

New York State School Report Card Comprehensive Information Report

BEDS Code: 59-15-02-04-0004

Grade Range : 9-12

Name: Sullivan West High School At Lake Huntington

Principal: Margaret Tenbus

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	83	66	0
Eighth	80	82	0
Ninth	97	103	155
Tenth	94	99	128
Eleventh	78	92	157
Twelfth	86	75	127
Ungraded Secondary	0	0	0
Total K-12 Enrollment	518	517	567

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.1%	10	1.9%	8	1.4%
Black (Not Hispanic)	13	2.5%	10	1.9%	17	3.0%
Hispanic	27	5.2%	24	4.6%	19	3.4%
White (Not Hispanic)	467	90.2%	473	91.5%	523	92.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	16	0
Mathematics Grade 8	22	22	18
Science Grade 8	21	20	0
Social Studies Grade 8	21	24	0
English Grade 10	20	20	0
Mathematics Grade 10	32	0	25
Science Grade 10	15	21	0
Social Studies Grade 10	19	20	11

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.4%	3	0.6%	2	0.4%
Eligible for Free Lunch	40	7.7%	66	12.8%	74	13.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.1%		94.2%
Student Suspensions	24	5.8%	20	3.9%	37	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	5.4%	7.4%	8.5%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	65%	95%	98%

Staff Counts

Staff	2003-04
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	77	42	55%	61	35	57%	105	68	65%
Students with Disabilities	2	0	0%	6	1	17%	15	2	13%
All Students	79	42	53%	67	36	54%	120	70	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	44	2	4	19	3
Percent	40%	37%	2%	3%	16%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
15	2	2	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		8		15	3.1%
	Entered GED Program*	0		0		8	1.6%
	Total Noncompleters	5		8		23	4.7%
Students with Disabilities	Dropped Out	7		0		4	4.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	7		0		4	4.5%
All Students	Dropped Out	12	3.4%	8	2.2%	19	3.3%
	Entered GED Program*	0	0.0%	0	0.0%	8	1.4%
	Total Noncompleters	12	3.4%	8	2.2%	27	4.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	146	135	0
	Number of Students with Disabilities	17	13	0
	Number of All Students	163	148	0
	Percent of Enrollment	100%	100%	0%
9-12	Number of General-Education Students	306	322	474
	Number of Students with Disabilities	49	47	93
	Number of All Students	355	369	567
	Percent of Enrollment	100%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	71%	16	88%	18	28%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	1	#
Science	1	#	4	#	3	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	2	#	14	100%
Science	2	#	1	#	17	71%
Reading	0	0%	3	#	9	67%
Writing	0	0%	3	#	12	92%
Global Studies	2	#	5	80%	13	46%
U.S. Hist & Gov't	0	0%	5	100%	10	40%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	74	98	138	7	6	9
Number Scoring 55-100	72	92	129	6	3	5
Number Scoring 65-100	65	89	121	3	3	4
Number Scoring 85-100	30	49	64	0	1	1
Percentage of Tested Scoring 55-100	97%	94%	93%	86%	50%	56%
Percentage of Tested Scoring 65-100	88%	91%	88%	43%	50%	44%
Percentage of Tested Scoring 85-100	41%	50%	46%	0%	17%	11%
Mathematics A						
Number Tested	83	88	142	4	8	10
Number Scoring 55-100	75	78	138	#	3	7
Number Scoring 65-100	67	72	127	#	1	3
Number Scoring 85-100	20	32	58	#	0	1
Percentage of Tested Scoring 55-100	90%	89%	97%	#	38%	70%
Percentage of Tested Scoring 65-100	81%	82%	89%	#	12%	30%
Percentage of Tested Scoring 85-100	24%	36%	41%	#	0%	10%
Mathematics B						
Number Tested	0	52	72	0	1	2
Number Scoring 55-100	0	48	65	0	#	#
Number Scoring 65-100	0	38	62	0	#	#
Number Scoring 85-100	0	6	24	0	#	#
Percentage of Tested Scoring 55-100	0%	92%	90%	0%	#	#
Percentage of Tested Scoring 65-100	0%	73%	86%	0%	#	#
Percentage of Tested Scoring 85-100	0%	12%	33%	0%	#	#
Global History and Geography						
Number Tested	89	105	109	8	9	9
Number Scoring 55-100	85	96	106	7	6	7
Number Scoring 65-100	75	90	96	4	5	6
Number Scoring 85-100	26	23	42	1	0	0
Percentage of Tested Scoring 55-100	96%	91%	97%	88%	67%	78%
Percentage of Tested Scoring 65-100	84%	86%	88%	50%	56%	67%
Percentage of Tested Scoring 85-100	29%	22%	39%	12%	0%	0%
U.S. History and Government						
Number Tested	74	92	132	7	7	14
Number Scoring 55-100	73	91	116	7	7	4
Number Scoring 65-100	72	86	108	7	4	3
Number Scoring 85-100	28	37	49	0	1	1
Percentage of Tested Scoring 55-100	99%	99%	88%	100%	100%	29%
Percentage of Tested Scoring 65-100	97%	93%	82%	100%	57%	21%
Percentage of Tested Scoring 85-100	38%	40%	37%	0%	14%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	73	66	147	2	1	5
Number Scoring 55-100	73	66	140	#	#	5
Number Scoring 65-100	73	66	137	#	#	4
Number Scoring 85-100	32	29	55	#	#	1
Percentage of Tested Scoring 55-100	100%	100%	95%	#	#	100%
Percentage of Tested Scoring 65-100	100%	100%	93%	#	#	80%
Percentage of Tested Scoring 85-100	44%	44%	37%	#	#	20%
Physical Setting/Earth Science						
Number Tested	89	111	87	9	4	3
Number Scoring 55-100	85	105	78	8	#	#
Number Scoring 65-100	84	98	71	8	#	#
Number Scoring 85-100	41	59	24	0	#	#
Percentage of Tested Scoring 55-100	96%	95%	90%	89%	#	#
Percentage of Tested Scoring 65-100	94%	88%	82%	89%	#	#
Percentage of Tested Scoring 85-100	46%	53%	28%	0%	#	#
Physical Setting/Chemistry						
Number Tested	1	55	60	0	0	1
Number Scoring 55-100	#	54	59	0	0	#
Number Scoring 65-100	#	45	53	0	0	#
Number Scoring 85-100	#	7	11	0	0	#
Percentage of Tested Scoring 55-100	#	98%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	#	82%	88%	0%	0%	#
Percentage of Tested Scoring 85-100	#	13%	18%	0%	0%	#
Physical Setting/Physics						
Number Tested			14			0
Number Scoring 55-100			14			0
Number Scoring 65-100			14			0
Number Scoring 85-100			7			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			50%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	11	9	14	0	0	0
Number Scoring 55-100	11	9	14	0	0	0
Number Scoring 65-100	10	9	13	0	0	0
Number Scoring 85-100	2	2	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	22%	43%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	18	22	59	0	0	0
Number Scoring 55-100	18	22	59	0	0	0
Number Scoring 65-100	18	22	57	0	0	0
Number Scoring 85-100	14	12	21	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	78%	55%	36%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	62	28	0	1	1	0
Number Scoring 55-100	59	26	0	#	#	0
Number Scoring 65-100	56	24	0	#	#	0
Number Scoring 85-100	33	5	0	#	#	0
Percentage of Tested Scoring 55-100	95%	93%	0%	#	#	0%
Percentage of Tested Scoring 65-100	90%	86%	0%	#	#	0%
Percentage of Tested Scoring 85-100	53%	18%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	1	#	19	95%
Students with Disabilities	2	#	0	0%	9	78%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	111	111	111	16	16	16	127	127	127
Number Scoring 55–64	8	1	3	5	4	1	13	5	4
Number Scoring 65–84	72	54	44	8	5	10	80	59	54
Number Scoring 85–100	29	49	60	1	1	1	30	50	61
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			4			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			4			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)