

New York State School Report Card Comprehensive Information Report

BEDS Code: 60-08-01-04-0002
 Name: Spencer-Van Etten High School
 Principal: Ann Sincock

Grade Range : 8-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	101	91	0
Eighth	117	94	91
Ninth	103	117	97
Tenth	80	96	119
Eleventh	99	72	94
Twelfth	89	79	71
Ungraded Secondary	0	25	0
Total K-12 Enrollment	589	574	472

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.2%	6	1.0%	5	1.1%
Black (Not Hispanic)	2	0.3%	2	0.3%	1	0.2%
Hispanic	4	0.7%	6	1.0%	3	0.6%
White (Not Hispanic)	576	97.8%	560	97.6%	463	98.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	19	15
Mathematics Grade 8	23	18	16
Science Grade 8	23	19	0
Social Studies Grade 8	22	0	16
English Grade 10	0	19	25
Mathematics Grade 10	25	24	22
Science Grade 10	19	24	26
Social Studies Grade 10	0	21	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	101	17.2%	101	17.6%	81	17.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.1%		94.9%
Student Suspensions	41	7.0%	35	5.9%	32	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	12.7%	10.1%	8.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	2%	97%	99%

Staff Counts

Staff	2003-04
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	40	56%	64	42	66%	58	38	66%
Students with Disabilities	1	1	100%	4	1	25%	2	2	100%
All Students	73	41	56%	68	43	63%	60	40	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	29	1	1	5	3
Percent	35%	48%	2%	2%	8%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	2	4	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		4		7	2.2%
	Entered GED Program*	2		2		3	0.9%
	Total Noncompleters	12		6		10	3.1%
Students with Disabilities	Dropped Out	5		2		4	7.5%
	Entered GED Program*	0		2		3	5.7%
	Total Noncompleters	5		4		7	13.2%
All Students	Dropped Out	15	4.0%	6	1.6%	11	2.9%
	Entered GED Program*	2	0.5%	4	1.1%	6	1.6%
	Total Noncompleters	17	4.6%	10	2.6%	17	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	78
	Number of Students with Disabilities	0	0	13
	Number of All Students	0	0	91
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	0	0	330
	Number of Students with Disabilities	0	0	50
	Number of All Students	0	0	380
	Percent of Enrollment	0%	0%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	100%	20	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	74%	71	83%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	17%	5	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	75	65	89	3	7	3
Number Scoring 55-100	75	58	84	#	5	#
Number Scoring 65-100	69	53	79	#	2	#
Number Scoring 85-100	28	24	39	#	0	#
Percentage of Tested Scoring 55-100	100%	89%	94%	#	71%	#
Percentage of Tested Scoring 65-100	92%	82%	89%	#	29%	#
Percentage of Tested Scoring 85-100	37%	37%	44%	#	0%	#
Mathematics A						
Number Tested	70	110	144	2	10	8
Number Scoring 55-100	49	91	129	#	7	7
Number Scoring 65-100	45	76	107	#	6	5
Number Scoring 85-100	11	13	12	#	1	1
Percentage of Tested Scoring 55-100	70%	83%	90%	#	70%	88%
Percentage of Tested Scoring 65-100	64%	69%	74%	#	60%	62%
Percentage of Tested Scoring 85-100	16%	12%	8%	#	10%	12%
Mathematics B						
Number Tested	0	0	23	0	0	0
Number Scoring 55-100	0	0	17	0	0	0
Number Scoring 65-100	0	0	14	0	0	0
Number Scoring 85-100	0	0	4	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	61%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	0%
Global History and Geography						
Number Tested	65	95	106	4	5	10
Number Scoring 55-100	64	93	101	#	5	8
Number Scoring 65-100	58	87	93	#	3	5
Number Scoring 85-100	29	43	48	#	0	0
Percentage of Tested Scoring 55-100	98%	98%	95%	#	100%	80%
Percentage of Tested Scoring 65-100	89%	92%	88%	#	60%	50%
Percentage of Tested Scoring 85-100	45%	45%	45%	#	0%	0%
U.S. History and Government						
Number Tested	77	74	84	3	9	4
Number Scoring 55-100	64	72	82	#	8	#
Number Scoring 65-100	52	63	81	#	6	#
Number Scoring 85-100	17	20	46	#	1	#
Percentage of Tested Scoring 55-100	83%	97%	98%	#	89%	#
Percentage of Tested Scoring 65-100	68%	85%	96%	#	67%	#
Percentage of Tested Scoring 85-100	22%	27%	55%	#	11%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	73	194	100	4	15	11
Number Scoring 55-100	72	184	87	#	11	5
Number Scoring 65-100	69	170	77	#	6	4
Number Scoring 85-100	19	50	13	#	0	0
Percentage of Tested Scoring 55-100	99%	95%	87%	#	73%	45%
Percentage of Tested Scoring 65-100	95%	88%	77%	#	40%	36%
Percentage of Tested Scoring 85-100	26%	26%	13%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	100	0	0	3	0	0
Number Scoring 55-100	94	0	0	#	0	0
Number Scoring 65-100	79	0	0	#	0	0
Number Scoring 85-100	30	0	0	#	0	0
Percentage of Tested Scoring 55-100	94%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	79%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	30%	0%	0%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	50	42	131	1	3	1
Number Scoring 55-100	43	42	100	#	#	#
Number Scoring 65-100	39	37	74	#	#	#
Number Scoring 85-100	2	9	11	#	#	#
Percentage of Tested Scoring 55-100	86%	100%	76%	#	#	#
Percentage of Tested Scoring 65-100	78%	88%	56%	#	#	#
Percentage of Tested Scoring 85-100	4%	21%	8%	#	#	#
Physical Setting/Physics						
Number Tested			8			0
Number Scoring 55-100			7			0
Number Scoring 65-100			5			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			62%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	15	22	62	0	0	6
Number Scoring 55-100	15	22	62	0	0	6
Number Scoring 65-100	15	22	62	0	0	6
Number Scoring 85-100	10	14	40	0	0	1
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	100%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	100%
Percentage of Tested Scoring 85-100	67%	64%	65%	0%	0%	17%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	50	114	1	2	5
Number Scoring 55-100	36	49	104	#	#	4
Number Scoring 65-100	36	49	90	#	#	2
Number Scoring 85-100	20	30	35	#	#	0
Percentage of Tested Scoring 55-100	100%	98%	91%	#	#	80%
Percentage of Tested Scoring 65-100	100%	98%	79%	#	#	40%
Percentage of Tested Scoring 85-100	56%	60%	31%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	35	0	73	0	0	6
Number Scoring 55-100	23	0	56	0	0	0
Number Scoring 65-100	21	0	46	0	0	0
Number Scoring 85-100	4	0	13	0	0	0
Percentage of Tested Scoring 55-100	66%	0%	77%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	0%	63%	0%	0%	0%
Percentage of Tested Scoring 85-100	11%	0%	18%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	1	#	1	#
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	81	1%	51%	44%	4%
	Students with Disabilities	8	13%	63%	25%	0%
	All Students	89	2%	52%	43%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	55	55	55	8	8	8	63	63	63
Number Scoring 55–64	2	4	0	2	0	2	4	4	2
Number Scoring 65–84	23	32	26	2	3	3	25	35	29
Number Scoring 85–100	29	18	27	1	1	0	30	19	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)