

New York State School Report Card Comprehensive Information Report

BEDS Code: 63-12-01-04-0001
 Name: Warrensburg Junior-Senior High School
 Principal: Daniel F. Roberts

Grade Range : 7-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	77	94	91
Eighth	81	76	90
Ninth	76	84	72
Tenth	59	64	69
Eleventh	70	56	60
Twelfth	63	67	57
Ungraded Secondary	36	31	25
Total K-12 Enrollment	462	472	464

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	3	0.6%	3	0.6%
Black (Not Hispanic)	2	0.4%	3	0.6%	5	1.1%
Hispanic	2	0.4%	2	0.4%	5	1.1%
White (Not Hispanic)	454	98.3%	464	98.3%	451	97.2%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	13	14	17
Mathematics Grade 8	14	12	14
Science Grade 8	13	16	15
Social Studies Grade 8	15	16	17
English Grade 10	14	16	17
Mathematics Grade 10	15	13	0
Science Grade 10	14	14	13
Social Studies Grade 10	15	17	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.7%	0	0.0%	0	0.0%
Eligible for Free Lunch	131	28.4%	148	31.5%	150	32.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		94.0%
Student Suspensions	23	4.7%	67	14.5%	38	8.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	4.1%	4.0%	9.3%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	100%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	47
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	49	31	63%	55	41	75%	46	29	63%
Students with Disabilities	7	1	14%	7	3	43%	7	0	0%
All Students	56	32	57%	62	44	71%	53	29	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	24	1	5	8	0
Percent	28%	45%	2%	9%	15%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	0	5	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		4		7	3.1%
	Entered GED Program*	0		3		1	0.4%
	Total Noncompleters	1		7		8	3.6%
Students with Disabilities	Dropped Out	0		3		4	8.5%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		3		4	8.5%
All Students	Dropped Out	1	0.3%	7	2.4%	11	4.1%
	Entered GED Program*	0	0.0%	3	1.0%	1	0.4%
	Total Noncompleters	1	0.3%	10	3.4%	12	4.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	47	0	127
	Number of Students with Disabilities	17	0	35
	Number of All Students	64	0	162
	Percent of Enrollment	37%	0%	85%
9-12	Number of General-Education Students	116	0	57
	Number of Students with Disabilities	76	0	6
	Number of All Students	192	0	63
	Percent of Enrollment	66%	0%	23%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	26	96%	31	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	33	97%	44	75%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	4	#	3	#
Science	0	0%	3	#	1	#
Reading	0	0%	5	100%	0	0%
Writing	0	0%	5	100%	0	0%
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	69	54	58	7	8	6
Number Scoring 55-100	69	51	57	7	5	6
Number Scoring 65-100	69	48	55	7	3	6
Number Scoring 85-100	40	23	25	0	0	0
Percentage of Tested Scoring 55-100	100%	94%	98%	100%	62%	100%
Percentage of Tested Scoring 65-100	100%	89%	95%	100%	38%	100%
Percentage of Tested Scoring 85-100	58%	43%	43%	0%	0%	0%
Mathematics A						
Number Tested	4	75	76	0	4	9
Number Scoring 55-100	#	67	76	0	#	9
Number Scoring 65-100	#	53	73	0	#	8
Number Scoring 85-100	#	13	24	0	#	2
Percentage of Tested Scoring 55-100	#	89%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	#	71%	96%	0%	#	89%
Percentage of Tested Scoring 85-100	#	17%	32%	0%	#	22%
Mathematics B						
Number Tested	0	0	18	0	0	0
Number Scoring 55-100	0	0	16	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	5	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	28%	0%	0%	0%
Global History and Geography						
Number Tested	60	57	63	9	7	6
Number Scoring 55-100	59	55	62	9	7	6
Number Scoring 65-100	55	53	57	7	6	5
Number Scoring 85-100	24	26	28	0	1	1
Percentage of Tested Scoring 55-100	98%	96%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	92%	93%	90%	78%	86%	83%
Percentage of Tested Scoring 85-100	40%	46%	44%	0%	14%	17%
U.S. History and Government						
Number Tested	63	57	53	5	8	7
Number Scoring 55-100	63	57	52	5	8	6
Number Scoring 65-100	61	56	48	5	7	3
Number Scoring 85-100	38	32	19	0	1	1
Percentage of Tested Scoring 55-100	100%	100%	98%	100%	100%	86%
Percentage of Tested Scoring 65-100	97%	98%	91%	100%	88%	43%
Percentage of Tested Scoring 85-100	60%	56%	36%	0%	12%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	77	67	67	9	9	6
Number Scoring 55-100	75	65	67	9	7	6
Number Scoring 65-100	74	63	62	8	5	4
Number Scoring 85-100	24	19	18	1	1	0
Percentage of Tested Scoring 55-100	97%	97%	100%	100%	78%	100%
Percentage of Tested Scoring 65-100	96%	94%	93%	89%	56%	67%
Percentage of Tested Scoring 85-100	31%	28%	27%	11%	11%	0%
Physical Setting/Earth Science						
Number Tested	41	46	34	2	2	2
Number Scoring 55-100	39	46	34	#	#	#
Number Scoring 65-100	39	44	33	#	#	#
Number Scoring 85-100	19	19	12	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	95%	96%	97%	#	#	#
Percentage of Tested Scoring 85-100	46%	41%	35%	#	#	#
Physical Setting/Chemistry						
Number Tested	30	23	21	2	1	0
Number Scoring 55-100	29	23	21	#	#	0
Number Scoring 65-100	25	23	16	#	#	0
Number Scoring 85-100	2	2	4	#	#	0
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	83%	100%	76%	#	#	0%
Percentage of Tested Scoring 85-100	7%	9%	19%	#	#	0%
Physical Setting/Physics						
Number Tested			7			0
Number Scoring 55-100			6			0
Number Scoring 65-100			4			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			86%			0%
Percentage of Tested Scoring 65-100			57%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	13	10	8	0	0	0
Number Scoring 55-100	13	10	8	0	0	0
Number Scoring 65-100	13	10	8	0	0	0
Number Scoring 85-100	3	7	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	70%	38%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	13	12	8	0	0	0
Number Scoring 55-100	13	12	8	0	0	0
Number Scoring 65-100	13	12	8	0	0	0
Number Scoring 85-100	13	9	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	100%	75%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	31	20	0	2	1	0
Number Scoring 55-100	28	18	0	#	#	0
Number Scoring 65-100	24	17	0	#	#	0
Number Scoring 85-100	10	5	0	#	#	0
Percentage of Tested Scoring 55-100	90%	90%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	85%	0%	#	#	0%
Percentage of Tested Scoring 85-100	32%	25%	0%	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	98%	36	97%	42	93%
Students with Disabilities	9	100%	4	#	5	60%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	75	0%	31%	59%	11%
	Students with Disabilities	16	13%	44%	44%	0%
	All Students	91	2%	33%	56%	9%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	10	10	10	57	57	57
Number Scoring 55–64	1	0	1	1	2	1	2	2	2
Number Scoring 65–84	22	16	24	5	3	4	27	19	28
Number Scoring 85–100	23	30	22	0	1	1	23	31	23
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)