

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-06-02-04-0004
 Name: Phillips Avenue School
 Principal: Charles Venecia

Grade Range : K-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	93	116	100
First	89	123	102
Second	100	113	96
Third	107	112	90
Fourth	0	96	100
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	20	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	409	560	488

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.5%	8	1.4%	8	1.6%
Black (Not Hispanic)	153	37.4%	207	37.0%	166	34.0%
Hispanic	81	19.8%	112	20.0%	113	23.2%
White (Not Hispanic)	169	41.3%	233	41.6%	201	41.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	25	22	17
Common Branch	23	21	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	34	8.3%	46	8.2%	54	11.1%
Eligible for Free Lunch	153	37.4%	205	36.6%	205	42.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.0%		92.4%		93.3%
Student Suspensions	30	6.9%	9	2.2%	12	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	16.9%	15.0%	13.1%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	84%	100%	94%

Staff Counts

Staff	2003-04
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			35			0
Beginning (0-18)			2			0
Intermediate (19-31)			3			0
Advanced (32-36)			18			0
Proficient (37-39)			12			0
Reading and Writing (Grade K-1)						
Number Tested			35			0
Beginning (0-14)			4			0
Intermediate (15-24)			19			0
Advanced (25-32)			7			0
Proficient (33-35)			5			0
Listening and Speaking (Grade 2-4)						
Number Tested			23			1
Beginning (0-18)			3			#
Intermediate (19-31)			6			#
Advanced (32-36)			7			#
Proficient (37-39)			7			#
Reading and Writing (Grade 2-4)						
Number Tested			23			1
Beginning (0-14)			11			#
Intermediate (15-24)			9			#
Advanced (25-32)			2			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)