

New York State School Report Card Comprehensive Information Report

BEDS Code: 56-10-06-06-0001
 Name: Waterloo High School
 Principal: John Butler

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	167	166	192
Tenth	163	159	129
Eleventh	127	135	134
Twelfth	117	124	130
Ungraded Secondary	15	0	0
Total K-12 Enrollment	589	584	585

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	6	1.0%	2	0.3%
Black (Not Hispanic)	5	0.8%	6	1.0%	6	1.0%
Hispanic	0	0.0%	4	0.7%	2	0.3%
White (Not Hispanic)	584	99.2%	568	97.3%	575	98.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	15	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	16
Mathematics Grade 10	14	24	18
Science Grade 10	18	39	20
Social Studies Grade 10	21	23	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	4	0.7%	0	0.0%
Eligible for Free Lunch	55	9.3%	103	17.6%	88	15.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		92.6%		92.6%
Student Suspensions	42	7.2%	45	7.6%	55	9.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.7%	9.1%	10.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	97%	93%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	93	57	61%	103	52	50%	81	77	95%
Students with Disabilities	6	0	0%	0	0	0%	1	0	0%
All Students	99	57	58%	103	52	50%	82	77	94%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	37	0	0	4	4
Percent	45%	45%	0%	0%	5%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	1	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	16		31		33	6.2%
	Entered GED Program*	4		0		1	0.2%
	Total Noncompleters	20		31		34	6.4%
Students with Disabilities	Dropped Out	3		9		7	10.4%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	3		9		7	10.4%
All Students	Dropped Out	19	3.2%	40	6.8%	40	6.7%
	Entered GED Program*	4	0.7%	0	0.0%	1	0.2%
	Total Noncompleters	23	3.9%	40	6.8%	41	6.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	514
	Number of Students with Disabilities	27	0	72
	Number of All Students	27	0	586
	Percent of Enrollment	5%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	6	100%
Science	0	0%	0	0%	4	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	119	147	151	7	5	13
Number Scoring 55-100	95	123	140	1	1	10
Number Scoring 65-100	64	108	116	0	0	5
Number Scoring 85-100	17	32	37	0	0	0
Percentage of Tested Scoring 55-100	80%	84%	93%	14%	20%	77%
Percentage of Tested Scoring 65-100	54%	73%	77%	0%	0%	38%
Percentage of Tested Scoring 85-100	14%	22%	25%	0%	0%	0%
Mathematics A						
Number Tested	128	189	151	6	14	10
Number Scoring 55-100	66	132	140	1	4	9
Number Scoring 65-100	54	106	113	0	1	6
Number Scoring 85-100	22	20	13	0	0	1
Percentage of Tested Scoring 55-100	52%	70%	93%	17%	29%	90%
Percentage of Tested Scoring 65-100	42%	56%	75%	0%	7%	60%
Percentage of Tested Scoring 85-100	17%	11%	9%	0%	0%	10%
Mathematics B						
Number Tested	0	45	88	0	0	2
Number Scoring 55-100	0	32	53	0	0	#
Number Scoring 65-100	0	26	44	0	0	#
Number Scoring 85-100	0	6	6	0	0	#
Percentage of Tested Scoring 55-100	0%	71%	60%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	58%	50%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	13%	7%	0%	0%	#
Global History and Geography						
Number Tested	144	160	141	7	14	8
Number Scoring 55-100	136	137	122	5	9	5
Number Scoring 65-100	116	124	103	3	8	3
Number Scoring 85-100	35	44	26	0	0	0
Percentage of Tested Scoring 55-100	94%	86%	87%	71%	64%	62%
Percentage of Tested Scoring 65-100	81%	78%	73%	43%	57%	38%
Percentage of Tested Scoring 85-100	24%	28%	18%	0%	0%	0%
U.S. History and Government						
Number Tested	127	137	138	7	4	13
Number Scoring 55-100	118	132	128	5	#	11
Number Scoring 65-100	91	120	115	0	#	8
Number Scoring 85-100	21	48	47	0	#	0
Percentage of Tested Scoring 55-100	93%	96%	93%	71%	#	85%
Percentage of Tested Scoring 65-100	72%	88%	83%	0%	#	62%
Percentage of Tested Scoring 85-100	17%	35%	34%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	95	83	88	2	5	4
Number Scoring 55-100	95	81	85	#	5	#
Number Scoring 65-100	92	72	76	#	5	#
Number Scoring 85-100	16	16	13	#	0	#
Percentage of Tested Scoring 55-100	100%	98%	97%	#	100%	#
Percentage of Tested Scoring 65-100	97%	87%	86%	#	100%	#
Percentage of Tested Scoring 85-100	17%	19%	15%	#	0%	#
Physical Setting/Earth Science						
Number Tested	164	145	165	14	15	19
Number Scoring 55-100	136	133	151	7	13	16
Number Scoring 65-100	112	115	136	3	6	12
Number Scoring 85-100	48	30	28	0	0	1
Percentage of Tested Scoring 55-100	83%	92%	92%	50%	87%	84%
Percentage of Tested Scoring 65-100	68%	79%	82%	21%	40%	63%
Percentage of Tested Scoring 85-100	29%	21%	17%	0%	0%	5%
Physical Setting/Chemistry						
Number Tested	50	79	79	0	1	3
Number Scoring 55-100	47	75	65	0	#	#
Number Scoring 65-100	34	61	34	0	#	#
Number Scoring 85-100	4	6	1	0	#	#
Percentage of Tested Scoring 55-100	94%	95%	82%	0%	#	#
Percentage of Tested Scoring 65-100	68%	77%	43%	0%	#	#
Percentage of Tested Scoring 85-100	8%	8%	1%	0%	#	#
Physical Setting/Physics						
Number Tested			25			0
Number Scoring 55-100			25			0
Number Scoring 65-100			22			0
Number Scoring 85-100			6			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			88%			0%
Percentage of Tested Scoring 85-100			24%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	16	24	21	0	0	0
Number Scoring 55-100	15	24	21	0	0	0
Number Scoring 65-100	14	23	20	0	0	0
Number Scoring 85-100	4	12	10	0	0	0
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	96%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	50%	48%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	53	59	57	0	2	1
Number Scoring 55-100	53	59	56	0	#	#
Number Scoring 65-100	52	58	55	0	#	#
Number Scoring 85-100	32	29	31	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	#	#
Percentage of Tested Scoring 65-100	98%	98%	96%	0%	#	#
Percentage of Tested Scoring 85-100	60%	49%	54%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	57	15	1	0	0	0
Number Scoring 55-100	46	13	#	0	0	0
Number Scoring 65-100	40	12	#	0	0	0
Number Scoring 85-100	15	3	#	0	0	0
Percentage of Tested Scoring 55-100	81%	87%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	80%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	20%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	40	100%
Students with Disabilities	0	0%	0	0%	7	86%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	133	133	133	1	1	1	134	134	134
Number Scoring 55–64	#	#	#	#	#	#	7	9	11
Number Scoring 65–84	#	#	#	#	#	#	86	63	68
Number Scoring 85–100	#	#	#	#	#	#	30	46	42
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)