New York State School Report Card Comprehensive Information Report

BEDS Code:	62-09-01-06-0005
Name:	Rosendale School
Principal:	Virginia A. Ferri

Grade Range : K-4

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	49	45	54
First	59	52	51
Second	43	58	57
Third	73	48	54
Fourth	64	78	53
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	288	281	269

Student Racial/Ethnic Origin

	2001–02		2002–03		2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.8%	5	1.8%	9	3.3%
Black (Not Hispanic)	7	2.4%	12	4.3%	10	3.7%
Hispanic	17	5.9%	14	5.0%	8	3.0%
White (Not Hispanic)	256	88.9%	250	89.0%	242	90.0%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	16	23	18
Common Branch	18	21	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Rosendale School

62-09-01-06-0005

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count Percent		Count	Percent	Count	Percent
Limited English Proficient	1	0.4%	1	0.4%	3	1.1%
Eligible for Free Lunch	55	19.1%	53	18.9%	41	15.2%

Attendance and Suspension

	2000-01		2001–02		2002–03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.6%		94.7%		94.3%
Student Suspensions	0	0.0%	3	1.0%	2	0.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

\$	2001-02	2002–03	2003–04
Reduced Lunch	4.2%	11.0%	8.9%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	97%	92%	83%

Staff Counts

Staff	2003-04
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Stude	Students with Disabilities		
	2001–02	2002–03	2003–04	2001-02	2002-03	2003–04	
	Listeni	ing and Speaki	ng (Grade K–	1)			
Number Tested			2			0	
Beginning (0–18)			#			0	
Intermediate (19–31)			#			0	
Advanced (32–36)			#			0	
Proficient (37–39)			#			0	
	Read	ing and Writin	g (Grade K–1)		•	
Number Tested			2			0	
Beginning (0–14)			#			0	
Intermediate (15–24)			#			0	
Advanced (25–32)			#			0	
Proficient (33–35)			#			0	
	Listen	ing and Speak	ing (Grade 2–4	4)			
Number Tested			0			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			0			0	
Proficient (37–39)			0			0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested			0			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			0			0	
Advanced (25–32)			0			0	
Proficient (33–35)			0			0	
	Listen	ing and Speak	ing (Grade 5–6	6)			
Number Tested			0			0	
Beginning (0–18)			0			0	
Intermediate (19–31)			0			0	
Advanced (32–36)			0			0	
Proficient (37–39)			0			0	
	Read	ing and Writin	ng (Grade 5–6)				
Number Tested			0			0	
Beginning (0–14)			0			0	
Intermediate (15–24)			0			0	
Advanced (25–32)			0			0	
Proficient (33–35)		02.02.5.1.5.1.5	0	ta data fan all a		0	

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)