

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 60-04-02-04-0004  
 Name: Newark Valley Senior High School  
 Principal: Gerald D. Rhodes

Grade Range : 8-12

### Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	140	123	120
Ninth	136	138	123
Tenth	129	121	131
Eleventh	127	118	108
Twelfth	100	113	118
Ungraded Secondary	0	0	0
Total K-12 Enrollment	632	613	600

### Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	4	0.7%	3	0.5%
Black (Not Hispanic)	3	0.5%	3	0.5%	2	0.3%
Hispanic	1	0.2%	1	0.2%	1	0.2%
White (Not Hispanic)	626	99.1%	605	98.7%	594	99.0%

### Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	20	16
Mathematics Grade 8	20	19	22
Science Grade 8	21	19	19
Social Studies Grade 8	23	21	20
English Grade 10	21	14	13
Mathematics Grade 10	19	18	17
Science Grade 10	18	19	19
Social Studies Grade 10	21	19	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	84	13.3%	93	15.2%	80	13.3%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.0%		92.6%		93.1%
<b>Student Suspensions</b>	104	16.4%	97	15.4%	60	9.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	9.0%	8.2%	10.3%
<b>Public Assistance</b>	11-20%	1-10%	11-20%
<b>Student Stability</b>	98%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	45
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	36	43%	96	42	44%	92	41	45%
Students with Disabilities	2	0	0%	4	0	0%	7	2	29%
All Students	86	36	42%	100	42	42%	99	43	43%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	49	6	2	9	6
Percent	27%	49%	6%	2%	9%	6%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	2	4	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		11		10	2.4%
	Entered GED Program*	16		10		1	0.2%
	Total Noncompleters	25		21		11	2.6%
Students with Disabilities	Dropped Out	3		1		3	4.8%
	Entered GED Program*	2		1		2	3.2%
	Total Noncompleters	5		2		5	8.1%
All Students	Dropped Out	12	2.4%	12	2.4%	13	2.7%
	Entered GED Program*	18	3.7%	11	2.2%	3	0.6%
	Total Noncompleters	30	6.1%	23	4.7%	16	3.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	9	89%	3	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	11	100%	8	100%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	10	100%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	9	89%	1	#
Science	0	0%	0	0%	0	0%
Reading	3	#	4	#	4	#
Writing	3	#	0	0%	4	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Comprehensive English</b>						
Number Tested	103	116	107	5	9	7
Number Scoring 55–100	96	109	101	3	6	3
Number Scoring 65–100	84	90	89	1	4	2
Number Scoring 85–100	23	28	45	0	0	0
Percentage of Tested Scoring 55–100	93%	94%	94%	60%	67%	43%
Percentage of Tested Scoring 65–100	82%	78%	83%	20%	44%	29%
Percentage of Tested Scoring 85–100	22%	24%	42%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	129	152	120	7	10	5
Number Scoring 55–100	96	123	120	4	4	5
Number Scoring 65–100	68	97	109	2	1	4
Number Scoring 85–100	22	26	28	0	0	0
Percentage of Tested Scoring 55–100	74%	81%	100%	57%	40%	100%
Percentage of Tested Scoring 65–100	53%	64%	91%	29%	10%	80%
Percentage of Tested Scoring 85–100	17%	17%	23%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	1	0	62	0	0	1
Number Scoring 55–100	#	0	43	0	0	#
Number Scoring 65–100	#	0	38	0	0	#
Number Scoring 85–100	#	0	10	0	0	#
Percentage of Tested Scoring 55–100	#	0%	69%	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	61%	0%	0%	#
Percentage of Tested Scoring 85–100	#	0%	16%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	116	118	117	8	8	8
Number Scoring 55–100	111	107	106	8	6	5
Number Scoring 65–100	92	95	91	4	3	2
Number Scoring 85–100	19	36	37	0	0	0
Percentage of Tested Scoring 55–100	96%	91%	91%	100%	75%	62%
Percentage of Tested Scoring 65–100	79%	81%	78%	50%	38%	25%
Percentage of Tested Scoring 85–100	16%	31%	32%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	112	105	7	3	8	2
Number Scoring 55–100	110	101	6	#	6	#
Number Scoring 65–100	98	94	2	#	6	#
Number Scoring 85–100	35	43	1	#	0	#
Percentage of Tested Scoring 55–100	98%	96%	86%	#	75%	#
Percentage of Tested Scoring 65–100	88%	90%	29%	#	75%	#
Percentage of Tested Scoring 85–100	31%	41%	14%	#	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Living Environment</b>						
Number Tested	113	140	125	7	17	11
Number Scoring 55–100	112	139	117	7	16	9
Number Scoring 65–100	111	126	102	7	10	4
Number Scoring 85–100	31	42	59	0	0	1
Percentage of Tested Scoring 55–100	99%	99%	94%	100%	94%	82%
Percentage of Tested Scoring 65–100	98%	90%	82%	100%	59%	36%
Percentage of Tested Scoring 85–100	27%	30%	47%	0%	0%	9%
<b>Physical Setting/Earth Science</b>						
Number Tested	71	80	78	0	0	1
Number Scoring 55–100	70	78	75	0	0	#
Number Scoring 65–100	67	77	69	0	0	#
Number Scoring 85–100	30	32	26	0	0	#
Percentage of Tested Scoring 55–100	99%	97%	96%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	96%	88%	0%	0%	#
Percentage of Tested Scoring 85–100	42%	40%	33%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	58	83	75	0	2	0
Number Scoring 55–100	44	71	68	0	#	0
Number Scoring 65–100	23	48	53	0	#	0
Number Scoring 85–100	1	6	9	0	#	0
Percentage of Tested Scoring 55–100	76%	86%	91%	0%	#	0%
Percentage of Tested Scoring 65–100	40%	58%	71%	0%	#	0%
Percentage of Tested Scoring 85–100	2%	7%	12%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			40			0
Number Scoring 55–100			38			0
Number Scoring 65–100			32			0
Number Scoring 85–100			4			0
Percentage of Tested Scoring 55–100			95%			0%
Percentage of Tested Scoring 65–100			80%			0%
Percentage of Tested Scoring 85–100			10%			0%

\* Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	15	17	20	0	0	0
Number Scoring 55–100	13	17	20	0	0	0
Number Scoring 65–100	10	16	20	0	0	0
Number Scoring 85–100	1	5	7	0	0	0
Percentage of Tested Scoring 55–100	87%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	7%	29%	35%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	26	33	43	0	0	0
Number Scoring 55–100	26	33	43	0	0	0
Number Scoring 65–100	24	31	41	0	0	0
Number Scoring 85–100	11	10	18	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	94%	95%	0%	0%	0%
Percentage of Tested Scoring 85–100	42%	30%	42%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	63	42	7	1	0	0
Number Scoring 55-100	53	31	4	#	0	0
Number Scoring 65-100	43	25	3	#	0	0
Number Scoring 85-100	16	6	0	#	0	0
Percentage of Tested Scoring 55-100	84%	74%	57%	#	0%	0%
Percentage of Tested Scoring 65-100	68%	60%	43%	#	0%	0%
Percentage of Tested Scoring 85-100	25%	14%	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	98%	36	97%	14	93%
Students with Disabilities	5	80%	5	100%	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	97	0%	35%	59%	6%
	Students with Disabilities	15	53%	33%	13%	0%
	All Students	112	7%	35%	53%	5%

(Form - I)



# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	94	94	94	14	14	14	108	108	108
Number Scoring 55–64	6	7	3	1	1	1	7	8	4
Number Scoring 65–84	65	35	54	7	5	8	72	40	62
Number Scoring 85–100	16	41	34	0	0	0	16	41	34
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)