

New York State School Report Card Comprehensive Information Report

BEDS Code: 57-29-01-04-0004
 Name: Hammondsport Junior-Senior High School
 Principal: Julie Sissel

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	70	70	61
Eighth	65	65	69
Ninth	60	61	69
Tenth	53	51	53
Eleventh	42	41	40
Twelfth	39	39	32
Ungraded Secondary	0	3	0
Total K-12 Enrollment	329	330	324

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	1	0.3%	0	0.0%
Black (Not Hispanic)	0	0.0%	2	0.6%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	326	99.1%	327	99.1%	324	100.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	23	19
Mathematics Grade 8	23	14	22
Science Grade 8	22	16	19
Social Studies Grade 8	22	17	14
English Grade 10	13	11	15
Mathematics Grade 10	14	15	13
Science Grade 10	16	16	15
Social Studies Grade 10	15	14	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	43	13.1%	71	21.5%	70	21.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		95.1%		94.4%
Student Suspensions	17	5.0%	10	3.0%	19	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.4%	10.6%	12.7%
Public Assistance	11-20%	31-40%	31-40%
Student Stability	97%	97%	100%

Staff Counts

Staff	2003-04
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	38	93%	31	23	74%	39	22	56%
Students with Disabilities	0	0	0%	0	0	0%	2	0	0%
All Students	41	38	93%	31	23	74%	41	22	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	18	0	1	3	1
Percent	44%	44%	0%	2%	7%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	0	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	54		1		2	1.0%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	54		3		2	1.0%
Students with Disabilities	Dropped Out	7		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	7		0		0	0.0%
All Students	Dropped Out	61	31.4%	1	0.5%	2	0.9%
	Entered GED Program*	0	0.0%	2	1.0%	0	0.0%
	Total Noncompleters	61	31.4%	3	1.5%	2	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	51	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	51	0	0
	Percent of Enrollment	38%	0%	0%
9-12	Number of General-Education Students	187	176	211
	Number of Students with Disabilities	7	16	34
	Number of All Students	194	192	245
	Percent of Enrollment	100%	99%	126%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	89%	67	91%	53	89%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	42	39	49	0	2	7
Number Scoring 55-100	42	39	46	0	#	5
Number Scoring 65-100	38	37	44	0	#	4
Number Scoring 85-100	26	18	26	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	#	71%
Percentage of Tested Scoring 65-100	90%	95%	90%	0%	#	57%
Percentage of Tested Scoring 85-100	62%	46%	53%	0%	#	14%
Mathematics A						
Number Tested	1	49	74	0	4	8
Number Scoring 55-100	#	44	72	0	#	6
Number Scoring 65-100	#	41	66	0	#	4
Number Scoring 85-100	#	9	13	0	#	0
Percentage of Tested Scoring 55-100	#	90%	97%	0%	#	75%
Percentage of Tested Scoring 65-100	#	84%	89%	0%	#	50%
Percentage of Tested Scoring 85-100	#	18%	18%	0%	#	0%
Mathematics B						
Number Tested	0	0	31	0	0	0
Number Scoring 55-100	0	0	17	0	0	0
Number Scoring 65-100	0	0	12	0	0	0
Number Scoring 85-100	0	0	3	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	55%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	39%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	10%	0%	0%	0%
Global History and Geography						
Number Tested	48	53	65	4	7	5
Number Scoring 55-100	46	50	63	#	5	3
Number Scoring 65-100	42	49	60	#	4	3
Number Scoring 85-100	15	20	36	#	1	2
Percentage of Tested Scoring 55-100	96%	94%	97%	#	71%	60%
Percentage of Tested Scoring 65-100	88%	92%	92%	#	57%	60%
Percentage of Tested Scoring 85-100	31%	38%	55%	#	14%	40%
U.S. History and Government						
Number Tested	42	32	30	0	3	4
Number Scoring 55-100	41	31	30	0	#	#
Number Scoring 65-100	38	31	29	0	#	#
Number Scoring 85-100	19	10	15	0	#	#
Percentage of Tested Scoring 55-100	98%	97%	100%	0%	#	#
Percentage of Tested Scoring 65-100	90%	97%	97%	0%	#	#
Percentage of Tested Scoring 85-100	45%	31%	50%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	30	59	70	1	5	6
Number Scoring 55-100	30	42	68	#	3	6
Number Scoring 65-100	30	42	66	#	3	5
Number Scoring 85-100	11	24	20	#	0	1
Percentage of Tested Scoring 55-100	100%	71%	97%	#	60%	100%
Percentage of Tested Scoring 65-100	100%	71%	94%	#	60%	83%
Percentage of Tested Scoring 85-100	37%	41%	29%	#	0%	17%
Physical Setting/Earth Science						
Number Tested	46	66	67	2	6	4
Number Scoring 55-100	46	61	58	#	6	#
Number Scoring 65-100	45	58	55	#	5	#
Number Scoring 85-100	14	16	16	#	2	#
Percentage of Tested Scoring 55-100	100%	92%	87%	#	100%	#
Percentage of Tested Scoring 65-100	98%	88%	82%	#	83%	#
Percentage of Tested Scoring 85-100	30%	24%	24%	#	33%	#
Physical Setting/Chemistry						
Number Tested	29	17	27	0	0	0
Number Scoring 55-100	26	15	24	0	0	0
Number Scoring 65-100	19	13	22	0	0	0
Number Scoring 85-100	3	1	6	0	0	0
Percentage of Tested Scoring 55-100	90%	88%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	66%	76%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	10%	6%	22%	0%	0%	0%
Physical Setting/Physics						
Number Tested			9			0
Number Scoring 55-100			8			0
Number Scoring 65-100			8			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			89%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			22%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	7	0	0	0	0	0
Number Scoring 55-100	7	0	0	0	0	0
Number Scoring 65-100	7	0	0	0	0	0
Number Scoring 85-100	2	0	0	0	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	23	26	0	0	0
Number Scoring 55-100	19	23	25	0	0	0
Number Scoring 65-100	17	23	25	0	0	0
Number Scoring 85-100	11	18	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	78%	77%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	25	27	4	0	0	0
Number Scoring 55-100	23	24	#	0	0	0
Number Scoring 65-100	20	24	#	0	0	0
Number Scoring 85-100	12	6	#	0	0	0
Percentage of Tested Scoring 55-100	92%	89%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	89%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	22%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	96%	59	90%	50	96%
Students with Disabilities	7	100%	4	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	51	0%	31%	51%	18%
	Students with Disabilities	6	17%	67%	17%	0%
	All Students	57	2%	35%	47%	16%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	5	5	5	43	43	43
Number Scoring 55–64	0	0	1	3	0	0	3	0	1
Number Scoring 65–84	21	17	20	1	2	2	22	19	22
Number Scoring 85–100	16	9	17	0	0	1	16	9	18
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)