# **New York State District Report Card Comprehensive Information Report**

BEDS Code: 58-05-14-02-0000

Name: Fire Island Union Free School District

Superintendent: Wendell Chu

#### **Fall Enrollment**

| Grade                 | 2001–02 | 2002–03 | 2003–04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 5       | 5       | 6       |
| Kindergarten          | 6       | 5       | 4       |
| First                 | 8       | 9       | 5       |
| Second                | 7       | 7       | 8       |
| Third                 | 7       | 6       | 6       |
| Fourth                | 8       | 7       | 9       |
| Fifth                 | 11      | 7       | 6       |
| Sixth                 | 6       | 11      | 8       |
| Ungraded Elementary   | 0       | 0       | 0       |
| Seventh               | 0       | 0       | 0       |
| Eighth                | 0       | 0       | 0       |
| Ninth                 | 0       | 0       | 0       |
| Tenth                 | 0       | 0       | 0       |
| Eleventh              | 0       | 0       | 0       |
| Twelfth               | 0       | 0       | 0       |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 53      | 52      | 46      |

**Student Racial/Ethnic Origin** 

|  | 200                | 1–02         | 2002               | 2–03         | 2003-04            |              |
|--|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Race/Ethnicity                                       | No. of<br>Students | % of Enroll. | No. of<br>Students | % of Enroll. | No. of<br>Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 0                  | 0.0%         | 0                  | 0.0%         | 0                  | 0.0%         |
| Black (Not Hispanic)                                 | 0                  | 0.0%         | 1                  | 1.9%         | 0                  | 0.0%         |
| Hispanic   | 0                  | 0.0%         | 0                  | 0.0%         | 0                  | 0.0%         |
| White (Not Hispanic)                                 | 53                 | 100.0%       | 51                 | 98.1%        | 46                 | 100.0%       |

Average Class Size

| Average Class Size      |         |         |         |
|-------------------------|---------|---------|---------|
| Grade Level             | 2001–02 | 2002-03 | 2003-04 |
| Kindergarten            | 6       | 5       | 4       |
| Common Branch           | 8       | 11      | 7       |
| English Grade 8         | 0       | 0       | 0       |
| Mathematics Grade 8     | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form - A)

**District Need to Resource Capacity Category** 

| N/RC Category | Description  |
|---------------|--|
| 6             | This is a school district with low student needs in relation to district |
| 0             | resource capacity.   |

**Similar School Group and Description** 

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| ~ -                        | 2001–02 |         | 2002-03 |         | 2003-04 |         |
|----------------------------|---------|---------|---------|---------|---------|---------|
|                            | Count   | Percent | Count   | Percent | Count   | Percent |
| Limited English Proficient | 0       | 0.0%    | 0       | 0.0%    | 0       | 0.0%    |
| Eligible for Free Lunch    | 0       | 0.0%    | 0       | 0.0%    | 0       | 0.0%    |

**Attendance and Suspension** 

|                            | 2000–01  No. of % of Students Enroll. |       | 2001               | 1–02            | 2002-03            |                 |
|----------------------------|---------------------------------------|-------|--------------------|-----------------|--------------------|-----------------|
|                            |                                       |       | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. |
| Annual Attendance Rate     |                                       | 88.9% |                    | 96.6%           |                    | 95.3%           |
| <b>Student Suspensions</b> | 0                                     | 0.0%  | 0                  | 0.0%            | 0                  | 0.0%            |

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

|                   | 2001–02 | 2002-03 | 2003–04 |
|-------------------|---------|---------|---------|
| Reduced Lunch     | 0.0%    | 0.0%    | 0.0%    |
| Public Assistance | NA      | NA      | NA      |
| Student Stability | NA      | NA      | NA      |

#### **Staff Counts**

| S 1011 C 0 1111 US             |         |  |  |  |  |
|--------------------------------|---------|--|--|--|--|
| Staff                          | 2003-04 |  |  |  |  |
| Total Teachers                 | 13      |  |  |  |  |
| Total Other Professional Staff | 2       |  |  |  |  |
| Total Paraprofessionals        | 1       |  |  |  |  |
| Teaching Out of Certification* | 0       |  |  |  |  |

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

**Regents Examinations** 

|                                     |   | All Students |         | Students with Disabilities |         |         |  |  |  |
|-------------------------------------|---|--------------|---------|----------------------------|---------|---------|--|--|--|
|                                     | 2001–02   | 2002-03      | 2003-04 | 2001–02                    | 2002-03 | 2003-04 |  |  |  |
| Sequential Mathe                    | Sequential Mathematics, Course III (last administered January 2004) |              |         |                            |         |         |  |  |  |
| Number Tested                       | 0   | 0            | 0       | 0                          | 0       | 0       |  |  |  |
| Number Scoring 55–100               | 0   | 0            | 0       | 0                          | 0       | 0       |  |  |  |
| Number Scoring 65–100               | 0   | 0            | 0       | 0                          | 0       | 0       |  |  |  |
| Number Scoring 85–100               | 0   | 0            | 0       | 0                          | 0       | 0       |  |  |  |
| Percentage of Tested Scoring 55–100 | 0%  | 0%           | 0%      | 0%                         | 0%      | 0%      |  |  |  |
| Percentage of Tested Scoring 65–100 | 0%  | 0%           | 0%      | 0%                         | 0%      | 0%      |  |  |  |
| Percentage of Tested Scoring 85–100 | 0%  | 0%           | 0%      | 0%                         | 0%      | 0%      |  |  |  |

**Introduction to Occupations Examination** 

|                            | 2001–02    |           | 2002       | 2–03      | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Students with Disabilities | 0          | 0%        | 0          | 0%        | 0          | 0%        |

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

**Elementary-Level Social Studies** 

|          |                            | Number<br>Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|----------|----------------------------|------------------|--------------|--------------|--------------|--------------|
|          | General-Education Students | 4                | #            | #            | #            | #            |
| Nov 2003 | Students with Disabilities | 2                | #            | #            | #            | #            |
|          | All Students               | 6                | 0%           | 0%           | 67%          | 33%          |

## **Middle-Level Social Studies**

|           |                            | Number<br>Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------|----------------------------|------------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 0                | 0%           | 0%           | 0%           | 0%           |
|           | Students with Disabilities | 0                | 0%           | 0%           | 0%           | 0%           |
|           | All Students               | 0                | 0%           | 0%           | 0%           | 0%           |

(Form - I)