

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-04-01-02-0003  
 Name: Elwood/John Glenn High School  
 Principal: Vincent Mulieri

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	160	178	195
Tenth	165	157	172
Eleventh	142	163	143
Twelfth	141	131	154
Ungraded Secondary	0	0	0
Total K-12 Enrollment	608	629	664

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	8.1%	65	10.3%	67	10.1%
Black (Not Hispanic)	90	14.8%	88	14.0%	82	12.3%
Hispanic	22	3.6%	31	4.9%	40	6.0%
White (Not Hispanic)	447	73.5%	445	70.7%	475	71.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	26	23
Mathematics Grade 10	17	19	21
Science Grade 10	21	24	25
Social Studies Grade 10	24	28	27

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	35	5.8%	21	3.3%	26	3.9%
<b>Eligible for Free Lunch</b>	41	6.7%	37	5.9%	46	6.9%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		95.5%		97.0%
<b>Student Suspensions</b>	39	6.3%	47	7.7%	48	7.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	3.5%	2.5%	3.2%
<b>Public Assistance</b>	11-20%	1-10%	1-10%
<b>Student Stability</b>	99%	96%	93%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	47
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	121	99	82%	108	92	85%	137	117	85%
Students with Disabilities	10	0	0%	14	6	43%	9	5	56%
All Students	131	99	76%	122	98	80%	146	122	84%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	105	34	0	0	7	0
Percent	72%	23%	0%	0%	5%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
9	5	2	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		2		10	1.6%
	Entered GED Program*	2		1		3	0.5%
	Total Noncompleters	4		3		13	2.1%
Students with Disabilities	Dropped Out	0		0		3	4.6%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	0		2		3	4.6%
All Students	Dropped Out	2	0.3%	2	0.3%	13	1.9%
	Entered GED Program*	2	0.3%	3	0.5%	3	0.4%
	Total Noncompleters	4	0.7%	5	0.8%	16	2.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	17	65%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	14	93%	6	50%
Science	11	27%	13	54%	9	33%
Reading	11	82%	0	0%	5	80%
Writing	7	71%	7	86%	0	0%
Global Studies	14	21%	15	60%	5	80%
U.S. Hist & Gov't	13	54%	5	100%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	148	163	149	22	15	16
Number Scoring 55-100	136	146	135	13	7	10
Number Scoring 65-100	129	142	124	12	4	6
Number Scoring 85-100	76	84	76	1	0	1
Percentage of Tested Scoring 55-100	92%	90%	91%	59%	47%	62%
Percentage of Tested Scoring 65-100	87%	87%	83%	55%	27%	38%
Percentage of Tested Scoring 85-100	51%	52%	51%	5%	0%	6%
<b>Mathematics A</b>						
Number Tested	53	199	193	0	23	22
Number Scoring 55-100	53	164	185	0	12	20
Number Scoring 65-100	51	144	175	0	4	17
Number Scoring 85-100	42	50	82	0	0	3
Percentage of Tested Scoring 55-100	100%	82%	96%	0%	52%	91%
Percentage of Tested Scoring 65-100	96%	72%	91%	0%	17%	77%
Percentage of Tested Scoring 85-100	79%	25%	42%	0%	0%	14%
<b>Mathematics B</b>						
Number Tested	0	45	95	0	0	0
Number Scoring 55-100	0	45	92	0	0	0
Number Scoring 65-100	0	44	85	0	0	0
Number Scoring 85-100	0	19	33	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	98%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	42%	35%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	174	168	171	13	22	14
Number Scoring 55-100	162	153	160	7	16	8
Number Scoring 65-100	145	147	156	4	11	5
Number Scoring 85-100	69	98	100	1	1	0
Percentage of Tested Scoring 55-100	93%	91%	94%	54%	73%	57%
Percentage of Tested Scoring 65-100	83%	88%	91%	31%	50%	36%
Percentage of Tested Scoring 85-100	40%	58%	58%	8%	5%	0%
<b>U.S. History and Government</b>						
Number Tested	153	156	145	19	10	16
Number Scoring 55-100	143	153	135	14	10	11
Number Scoring 65-100	139	149	134	14	7	11
Number Scoring 85-100	78	100	105	3	2	5
Percentage of Tested Scoring 55-100	93%	98%	93%	74%	100%	69%
Percentage of Tested Scoring 65-100	91%	96%	92%	74%	70%	69%
Percentage of Tested Scoring 85-100	51%	64%	72%	16%	20%	31%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	144	168	167	7	11	10
Number Scoring 55-100	142	164	160	7	10	8
Number Scoring 65-100	137	154	150	7	7	6
Number Scoring 85-100	46	56	47	0	0	1
Percentage of Tested Scoring 55-100	99%	98%	96%	100%	91%	80%
Percentage of Tested Scoring 65-100	95%	92%	90%	100%	64%	60%
Percentage of Tested Scoring 85-100	32%	33%	28%	0%	0%	10%
<b>Physical Setting/Earth Science</b>						
Number Tested	138	115	131	16	8	14
Number Scoring 55-100	118	106	113	9	6	7
Number Scoring 65-100	104	95	92	6	4	3
Number Scoring 85-100	28	30	14	0	1	1
Percentage of Tested Scoring 55-100	86%	92%	86%	56%	75%	50%
Percentage of Tested Scoring 65-100	75%	83%	70%	38%	50%	21%
Percentage of Tested Scoring 85-100	20%	26%	11%	0%	12%	7%
<b>Physical Setting/Chemistry</b>						
Number Tested	91	89	116	3	3	1
Number Scoring 55-100	90	85	115	#	#	#
Number Scoring 65-100	77	70	100	#	#	#
Number Scoring 85-100	24	18	39	#	#	#
Percentage of Tested Scoring 55-100	99%	96%	99%	#	#	#
Percentage of Tested Scoring 65-100	85%	79%	86%	#	#	#
Percentage of Tested Scoring 85-100	26%	20%	34%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested			39			0
Number Scoring 55-100			39			0
Number Scoring 65-100			38			0
Number Scoring 85-100			11			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			97%			0%
Percentage of Tested Scoring 85-100			28%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	24	18	18	0	0	0
Number Scoring 55-100	24	18	18	0	0	0
Number Scoring 65-100	24	18	18	0	0	0
Number Scoring 85-100	14	13	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	58%	72%	78%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	56	73	78	2	1	0
Number Scoring 55-100	56	73	78	#	#	0
Number Scoring 65-100	56	73	78	#	#	0
Number Scoring 85-100	54	70	71	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	96%	96%	91%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	119	50	0	4	1	0
Number Scoring 55-100	112	41	0	#	#	0
Number Scoring 65-100	109	35	0	#	#	0
Number Scoring 85-100	46	10	0	#	#	0
Percentage of Tested Scoring 55-100	94%	82%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	70%	0%	#	#	0%
Percentage of Tested Scoring 85-100	39%	20%	0%	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	30%	10	100%	1	#
Students with Disabilities	10	60%	2	#	3	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	139	139	139	15	15	15	154	154	154
Number Scoring 55–64	1	0	2	3	3	1	4	3	3
Number Scoring 65–84	64	38	69	5	6	9	69	44	78
Number Scoring 85–100	63	95	63	1	2	0	64	97	63
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			19			0
Beginning (0-18)			0			0
Intermediate (19-31)			4			0
Advanced (32-36)			8			0
Proficient (37-39)			7			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			19			0
Beginning (0-14)			1			0
Intermediate (15-24)			7			0
Advanced (25-32)			9			0
Proficient (33-35)			2			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)