%	4	0.8%
	Total Noncompleters	2	0.4%	20	4.4%	7	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	117	107	219
	Number of Students with Disabilities	13	22	27
	Number of All Students	130	129	246
	Percent of Enrollment	48%	52%	100%
9-12	Number of General-Education Students	111	101	27
	Number of Students with Disabilities	9	16	81
	Number of All Students	120	117	108
	Percent of Enrollment	27%	26%	22%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	4	#
Science	3	#	0	0%	1	#
Reading	1	#	2	#	1	#
Writing	1	#	0	0%	2	#
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	95%	20	100%	22	86%
Science	21	90%	5	100%	10	60%
Reading	24	83%	22	77%	8	88%
Writing	4	#	16	88%	21	76%
Global Studies	8	75%	12	75%	14	36%
U.S. Hist & Gov't	4	#	4	#	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	87	100	129	13	12	24
Number Scoring 55-100	79	95	118	8	10	14
Number Scoring 65-100	74	90	114	6	8	12
Number Scoring 85-100	29	34	42	0	0	0
Percentage of Tested Scoring 55-100	91%	95%	91%	62%	83%	58%
Percentage of Tested Scoring 65-100	85%	90%	88%	46%	67%	50%
Percentage of Tested Scoring 85-100	33%	34%	33%	0%	0%	0%
Mathematics A						
Number Tested	107	130	166	8	23	24
Number Scoring 55-100	93	118	163	3	14	23
Number Scoring 65-100	80	101	156	1	9	20
Number Scoring 85-100	30	31	47	0	3	0
Percentage of Tested Scoring 55-100	87%	91%	98%	38%	61%	96%
Percentage of Tested Scoring 65-100	75%	78%	94%	12%	39%	83%
Percentage of Tested Scoring 85-100	28%	24%	28%	0%	13%	0%
Mathematics B						
Number Tested	0	39	63	0	1	3
Number Scoring 55-100	0	38	53	0	#	#
Number Scoring 65-100	0	32	44	0	#	#
Number Scoring 85-100	0	8	18	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	84%	0%	#	#
Percentage of Tested Scoring 65-100	0%	82%	70%	0%	#	#
Percentage of Tested Scoring 85-100	0%	21%	29%	0%	#	#
Global History and Geography						
Number Tested	108	123	137	12	18	21
Number Scoring 55-100	101	119	112	10	16	5
Number Scoring 65-100	97	109	105	7	12	4
Number Scoring 85-100	23	44	49	1	1	0
Percentage of Tested Scoring 55-100	94%	97%	82%	83%	89%	24%
Percentage of Tested Scoring 65-100	90%	89%	77%	58%	67%	19%
Percentage of Tested Scoring 85-100	21%	36%	36%	8%	6%	0%
U.S. History and Government						
Number Tested	88	97	125	9	11	21
Number Scoring 55-100	86	95	117	8	10	15
Number Scoring 65-100	82	92	115	8	9	13
Number Scoring 85-100	41	56	68	2	1	3
Percentage of Tested Scoring 55-100	98%	98%	94%	89%	91%	71%
Percentage of Tested Scoring 65-100	93%	95%	92%	89%	82%	62%
Percentage of Tested Scoring 85-100	47%	58%	54%	22%	9%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	91	92	163	6	7	32
Number Scoring 55-100	89	91	156	6	6	26
Number Scoring 65-100	88	90	150	6	6	21
Number Scoring 85-100	33	38	49	0	1	0
Percentage of Tested Scoring 55-100	98%	99%	96%	100%	86%	81%
Percentage of Tested Scoring 65-100	97%	98%	92%	100%	86%	66%
Percentage of Tested Scoring 85-100	36%	41%	30%	0%	14%	0%
Physical Setting/Earth Science						
Number Tested	101	107	94	3	2	6
Number Scoring 55-100	101	105	94	#	#	6
Number Scoring 65-100	99	105	94	#	#	6
Number Scoring 85-100	56	63	50	#	#	2
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	100%
Percentage of Tested Scoring 65-100	98%	98%	100%	#	#	100%
Percentage of Tested Scoring 85-100	55%	59%	53%	#	#	33%
Physical Setting/Chemistry						
Number Tested	31	87	68	2	1	1
Number Scoring 55-100	31	81	60	#	#	#
Number Scoring 65-100	30	63	48	#	#	#
Number Scoring 85-100	4	14	13	#	#	#
Percentage of Tested Scoring 55-100	100%	93%	88%	#	#	#
Percentage of Tested Scoring 65-100	97%	72%	71%	#	#	#
Percentage of Tested Scoring 85-100	13%	16%	19%	#	#	#
Physical Setting/Physics						
Number Tested			63			0
Number Scoring 55-100			57			0
Number Scoring 65-100			55			0
Number Scoring 85-100			13			0
Percentage of Tested Scoring 55-100			90%			0%
Percentage of Tested Scoring 65-100			87%			0%
Percentage of Tested Scoring 85-100			21%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	22	21	15	0	0	0
Number Scoring 55-100	16	21	15	0	0	0
Number Scoring 65-100	14	21	15	0	0	0
Number Scoring 85-100	3	7	8	0	0	0
Percentage of Tested Scoring 55-100	73%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	33%	53%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	32	62	43	1	1	0
Number Scoring 55-100	32	62	43	#	#	0
Number Scoring 65-100	32	59	43	#	#	0
Number Scoring 85-100	17	44	30	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	#	#	0%
Percentage of Tested Scoring 85-100	53%	71%	70%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	62	62	14	1	2	0
Number Scoring 55-100	56	42	11	#	#	0
Number Scoring 65-100	51	40	11	#	#	0
Number Scoring 85-100	14	10	0	#	#	0
Percentage of Tested Scoring 55-100	90%	68%	79%	#	#	0%
Percentage of Tested Scoring 65-100	82%	65%	79%	#	#	0%
Percentage of Tested Scoring 85-100	23%	16%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	20	100%	19	100%
Students with Disabilities	9	100%	4	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	109	0%	21%	52%	27%
	Students with Disabilities	11	9%	73%	18%	0%
	All Students	120	1%	26%	49%	24%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	92	92	92	12	12	12	104	104	104
Number Scoring 55–64	0	1	0	2	2	2	2	3	2
Number Scoring 65–84	65	29	43	6	5	6	71	34	49
Number Scoring 85–100	24	59	47	0	0	0	24	59	47
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)