New York State School Report Card Comprehensive Information Report

BEDS Code: 64-13-01-06-0002 Grade Range: 6-8

Name: Hudson Falls Middle School

Principal: Todd Conyeau

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	183	181	183
Ungraded Elementary	11	9	13
Seventh	184	182	200
Eighth	200	176	185
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	22	23	25
Total K-12 Enrollment	600	571	606

Student Racial/Ethnic Origin

9	2001	2001–02 2002–03		2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.5%	11	1.9%	10	1.7%
Hispanic	2	0.3%	1	0.2%	0	0.0%
White (Not Hispanic)	593	98.8%	559	97.9%	596	98.3%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	23	23	0
English Grade 8	22	21	19
Mathematics Grade 8	22	21	22
Science Grade 8	22	21	21
Social Studies Grade 8	22	21	21
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
	All schools in this group are middle level schools in rural school
29	districts with high student needs in relation to district resources.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002	2–03	2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	159	26.5%	132	23.1%	191	31.5%

Attendance and Suspension

	2000-01		2001	1–02	2002-03	
	No. of % of		No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.3%		94.8%		96.0%
Student Suspensions	74	12.4%	61	10.2%	63	11.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003–04
Reduced Lunch	14.8%	13.1%	11.6%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	88%	91%	100%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

		All Students		Students with Disabilities			
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04	
Sequential Mathematics, Course III (last administered January 2004)							
Number Tested	0	0	0	0	0	0	
Number Scoring 55–100	0	0	0	0	0	0	
Number Scoring 65–100	0	0	0	0	0	0	
Number Scoring 85–100	0	0	0	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%	

Introduction to Occupations Examination

	2001–02		2002	2-03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
Nov 2003	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	172	0%	37%	53%	10%
	Students with Disabilities	26	8%	77%	15%	0%
	All Students	198	1%	42%	48%	9%

(Form - I)