

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-05-04-03-0000  
 Name: Sayville Union Free School District  
 Superintendent: Rosemary F. Jones

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 267     | 269     | 234     |
| First                 | 297     | 273     | 277     |
| Second                | 281     | 287     | 267     |
| Third                 | 282     | 272     | 299     |
| Fourth                | 307     | 279     | 271     |
| Fifth                 | 266     | 306     | 288     |
| Sixth                 | 304     | 274     | 307     |
| Ungraded Elementary   | 0       | 25      | 0       |
| Seventh               | 311     | 310     | 275     |
| Eighth                | 285     | 309     | 305     |
| Ninth                 | 256     | 282     | 294     |
| Tenth                 | 242     | 251     | 277     |
| Eleventh              | 262     | 242     | 251     |
| Twelfth               | 250     | 250     | 248     |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 3610    | 3629    | 3593    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 95              | 2.6%         | 96              | 2.6%         | 97              | 2.7%         |
| Black (Not Hispanic)                                 | 34              | 0.9%         | 31              | 0.9%         | 26              | 0.7%         |
| Hispanic   | 70              | 1.9%         | 50              | 1.4%         | 51              | 1.4%         |
| White (Not Hispanic)                                 | 3411            | 94.5%        | 3452            | 95.1%        | 3419            | 95.2%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 23      | 24      | 23      |
| Common Branch           | 23      | 23      | 23      |
| English Grade 8         | 25      | 23      | 23      |
| Mathematics Grade 8     | 24      | 25      | 24      |
| Science Grade 8         | 22      | 25      | 24      |
| Social Studies Grade 8  | 24      | 25      | 25      |
| English Grade 10        | 22      | 23      | 23      |
| Mathematics Grade 10    | 23      | 18      | 19      |
| Science Grade 10        | 25      | 22      | 20      |
| Social Studies Grade 10 | 22      | 23      | 22      |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>  |
|----------------------|---|
| 5                    | This is a school district with average student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 23             | 0.6%    | 20             | 0.6%    | 22             | 0.6%    |
| <b>Eligible for Free Lunch</b>    | 97             | 2.7%    | 101            | 2.8%    | 95             | 2.6%    |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 95.6%               |                        | 95.8%               |                        | 95.7%               |
| <b>Student Suspensions</b>    | 32                     | 0.9%                | 70                     | 1.9%                | 92                     | 2.5%                |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 1.8%           | 1.6%           | 1.9%           |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 268            |
| Total Other Professional Staff | 34             |
| Total Paraprofessionals        | 39             |
| Teaching Out of Certification* | 2              |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 189         | 137              | 72%                | 213         | 159              | 75%                | 210         | 174              | 83%                |
| Students with Disabilities | 30          | 8                | 27%                | 31          | 5                | 16%                | 30          | 10               | 33%                |
| All Students               | 219         | 145              | 66%                | 244         | 164              | 67%                | 240         | 184              | 77%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 157               | 71                | 0                       | 0               | 12            | 0     |
| Percent | 65%               | 30%               | 0%                      | 0%              | 5%            | 0%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 30                | 10                      | 3                                   | 33                              |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 7               |              | 6               |              | 14              | 1.4%         |
|                            | Entered GED Program* | 0               |              | 0               |              | 1               | 0.1%         |
|                            | Total Noncompleters  | 7               |              | 6               |              | 15              | 1.5%         |
| Students with Disabilities | Dropped Out          | 1               |              | 3               |              | 5               | 3.4%         |
|                            | Entered GED Program* | 0               |              | 0               |              | 1               | 0.7%         |
|                            | Total Noncompleters  | 1               |              | 3               |              | 6               | 4.1%         |
| All Students               | Dropped Out          | 8               | 0.8%         | 9               | 0.9%         | 19              | 1.7%         |
|                            | Entered GED Program* | 0               | 0.0%         | 0               | 0.0%         | 2               | 0.2%         |
|                            | Total Noncompleters  | 8               | 0.8%         | 9               | 0.9%         | 21              | 1.9%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1    | 0%      | 0%      | 0%      |
| 2-3    | 0%      | 0%      | 0%      |

## Students Developing a Career Plan, 4-12

| Grades |                                      | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 6-8    | Number of General-Education Students | 0       | 0       | 0       |
|        | Number of Students with Disabilities | 0       | 0       | 0       |
|        | Number of All Students               | 0       | 0       | 0       |
|        | Percent of Enrollment                | 0%      | 0%      | 0%      |
| 9-12   | Number of General-Education Students | 881     | 893     | 954     |
|        | Number of Students with Disabilities | 129     | 132     | 116     |
|        | Number of All Students               | 1010    | 1025    | 1070    |
|        | Percent of Enrollment                | 100%    | 100%    | 100%    |

## Career and Technical Education (CTE) Programs

| CTE Program                                       | This District |            | Statewide Average |
|---|---------------|------------|-------------------|
|   | Count         | Percentage |                   |
| All CTE Programs                                  |               |            |                   |
| Completed the CTE Program                         |               |            |                   |
| Completed and Passed Regents Exams                |               |            |                   |
| Completed and had Course Average of 75% or More   |               |            |                   |
| Completed and Attained a HS Diploma or Equivalent |               |            |                   |
| Completed and Whose Status is Known               |               |            |                   |
| Completed and Were Successfully Placed            |               |            |                   |
| Nontraditional Programs                           |               |            |                   |
| Underrepresented Gender Members Enrolled          |               |            |                   |
| Underrepresented Gender Members Who Completed     |               |            |                   |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 45         | 100%      | 84         | 99%       | 61         | 100%      |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 3          | #         | 0          | 0%        | 0          | 0%        |
| Spanish | 193        | 94%       | 231        | 96%       | 213        | 96%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 1          | #         | 0          | 0%        | 2          | #         |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 1          | #         | 0          | 0%        | 0          | 0%        |
| Spanish | 21         | 76%       | 11         | 82%       | 19         | 63%       |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 4          | #         | 2          | #         | 10         | 80%       |
| Science           | 3          | #         | 0          | 0%        | 10         | 100%      |
| Reading           | 0          | 0%        | 1          | #         | 1          | #         |
| Writing           | 0          | 0%        | 1          | #         | 2          | #         |
| Global Studies    | 4          | #         | 2          | #         | 5          | 20%       |
| U.S. Hist & Gov't | 3          | #         | 2          | #         | 0          | 0%        |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 21         | 86%       | 26         | 81%       | 32         | 94%       |
| Science           | 23         | 96%       | 23         | 70%       | 25         | 80%       |
| Reading           | 2          | #         | 11         | 91%       | 11         | 73%       |
| Writing           | 2          | #         | 9          | 89%       | 18         | 72%       |
| Global Studies    | 10         | 70%       | 19         | 42%       | 16         | 75%       |
| U.S. Hist & Gov't | 12         | 75%       | 6          | 50%       | 14         | 64%       |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 239          | 242     | 298     | 27                         | 28      | 21      |
| Number Scoring 55-100               | 226          | 226     | 289     | 23                         | 21      | 13      |
| Number Scoring 65-100               | 214          | 219     | 283     | 16                         | 21      | 11      |
| Number Scoring 85-100               | 125          | 133     | 197     | 1                          | 3       | 3       |
| Percentage of Tested Scoring 55-100 | 95%          | 93%     | 97%     | 85%                        | 75%     | 62%     |
| Percentage of Tested Scoring 65-100 | 90%          | 90%     | 95%     | 59%                        | 75%     | 52%     |
| Percentage of Tested Scoring 85-100 | 52%          | 55%     | 66%     | 4%                         | 11%     | 14%     |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 27           | 273     | 293     | 14                         | 33      | 26      |
| Number Scoring 55-100               | 13           | 242     | 292     | 7                          | 20      | 26      |
| Number Scoring 65-100               | 7            | 218     | 284     | 5                          | 16      | 23      |
| Number Scoring 85-100               | 0            | 49      | 142     | 0                          | 0       | 4       |
| Percentage of Tested Scoring 55-100 | 48%          | 89%     | 100%    | 50%                        | 61%     | 100%    |
| Percentage of Tested Scoring 65-100 | 26%          | 80%     | 97%     | 36%                        | 48%     | 88%     |
| Percentage of Tested Scoring 85-100 | 0%           | 18%     | 48%     | 0%                         | 0%      | 15%     |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 162     | 0                          | 0       | 3       |
| Number Scoring 55-100               | 0            | 0       | 154     | 0                          | 0       | #       |
| Number Scoring 65-100               | 0            | 0       | 145     | 0                          | 0       | #       |
| Number Scoring 85-100               | 0            | 0       | 52      | 0                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 95%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 90%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 32%     | 0%                         | 0%      | #       |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 241          | 260     | 293     | 25                         | 26      | 38      |
| Number Scoring 55-100               | 225          | 236     | 267     | 19                         | 13      | 26      |
| Number Scoring 65-100               | 204          | 220     | 241     | 16                         | 11      | 20      |
| Number Scoring 85-100               | 76           | 102     | 111     | 0                          | 3       | 1       |
| Percentage of Tested Scoring 55-100 | 93%          | 91%     | 91%     | 76%                        | 50%     | 68%     |
| Percentage of Tested Scoring 65-100 | 85%          | 85%     | 82%     | 64%                        | 42%     | 53%     |
| Percentage of Tested Scoring 85-100 | 32%          | 39%     | 38%     | 0%                         | 12%     | 3%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 247          | 250     | 237     | 30                         | 31      | 21      |
| Number Scoring 55-100               | 223          | 246     | 223     | 21                         | 30      | 15      |
| Number Scoring 65-100               | 197          | 237     | 204     | 12                         | 26      | 7       |
| Number Scoring 85-100               | 72           | 144     | 119     | 0                          | 7       | 3       |
| Percentage of Tested Scoring 55-100 | 90%          | 98%     | 94%     | 70%                        | 97%     | 71%     |
| Percentage of Tested Scoring 65-100 | 80%          | 95%     | 86%     | 40%                        | 84%     | 33%     |
| Percentage of Tested Scoring 85-100 | 29%          | 58%     | 50%     | 0%                         | 23%     | 14%     |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 225          | 240     | 258     | 12                         | 14      | 16      |
| Number Scoring 55-100                 | 223          | 240     | 258     | 12                         | 14      | 16      |
| Number Scoring 65-100                 | 221          | 239     | 252     | 11                         | 14      | 11      |
| Number Scoring 85-100                 | 98           | 99      | 138     | 3                          | 3       | 1       |
| Percentage of Tested Scoring 55-100   | 99%          | 100%    | 100%    | 100%                       | 100%    | 100%    |
| Percentage of Tested Scoring 65-100   | 98%          | 100%    | 98%     | 92%                        | 100%    | 69%     |
| Percentage of Tested Scoring 85-100   | 44%          | 41%     | 53%     | 25%                        | 21%     | 6%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 255          | 259     | 305     | 26                         | 26      | 36      |
| Number Scoring 55-100                 | 246          | 244     | 292     | 21                         | 16      | 30      |
| Number Scoring 65-100                 | 232          | 236     | 270     | 16                         | 15      | 22      |
| Number Scoring 85-100                 | 99           | 104     | 91      | 3                          | 4       | 3       |
| Percentage of Tested Scoring 55-100   | 96%          | 94%     | 96%     | 81%                        | 62%     | 83%     |
| Percentage of Tested Scoring 65-100   | 91%          | 91%     | 89%     | 62%                        | 58%     | 61%     |
| Percentage of Tested Scoring 85-100   | 39%          | 40%     | 30%     | 12%                        | 15%     | 8%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 196          | 188     | 212     | 9                          | 6       | 5       |
| Number Scoring 55-100                 | 179          | 171     | 199     | 4                          | 3       | 5       |
| Number Scoring 65-100                 | 137          | 141     | 158     | 1                          | 2       | 1       |
| Number Scoring 85-100                 | 23           | 39      | 38      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 91%          | 91%     | 94%     | 44%                        | 50%     | 100%    |
| Percentage of Tested Scoring 65-100   | 70%          | 75%     | 75%     | 11%                        | 33%     | 20%     |
| Percentage of Tested Scoring 85-100   | 12%          | 21%     | 18%     | 0%                         | 0%      | 0%      |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 58      |                            |         | 0       |
| Number Scoring 55-100                 |              |         | 58      |                            |         | 0       |
| Number Scoring 65-100                 |              |         | 55      |                            |         | 0       |
| Number Scoring 85-100                 |              |         | 20      |                            |         | 0       |
| Percentage of Tested Scoring 55-100   |              |         | 100%    |                            |         | 0%      |
| Percentage of Tested Scoring 65-100   |              |         | 95%     |                            |         | 0%      |
| Percentage of Tested Scoring 85-100   |              |         | 34%     |                            |         | 0%      |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 67           | 56      | 46      | 2                          | 0       | 1       |
| Number Scoring 55-100               | 67           | 56      | 46      | #                          | 0       | #       |
| Number Scoring 65-100               | 65           | 55      | 46      | #                          | 0       | #       |
| Number Scoring 85-100               | 32           | 43      | 37      | #                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 100%         | 100%    | 100%    | #                          | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 97%          | 98%     | 100%    | #                          | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 48%          | 77%     | 80%     | #                          | 0%      | #       |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 147          | 114     | 152     | 0                          | 2       | 2       |
| Number Scoring 55-100               | 145          | 114     | 152     | 0                          | #       | #       |
| Number Scoring 65-100               | 145          | 114     | 151     | 0                          | #       | #       |
| Number Scoring 85-100               | 111          | 84      | 116     | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100 | 99%          | 100%    | 100%    | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100 | 99%          | 100%    | 99%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100 | 76%          | 74%     | 76%     | 0%                         | #       | #       |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 191          | 201     | 32      | 8                          | 6       | 0       |
| Number Scoring 55-100  | 179          | 182     | 23      | 4                          | 6       | 0       |
| Number Scoring 65-100  | 166          | 159     | 21      | 2                          | 5       | 0       |
| Number Scoring 85-100  | 81           | 69      | 4       | 0                          | 1       | 0       |
| Percentage of Tested Scoring 55-100  | 94%          | 91%     | 72%     | 50%                        | 100%    | 0%      |
| Percentage of Tested Scoring 65-100  | 87%          | 79%     | 66%     | 25%                        | 83%     | 0%      |
| Percentage of Tested Scoring 85-100  | 42%          | 34%     | 12%     | 0%                         | 17%     | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 12         | 100%      | 15         | 100%      | 15         | 100%      |
| Students with Disabilities | 3          | #         | 6          | 100%      | 3          | #         |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 255           | 0%           | 1%           | 47%          | 52%          |
|                 | Students with Disabilities | 32            | 25%          | 6%           | 66%          | 3%           |
|                 | All Students               | 287           | 3%           | 1%           | 49%          | 46%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 267           | 1%           | 22%          | 55%          | 22%          |
|                  | Students with Disabilities | 37            | 3%           | 73%          | 24%          | 0%           |
|                  | All Students               | 304           | 1%           | 28%          | 51%          | 20%          |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 2                 | 0          | #       | #       | #       | #       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 3                 | 0          | #       | #       | #       | #       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 0                 | 0          | 0       | 0       | 0       | 0       |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| Mathematics             | 0                 | 0          | 0       | 0       | 0       | 0       |
| Science                 | 0                 | 0          | 0       | 0       | 0       | 0       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 211                        | 211                  | 211     | 31                         | 31                   | 31      | 242                   | 242                  | 242     |
| Number Scoring 55–64  | 12                         | 2                    | 1       | 4                          | 4                    | 3       | 16                    | 6                    | 4       |
| Number Scoring 65–84  | 114                        | 71                   | 79      | 17                         | 15                   | 17      | 131                   | 86                   | 96      |
| Number Scoring 85–100 | 77                         | 131                  | 125     | 0                          | 7                    | 4       | 77                    | 138                  | 129     |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|   | All Students |         |         | Students with Disabilities |         |         |
|---|--------------|---------|---------|----------------------------|---------|---------|
|   | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade K-1)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 3       |                            |         | 0       |
| Beginning (0-18)                          |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | #       |                            |         | 0       |
| Advanced (32-36)                          |              |         | #       |                            |         | 0       |
| Proficient (37-39)                        |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade K-1)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 3       |                            |         | 0       |
| Beginning (0-14)                          |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | #       |                            |         | 0       |
| Advanced (25-32)                          |              |         | #       |                            |         | 0       |
| Proficient (33-35)                        |              |         | #       |                            |         | 0       |
| <b>Listening and Speaking (Grade 2-4)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 5       |                            |         | 0       |
| Beginning (0-18)                          |              |         | 0       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | 1       |                            |         | 0       |
| Advanced (32-36)                          |              |         | 1       |                            |         | 0       |
| Proficient (37-39)                        |              |         | 3       |                            |         | 0       |
| <b>Reading and Writing (Grade 2-4)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 5       |                            |         | 0       |
| Beginning (0-14)                          |              |         | 2       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | 1       |                            |         | 0       |
| Advanced (25-32)                          |              |         | 1       |                            |         | 0       |
| Proficient (33-35)                        |              |         | 1       |                            |         | 0       |
| <b>Listening and Speaking (Grade 5-6)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 2       |                            |         | 0       |
| Beginning (0-18)                          |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | #       |                            |         | 0       |
| Advanced (32-36)                          |              |         | #       |                            |         | 0       |
| Proficient (37-39)                        |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 5-6)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 2       |                            |         | 0       |
| Beginning (0-14)                          |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                      |              |         | #       |                            |         | 0       |
| Advanced (25-32)                          |              |         | #       |                            |         | 0       |
| Proficient (33-35)                        |              |         | #       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade 7-8)</b>  |              |         |         |                            |         |         |
| Number Tested                              |              |         | 3       |                            |         | 0       |
| Beginning (0-18)                           |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | #       |                            |         | 0       |
| Advanced (32-36)                           |              |         | #       |                            |         | 0       |
| Proficient (37-39)                         |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 7-8)</b>     |              |         |         |                            |         |         |
| Number Tested                              |              |         | 3       |                            |         | 0       |
| Beginning (0-14)                           |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | #       |                            |         | 0       |
| Advanced (25-32)                           |              |         | #       |                            |         | 0       |
| Proficient (33-35)                         |              |         | #       |                            |         | 0       |
| <b>Listening and Speaking (Grade 9-12)</b> |              |         |         |                            |         |         |
| Number Tested                              |              |         | 2       |                            |         | 0       |
| Beginning (0-18)                           |              |         | #       |                            |         | 0       |
| Intermediate (19-31)                       |              |         | #       |                            |         | 0       |
| Advanced (32-36)                           |              |         | #       |                            |         | 0       |
| Proficient (37-39)                         |              |         | #       |                            |         | 0       |
| <b>Reading and Writing (Grade 9-12)</b>    |              |         |         |                            |         |         |
| Number Tested                              |              |         | 2       |                            |         | 0       |
| Beginning (0-14)                           |              |         | #       |                            |         | 0       |
| Intermediate (15-24)                       |              |         | #       |                            |         | 0       |
| Advanced (25-32)                           |              |         | #       |                            |         | 0       |
| Proficient (33-35)                         |              |         | #       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)