

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-24-03-0009  
 Name: Eagle Elementary School  
 Principal: Dawn Ullman

Grade Range : K-5

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	140	114	114
First	121	139	111
Second	119	138	130
Third	133	125	131
Fourth	135	135	126
Fifth	157	139	138
Sixth	0	0	0
Ungraded Elementary	47	36	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	852	826	774

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.8%	19	2.3%	16	2.1%
Black (Not Hispanic)	73	8.6%	80	9.7%	62	8.0%
Hispanic	160	18.8%	159	19.2%	160	20.7%
White (Not Hispanic)	604	70.9%	568	68.8%	536	69.3%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	22	23
Common Branch	24	24	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	62	7.3%	65	7.9%	71	9.2%
Eligible for Free Lunch	118	13.9%	150	18.2%	96	12.4%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.4%		95.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.8%	9.1%	7.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	89%	96%	100%

**Staff Counts**

Staff	2003-04
Total Teachers	50
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	126	2%	2%	61%	35%
	Students with Disabilities	24	8%	13%	75%	4%
	All Students	150	3%	4%	63%	30%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			40			3
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			21			#
Proficient (37-39)			18			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			40			3
Beginning (0-14)			1			#
Intermediate (15-24)			8			#
Advanced (25-32)			21			#
Proficient (33-35)			10			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			24			6
Beginning (0-18)			0			0
Intermediate (19-31)			3			1
Advanced (32-36)			9			4
Proficient (37-39)			12			1
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			24			6
Beginning (0-14)			1			0
Intermediate (15-24)			14			4
Advanced (25-32)			7			1
Proficient (33-35)			2			1
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			6			1
Beginning (0-18)			0			#
Intermediate (19-31)			0			#
Advanced (32-36)			1			#
Proficient (37-39)			5			#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			6			1
Beginning (0-14)			0			#
Intermediate (15-24)			2			#
Advanced (25-32)			4			#
Proficient (33-35)			0			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)