New York State District Report Card Comprehensive Information Report

BEDS Code:64-14-01-04-0000Name:Putnam Central School DistrictSuperintendent:Kent F. Cauley

Fall Enrollment

| Grade | 2001–02 | 2002–03 | 2003–04 |
|-----------------------|---------|---------|---------|
| Pre-K | 6 | 6 | 8 |
| Kindergarten | 6 | 8 | 5 |
| First | 6 | 6 | 7 |
| Second | 1 | 6 | 6 |
| Third | 9 | 1 | 5 |
| Fourth | 7 | 8 | 2 |
| Fifth | 7 | 7 | 10 |
| Sixth | 4 | 9 | 5 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 40 | 45 | 40 |

Student Racial/Ethnic Origin

| | 200 | 1–02 | 2002 | 2–03 | 2003-04 | |
|---|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| Race/Ethnicity | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Black (Not Hispanic) | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic | 2 | 5.0% | 2 | 4.4% | 2 | 5.0% |
| White (Not Hispanic) | 38 | 95.0% | 43 | 95.6% | 38 | 95.0% |

Average Class Size

| Grade Level | 2001-02 | 2002–03 | 2003–04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 6 | 0 | 0 |
| Common Branch | 12 | 15 | 12 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001–02 | | 2002 | 2–03 | 2003–04 | |
|----------------------------|---------|---------|-------|---------|---------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Eligible for Free Lunch | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Attendance and Suspension

| | 2000–01 | | 2001 | 1–02 | 2002–03 | |
|------------------------|-------------|---------|----------|---------|----------|---------|
| | No. of % of | | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 94.0% | | 96.1% | | 95.7% |
| Student Suspensions | 0 | 0.0% | 2 | 5.0% | 0 | 0.0% |

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

| | 2001–02 | 2002-03 | 2003–04 |
|-------------------|---------|---------|---------|
| Reduced Lunch | 0.0% | 0.0% | 0.0% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|---------|
| Total Teachers | 8 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | 1 |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

| | | All Students | - | Students with Disabilities | | | | |
|---|---------|--------------|---------|----------------------------|---------|---------|--|--|
| | 2001–02 | 2002–03 | 2003–04 | 2001–02 | 2002–03 | 2003–04 | | |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Number Scoring 55–100 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Number Scoring 65–100 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Number Scoring 85–100 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Percentage of Tested Scoring 55–100 | 0% | 0% | 0% | 0% | 0% | 0% | | |
| Percentage of Tested Scoring 65–100 | 0% | 0% | 0% | 0% | 0% | 0% | | |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% | | |

Introduction to Occupations Examination

| 2001–02 | | 2002 | 2–03 | 2003-04 | |
|------------|-----------|------------------------|--|--|--|
| No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| 0 | 0% | 0 | 0% | 0 | 0% |
| 0 | 0% | 0 | 0% | 0 | 0% |
| | | No. Tested% Passing00% | No. Tested % Passing No. Tested 0 0% 0 | No. Tested% PassingNo. Tested% Passing00%00% | No. Tested % Passing No. Tested % Passing No. Tested 0 0% 0 0% 0 |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|----------|----------------------------|------------------|--------------|--------------|--------------|--------------|
| | General-Education Students | 9 | 22% | 11% | 56% | 11% |
| Nov 2003 | Students with Disabilities | 0 | 0% | 0% | 0% | 0% |
| | All Students | 9 | 22% | 11% | 56% | 11% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------|----------------------------|------------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 0 | 0% | 0% | 0% | 0% |
| | Students with Disabilities | 0 | 0% | 0% | 0% | 0% |
| | All Students | 0 | 0% | 0% | 0% | 0% |

(Form - I)