New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 58-03-02-86-0027 Grade Range: K-6

Name: Child Development Center Of The Hamptons Charter School

Principal: Dawn Zimmerman

Fall Enrollment

Grade	2001–02	2002–03	2003-04
Pre-K	0	0	0
Kindergarten	20	14	9
First	7	15	13
Second	7	4	15
Third	5	7	3
Fourth	8	5	5
Fifth	0	14	10
Sixth	0	0	14
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	47	59	69

Student Racial/Ethnic Origin

	2001–02		2002	2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	2.1%	2	3.4%	2	2.9%
Black (Not Hispanic)	2	4.3%	6	10.2%	12	17.4%
Hispanic	6	12.8%	6	10.2%	8	11.6%
White (Not Hispanic)	38	80.9%	45	76.3%	47	68.1%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002–03	2003-04
Kindergarten	NA	NA	9
Common Branch	NA	NA	10
English Grade 8	NA	NA	0
Mathematics Grade 8	NA	NA	0
Science Grade 8	NA	NA	0
Social Studies Grade 8	NA	NA	0
English Grade 10	NA	NA	0
Mathematics Grade 10	NA	NA	0
Science Grade 10	NA	NA	0
Social Studies Grade 10	NA	NA	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
7	This is a charter school.

Student Demographics Used To Determine Similar Schools Group

	200	2001–02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	4	8.5%	3	5.1%	0	0.0%	
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%	

Attendance and Suspension

_	2000-01		2001	1–02	2002–03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.4%		94.4%		94.7%
Student Suspensions	0	0.0%	0	0.0%	4	6.8%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001-02	2002–03	2003–04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	41-50%	None	1-10%
Student Stability	63%	50%	79%

Staff Counts

Staff	2003-04
Total Teachers	12
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching Out of Certification*	2

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

	All Students			Students with Disabilities			
	2001–02	2002–03	2003-04	2001–02	2002-03	2003-04	
Sequential Mathematics, Course III (last administered January 2004)							
Number Tested	0	0	0	0	0	0	
Number Scoring 55–100	0	0	0	0	0	0	
Number Scoring 65–100	0	0	0	0	0	0	
Number Scoring 85–100	0	0	0	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%	

Introduction to Occupations Examination

	2001–02		2002–03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	7	#	#	#	#
Nov 2003	Students with Disabilities	2	#	#	#	#
	All Students	9	33%	0%	56%	11%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2004	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

	Count of Students											
Test	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4						
Elementary Level												
Social Studies	0	2	0	0	0	0						
Middle Level												
Social Studies	0	0	0	0	0	0						
Secondary Level												
English Language Arts	0	0	0	0	0	0						
Social Studies	0	0	0	0	0	0						
Mathematics	0	0	0	0	0	0						
Science	0	0	0	0	0	0						

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form - J)