

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-03-05-02-0000
 Name: Sag Harbor Union Free School District
 Superintendent: Kathryn Holden

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	72	64	76
First	52	76	64
Second	78	57	75
Third	72	82	61
Fourth	77	77	83
Fifth	69	73	69
Sixth	66	71	80
Ungraded Elementary	5	7	4
Seventh	92	65	69
Eighth	70	91	74
Ninth	63	83	97
Tenth	51	64	89
Eleventh	68	54	71
Twelfth	48	68	57
Ungraded Secondary	0	0	0
Total K-12 Enrollment	883	932	969

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.8%	18	1.9%	15	1.5%
Black (Not Hispanic)	19	2.2%	30	3.2%	32	3.3%
Hispanic	74	8.4%	95	10.2%	102	10.5%
White (Not Hispanic)	774	87.7%	789	84.7%	820	84.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	24	16	19
Common Branch	18	19	18
English Grade 8	16	20	14
Mathematics Grade 8	13	22	17
Science Grade 8	17	24	18
Social Studies Grade 8	17	25	18
English Grade 10	17	18	24
Mathematics Grade 10	18	7	18
Science Grade 10	15	26	21
Social Studies Grade 10	17	20	18

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	36	4.1%	46	4.9%	57	5.9%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.2%		94.6%
Student Suspensions	15	1.8%	22	2.5%	52	5.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	97
Total Other Professional Staff	15
Total Paraprofessionals	25
Teaching Out of Certification*	11

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	36	28	78%	48	37	77%	36	29	81%
Students with Disabilities	10	2	20%	13	2	15%	14	7	50%
All Students	46	30	65%	61	39	64%	50	36	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	8	0	0	0	3
Percent	78%	16%	0%	0%	0%	6%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
14	7	0	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		2		3	1.2%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		2		3	1.2%
Students with Disabilities	Dropped Out	0		0		1	1.4%
	Entered GED Program*	1		0		0	0.0%
	Total Noncompleters	1		0		1	1.4%
All Students	Dropped Out	0	0.0%	2	0.7%	4	1.3%
	Entered GED Program*	1	0.4%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.4%	2	0.7%	4	1.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	100%	13	100%	9	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	49	100%	78	86%	37	84%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	14	50%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	6	100%
Science	0	0%	0	0%	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	8	38%	2	#
U.S. Hist & Gov't	3	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	71	52	61	18	13	17
Number Scoring 55-100	71	47	59	18	11	15
Number Scoring 65-100	65	46	53	15	10	11
Number Scoring 85-100	34	36	35	4	6	2
Percentage of Tested Scoring 55-100	100%	90%	97%	100%	85%	88%
Percentage of Tested Scoring 65-100	92%	88%	87%	83%	77%	65%
Percentage of Tested Scoring 85-100	48%	69%	57%	22%	46%	12%
Mathematics A						
Number Tested	35	71	84	5	10	14
Number Scoring 55-100	31	65	83	3	6	13
Number Scoring 65-100	30	60	79	3	6	12
Number Scoring 85-100	16	9	31	1	1	4
Percentage of Tested Scoring 55-100	89%	92%	99%	60%	60%	93%
Percentage of Tested Scoring 65-100	86%	85%	94%	60%	60%	86%
Percentage of Tested Scoring 85-100	46%	13%	37%	20%	10%	29%
Mathematics B						
Number Tested	0	27	0	0	4	0
Number Scoring 55-100	0	20	0	0	#	0
Number Scoring 65-100	0	17	0	0	#	0
Number Scoring 85-100	0	5	0	0	#	0
Percentage of Tested Scoring 55-100	0%	74%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	63%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	19%	0%	0%	#	0%
Global History and Geography						
Number Tested	49	65	74	11	18	15
Number Scoring 55-100	47	60	70	11	14	15
Number Scoring 65-100	41	52	66	9	10	13
Number Scoring 85-100	12	24	31	2	2	2
Percentage of Tested Scoring 55-100	96%	92%	95%	100%	78%	100%
Percentage of Tested Scoring 65-100	84%	80%	89%	82%	56%	87%
Percentage of Tested Scoring 85-100	24%	37%	42%	18%	11%	13%
U.S. History and Government						
Number Tested	70	54	60	19	14	14
Number Scoring 55-100	67	52	57	16	14	11
Number Scoring 65-100	62	48	53	13	13	9
Number Scoring 85-100	19	20	31	0	3	2
Percentage of Tested Scoring 55-100	96%	96%	95%	84%	100%	79%
Percentage of Tested Scoring 65-100	89%	89%	88%	68%	93%	64%
Percentage of Tested Scoring 85-100	27%	37%	52%	0%	21%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	55	85	94	14	16	16
Number Scoring 55-100	52	84	89	11	15	14
Number Scoring 65-100	51	78	85	11	12	12
Number Scoring 85-100	10	23	21	1	1	0
Percentage of Tested Scoring 55-100	95%	99%	95%	79%	94%	88%
Percentage of Tested Scoring 65-100	93%	92%	90%	79%	75%	75%
Percentage of Tested Scoring 85-100	18%	27%	22%	7%	6%	0%
Physical Setting/Earth Science						
Number Tested	36	56	81	8	13	10
Number Scoring 55-100	35	54	81	8	11	10
Number Scoring 65-100	33	53	80	8	10	10
Number Scoring 85-100	19	27	54	3	1	4
Percentage of Tested Scoring 55-100	97%	96%	100%	100%	85%	100%
Percentage of Tested Scoring 65-100	92%	95%	99%	100%	77%	100%
Percentage of Tested Scoring 85-100	53%	48%	67%	38%	8%	40%
Physical Setting/Chemistry						
Number Tested	53	53	0	2	6	0
Number Scoring 55-100	50	49	0	#	6	0
Number Scoring 65-100	29	31	0	#	5	0
Number Scoring 85-100	3	5	0	#	0	0
Percentage of Tested Scoring 55-100	94%	92%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	55%	58%	0%	#	83%	0%
Percentage of Tested Scoring 85-100	6%	9%	0%	#	0%	0%
Physical Setting/Physics						
Number Tested			5			2
Number Scoring 55-100			5			#
Number Scoring 65-100			4			#
Number Scoring 85-100			1			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			80%			#
Percentage of Tested Scoring 85-100			20%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	8	13	5	0	0	0
Number Scoring 55-100	8	13	5	0	0	0
Number Scoring 65-100	6	13	5	0	0	0
Number Scoring 85-100	3	8	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	62%	60%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	33	37	53	3	6	3
Number Scoring 55-100	33	35	53	#	6	#
Number Scoring 65-100	33	33	50	#	5	#
Number Scoring 85-100	21	15	21	#	1	#
Percentage of Tested Scoring 55-100	100%	95%	100%	#	100%	#
Percentage of Tested Scoring 65-100	100%	89%	94%	#	83%	#
Percentage of Tested Scoring 85-100	64%	41%	40%	#	17%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	50	10	0	4	0	0
Number Scoring 55-100	47	6	0	#	0	0
Number Scoring 65-100	45	5	0	#	0	0
Number Scoring 85-100	23	0	0	#	0	0
Percentage of Tested Scoring 55-100	94%	60%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	50%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	46%	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	2	#	0	0%
Students with Disabilities	5	100%	6	83%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	52	0%	0%	38%	62%
	Students with Disabilities	16	6%	0%	69%	25%
	All Students	68	1%	0%	46%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	49	4%	29%	45%	22%
	Students with Disabilities	22	5%	59%	27%	9%
	All Students	71	4%	38%	39%	18%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	38	38	38	14	14	14	52	52	52
Number Scoring 55–64	1	1	1	3	0	1	4	1	2
Number Scoring 65–84	19	13	10	9	9	8	28	22	18
Number Scoring 85–100	10	18	24	2	3	4	12	21	28
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			16			1
Beginning (0-18)			1			#
Intermediate (19-31)			6			#
Advanced (32-36)			5			#
Proficient (37-39)			4			#
Reading and Writing (Grade K-1)						
Number Tested			16			1
Beginning (0-14)			6			#
Intermediate (15-24)			7			#
Advanced (25-32)			3			#
Proficient (33-35)			0			#
Listening and Speaking (Grade 2-4)						
Number Tested			12			0
Beginning (0-18)			0			0
Intermediate (19-31)			2			0
Advanced (32-36)			7			0
Proficient (37-39)			3			0
Reading and Writing (Grade 2-4)						
Number Tested			12			0
Beginning (0-14)			5			0
Intermediate (15-24)			5			0
Advanced (25-32)			2			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			9			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			4			0
Proficient (37-39)			2			0
Reading and Writing (Grade 7-8)						
Number Tested			9			0
Beginning (0-14)			0			0
Intermediate (15-24)			5			0
Advanced (25-32)			1			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 9-12)						
Number Tested			11			2
Beginning (0-18)			1			#
Intermediate (19-31)			4			#
Advanced (32-36)			3			#
Proficient (37-39)			3			#
Reading and Writing (Grade 9-12)						
Number Tested			12			3
Beginning (0-14)			0			#
Intermediate (15-24)			6			#
Advanced (25-32)			6			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)