# New York State District Report Card Comprehensive Information Report

BEDS Code:58-10-15-08-0000Name:New Suffolk Common School DistrictSuperintendent:Richard Olcott

### **Fall Enrollment**

Grade	2001–02	2002–03	2003–04
Pre-K	0	1	1
Kindergarten	1	1	2
First	2	1	1
Second	0	0	1
Third	2	0	1
Fourth	2	1	0
Fifth	2	2	1
Sixth	2	1	2
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	11	6	8

### **Student Racial/Ethnic Origin**

	200	1–02	2002	2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	9.1%	0	0.0%	0	0.0%
Hispanic	1	9.1%	1	16.7%	2	25.0%
White (Not Hispanic)	9	81.8%	5	83.3%	6	75.0%

### **Average Class Size**

Grade Level	2001–02	2002–03	2003–04
Kindergarten	0	0	0
Common Branch	6	4	5
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

#### **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### **Student Demographics Used To Determine Similar Schools Group**

	2001–02		2002	2–03	2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

#### **Attendance and Suspension**

	2000–01		2001	1–02	2002–03	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts						
Staff	2003-04					
Total Teachers	1					
Total Other Professional Staff	2					
Total Paraprofessionals	0					
Teaching Out of Certification*	0					

\*Teaching out of certification more than on an incidental basis.

(Form - B)

# **Regents Examinations**

		All Students	-	Students with Disabilities				
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04		
Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0		
Number Scoring 55–100	0	0	0	0	0	0		
Number Scoring 65–100	0	0	0	0	0	0		
Number Scoring 85–100	0	0	0	0	0	0		
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%		

# **Introduction to Occupations Examination**

2001–02		2002	2–03	2003-04	
No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
		No. Tested% Passing00%	No. Tested % Passing No. Tested   0 0% 0	No. Tested% PassingNo. Tested% Passing00%00%	No. Tested % Passing No. Tested % Passing No. Tested   0 0% 0 0% 0

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

# **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	1	#	#	#	#
Nov 2003	Students with Disabilities	0	#	#	#	#
	All Students	1	#	#	#	#

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%