

New York State District Report Card Comprehensive Information Report

BEDS Code: 59-09-01-06-0000
 Name: Liberty Central School District
 Superintendent: Lawrence A. Clarke

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 66 | 61 | 53 |
| Kindergarten | 127 | 122 | 117 |
| First | 102 | 119 | 122 |
| Second | 135 | 93 | 133 |
| Third | 131 | 116 | 117 |
| Fourth | 111 | 124 | 146 |
| Fifth | 171 | 123 | 155 |
| Sixth | 148 | 131 | 136 |
| Ungraded Elementary | 47 | 86 | 0 |
| Seventh | 150 | 159 | 155 |
| Eighth | 173 | 163 | 171 |
| Ninth | 131 | 168 | 197 |
| Tenth | 158 | 164 | 133 |
| Eleventh | 88 | 110 | 138 |
| Twelfth | 96 | 124 | 109 |
| Ungraded Secondary | 0 | 60 | 0 |
| Total K-12 Enrollment | 1768 | 1862 | 1829 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 28 | 1.6% | 35 | 1.9% | 33 | 1.8% |
| Black (Not Hispanic) | 206 | 11.7% | 225 | 12.1% | 244 | 13.3% |
| Hispanic | 232 | 13.1% | 281 | 15.1% | 292 | 16.0% |
| White (Not Hispanic) | 1302 | 73.6% | 1321 | 70.9% | 1260 | 68.9% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 16 | 21 | 20 |
| Common Branch | 19 | 20 | 22 |
| English Grade 8 | 20 | 23 | 24 |
| Mathematics Grade 8 | 21 | 23 | 25 |
| Science Grade 8 | 21 | 24 | 22 |
| Social Studies Grade 8 | 24 | 21 | 21 |
| English Grade 10 | 17 | 20 | 18 |
| Mathematics Grade 10 | 23 | 16 | 14 |
| Science Grade 10 | 24 | 19 | 22 |
| Social Studies Grade 10 | 22 | 23 | 18 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|--|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 40 | 2.2% | 49 | 2.6% | 57 | 3.0% |
| Eligible for Free Lunch | 633 | 35.8% | 552 | 29.7% | 864 | 47.2% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 92.0% | | 91.9% | | 91.3% |
| Student Suspensions | 111 | 6.4% | 208 | 11.8% | 269 | 14.5% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 8.4% | 9.0% | 12.3% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 152 |
| Total Other Professional Staff | 27 |
| Total Paraprofessionals | 57 |
| Teaching Out of Certification* | 9 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 73 | 43 | 59% | 107 | 62 | 58% | 68 | 54 | 79% |
| Students with Disabilities | 4 | 1 | 25% | 8 | 1 | 12% | 8 | 0 | 0% |
| All Students | 77 | 44 | 57% | 115 | 63 | 55% | 76 | 54 | 71% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 33 | 23 | 3 | 5 | 12 | 0 |
| Percent | 43% | 30% | 4% | 7% | 16% | 0% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 8 | 0 | 17 | 25 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 0 | | 18 | | 16 | 3.2% |
| | Entered GED Program* | 0 | | 1 | | 7 | 1.4% |
| | Total Noncompleters | 0 | | 19 | | 23 | 4.6% |
| Students with Disabilities | Dropped Out | 0 | | 1 | | 7 | 5.0% |
| | Entered GED Program* | 0 | | 0 | | 1 | 0.7% |
| | Total Noncompleters | 0 | | 1 | | 8 | 5.7% |
| All Students | Dropped Out | 0 | 0.0% | 19 | 3.2% | 23 | 3.6% |
| | Entered GED Program* | 0 | 0.0% | 1 | 0.2% | 8 | 1.3% |
| | Total Noncompleters | 0 | 0.0% | 20 | 3.3% | 31 | 4.9% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 0% |
| 2-3 | 0% | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 0 |
| | Number of Students with Disabilities | 0 | 0 | 0 |
| | Number of All Students | 0 | 0 | 0 |
| | Percent of Enrollment | 0% | 0% | 0% |
| 6-8 | Number of General-Education Students | 20 | 120 | 161 |
| | Number of Students with Disabilities | 0 | 30 | 20 |
| | Number of All Students | 20 | 150 | 181 |
| | Percent of Enrollment | 4% | 31% | 39% |
| 9-12 | Number of General-Education Students | 110 | 451 | 492 |
| | Number of Students with Disabilities | 90 | 115 | 131 |
| | Number of All Students | 200 | 566 | 623 |
| | Percent of Enrollment | 42% | 94% | 108% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | 5 | | |
| Completed and Passed Regents Exams | 5 | 100% | 77% |
| Completed and had Course Average of 75% or More | 5 | 100% | 81% |
| Completed and Attained a HS Diploma or Equivalent | 5 | 100% | 96% |
| Completed and Whose Status is Known | 5 | | |
| Completed and Were Successfully Placed | 5 | 100% | 96% |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | 30% |
| Underrepresented Gender Members Who Completed | 0 | . | 19% |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 24 | 92% | 25 | 100% | 17 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 15 | 100% | 22 | 95% | 21 | 95% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 14 | 100% | 1 | # | 5 | 100% |
| Science | 14 | 43% | 1 | # | 0 | 0% |
| Reading | 0 | 0% | 2 | # | 1 | # |
| Writing | 0 | 0% | 2 | # | 3 | # |
| Global Studies | 12 | 92% | 4 | # | 3 | # |
| U.S. Hist & Gov't | 7 | 57% | 3 | # | 3 | # |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 2 | # | 22 | 100% | 26 | 73% |
| Science | 0 | 0% | 15 | 67% | 12 | 50% |
| Reading | 1 | # | 7 | 71% | 7 | 71% |
| Writing | 2 | # | 8 | 100% | 11 | 55% |
| Global Studies | 0 | 0% | 9 | 100% | 12 | 50% |
| U.S. Hist & Gov't | 3 | # | 10 | 100% | 11 | 64% |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 192 | 111 | 118 | 6 | 12 | 13 |
| Number Scoring 55-100 | 189 | 103 | 106 | 5 | 7 | 4 |
| Number Scoring 65-100 | 173 | 101 | 99 | 4 | 6 | 2 |
| Number Scoring 85-100 | 94 | 58 | 56 | 0 | 2 | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 93% | 90% | 83% | 58% | 31% |
| Percentage of Tested Scoring 65-100 | 90% | 91% | 84% | 67% | 50% | 15% |
| Percentage of Tested Scoring 85-100 | 49% | 52% | 47% | 0% | 17% | 0% |
| Mathematics A | | | | | | |
| Number Tested | 0 | 48 | 107 | 0 | 1 | 4 |
| Number Scoring 55-100 | 0 | 47 | 105 | 0 | # | # |
| Number Scoring 65-100 | 0 | 45 | 102 | 0 | # | # |
| Number Scoring 85-100 | 0 | 7 | 33 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | 0% | 98% | 98% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 0% | 94% | 95% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | 0% | 15% | 31% | 0% | # | # |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 48 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 44 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 41 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 11 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 92% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 85% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 23% | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 219 | 230 | 121 | 1 | 25 | 12 |
| Number Scoring 55-100 | 190 | 209 | 102 | # | 15 | 6 |
| Number Scoring 65-100 | 171 | 189 | 93 | # | 11 | 5 |
| Number Scoring 85-100 | 41 | 69 | 38 | # | 1 | 0 |
| Percentage of Tested Scoring 55-100 | 87% | 91% | 84% | # | 60% | 50% |
| Percentage of Tested Scoring 65-100 | 78% | 82% | 77% | # | 44% | 42% |
| Percentage of Tested Scoring 85-100 | 19% | 30% | 31% | # | 4% | 0% |
| U.S. History and Government | | | | | | |
| Number Tested | 191 | 117 | 123 | 6 | 12 | 13 |
| Number Scoring 55-100 | 168 | 107 | 105 | 4 | 9 | 7 |
| Number Scoring 65-100 | 135 | 86 | 79 | 1 | 3 | 1 |
| Number Scoring 85-100 | 45 | 28 | 36 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 88% | 91% | 85% | 67% | 75% | 54% |
| Percentage of Tested Scoring 65-100 | 71% | 74% | 64% | 17% | 25% | 8% |
| Percentage of Tested Scoring 85-100 | 24% | 24% | 29% | 0% | 0% | 0% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 226 | 224 | 132 | 1 | 14 | 11 |
| Number Scoring 55-100 | 215 | 214 | 127 | # | 8 | 7 |
| Number Scoring 65-100 | 199 | 196 | 115 | # | 4 | 4 |
| Number Scoring 85-100 | 33 | 42 | 22 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 96% | 96% | # | 57% | 64% |
| Percentage of Tested Scoring 65-100 | 88% | 88% | 87% | # | 29% | 36% |
| Percentage of Tested Scoring 85-100 | 15% | 19% | 17% | # | 0% | 0% |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 181 | 192 | 139 | 0 | 14 | 19 |
| Number Scoring 55-100 | 164 | 171 | 115 | 0 | 5 | 4 |
| Number Scoring 65-100 | 157 | 159 | 95 | 0 | 3 | 4 |
| Number Scoring 85-100 | 73 | 84 | 33 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 91% | 89% | 83% | 0% | 36% | 21% |
| Percentage of Tested Scoring 65-100 | 87% | 83% | 68% | 0% | 21% | 21% |
| Percentage of Tested Scoring 85-100 | 40% | 44% | 24% | 0% | 0% | 0% |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 41 | 79 | 36 | 0 | 0 | 0 |
| Number Scoring 55-100 | 40 | 76 | 30 | 0 | 0 | 0 |
| Number Scoring 65-100 | 29 | 66 | 22 | 0 | 0 | 0 |
| Number Scoring 85-100 | 4 | 9 | 4 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 96% | 83% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 71% | 84% | 61% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 10% | 11% | 11% | 0% | 0% | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 30 | | | 0 |
| Number Scoring 55-100 | | | 20 | | | 0 |
| Number Scoring 65-100 | | | 17 | | | 0 |
| Number Scoring 85-100 | | | 3 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 67% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 57% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 10% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 25 | 36 | 29 | 0 | 0 | 0 |
| Number Scoring 55-100 | 24 | 35 | 29 | 0 | 0 | 0 |
| Number Scoring 65-100 | 21 | 35 | 28 | 0 | 0 | 0 |
| Number Scoring 85-100 | 5 | 20 | 11 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 96% | 97% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 84% | 97% | 97% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 20% | 56% | 38% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 34 | 56 | 37 | 0 | 0 | 0 |
| Number Scoring 55-100 | 34 | 56 | 35 | 0 | 0 | 0 |
| Number Scoring 65-100 | 32 | 52 | 35 | 0 | 0 | 0 |
| Number Scoring 85-100 | 22 | 35 | 25 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 95% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 93% | 95% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 65% | 62% | 68% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form - H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 93 | 73 | 14 | 0 | 0 | 0 |
| Number Scoring 55-100 | 88 | 53 | 6 | 0 | 0 | 0 |
| Number Scoring 65-100 | 84 | 49 | 4 | 0 | 0 | 0 |
| Number Scoring 85-100 | 60 | 42 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 73% | 43% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 90% | 67% | 29% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 65% | 58% | 0% | 0% | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 29 | 93% | 46 | 93% | 21 | 100% |
| Students with Disabilities | 2 | # | 11 | 91% | 7 | 57% |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 136 | 10% | 6% | 65% | 18% |
| | Students with Disabilities | 20 | 25% | 35% | 35% | 5% |
| | All Students | 156 | 12% | 10% | 62% | 17% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 144 | 1% | 51% | 44% | 5% |
| | Students with Disabilities | 24 | 38% | 58% | 4% | 0% |
| | All Students | 168 | 6% | 52% | 38% | 4% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level | | | | | | |
| Social Studies | 0 | 1 | 0 | 0 | 0 | 0 |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 94 | 94 | 94 | 22 | 22 | 22 | 116 | 116 | 116 |
| Number Scoring 55–64 | 4 | 8 | 2 | 4 | 4 | 2 | 8 | 12 | 4 |
| Number Scoring 65–84 | 62 | 48 | 50 | 3 | 2 | 7 | 65 | 50 | 57 |
| Number Scoring 85–100 | 16 | 23 | 30 | 0 | 0 | 0 | 16 | 23 | 30 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|---|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade K-1) | | | | | | |
| Number Tested | | | 16 | | | 4 |
| Beginning (0-18) | | | 0 | | | # |
| Intermediate (19-31) | | | 2 | | | # |
| Advanced (32-36) | | | 9 | | | # |
| Proficient (37-39) | | | 5 | | | # |
| Reading and Writing (Grade K-1) | | | | | | |
| Number Tested | | | 17 | | | 5 |
| Beginning (0-14) | | | 7 | | | 4 |
| Intermediate (15-24) | | | 2 | | | 1 |
| Advanced (25-32) | | | 6 | | | 0 |
| Proficient (33-35) | | | 2 | | | 0 |
| Listening and Speaking (Grade 2-4) | | | | | | |
| Number Tested | | | 20 | | | 1 |
| Beginning (0-18) | | | 4 | | | # |
| Intermediate (19-31) | | | 3 | | | # |
| Advanced (32-36) | | | 6 | | | # |
| Proficient (37-39) | | | 7 | | | # |
| Reading and Writing (Grade 2-4) | | | | | | |
| Number Tested | | | 20 | | | 1 |
| Beginning (0-14) | | | 7 | | | # |
| Intermediate (15-24) | | | 12 | | | # |
| Advanced (25-32) | | | 1 | | | # |
| Proficient (33-35) | | | 0 | | | # |
| Listening and Speaking (Grade 5-6) | | | | | | |
| Number Tested | | | 7 | | | 1 |
| Beginning (0-18) | | | 0 | | | # |
| Intermediate (19-31) | | | 1 | | | # |
| Advanced (32-36) | | | 2 | | | # |
| Proficient (37-39) | | | 4 | | | # |
| Reading and Writing (Grade 5-6) | | | | | | |
| Number Tested | | | 7 | | | 1 |
| Beginning (0-14) | | | 1 | | | # |
| Intermediate (15-24) | | | 2 | | | # |
| Advanced (25-32) | | | 4 | | | # |
| Proficient (33-35) | | | 0 | | | # |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Listening and Speaking (Grade 7-8) | | | | | | |
| Number Tested | | | 6 | | | 2 |
| Beginning (0-18) | | | 1 | | | # |
| Intermediate (19-31) | | | 0 | | | # |
| Advanced (32-36) | | | 4 | | | # |
| Proficient (37-39) | | | 1 | | | # |
| Reading and Writing (Grade 7-8) | | | | | | |
| Number Tested | | | 6 | | | 2 |
| Beginning (0-14) | | | 1 | | | # |
| Intermediate (15-24) | | | 3 | | | # |
| Advanced (25-32) | | | 1 | | | # |
| Proficient (33-35) | | | 1 | | | # |
| Listening and Speaking (Grade 9-12) | | | | | | |
| Number Tested | | | 13 | | | 1 |
| Beginning (0-18) | | | 2 | | | # |
| Intermediate (19-31) | | | 5 | | | # |
| Advanced (32-36) | | | 1 | | | # |
| Proficient (37-39) | | | 5 | | | # |
| Reading and Writing (Grade 9-12) | | | | | | |
| Number Tested | | | 13 | | | 1 |
| Beginning (0-14) | | | 4 | | | # |
| Intermediate (15-24) | | | 5 | | | # |
| Advanced (25-32) | | | 3 | | | # |
| Proficient (33-35) | | | 1 | | | # |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)