

New York State School Report Card Comprehensive Information Report

BEDS Code: 65-08-01-06-0003
 Name: Wayne Senior High School
 Principal: Lory Morrin

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	242	259	233
Tenth	205	194	220
Eleventh	220	205	202
Twelfth	184	213	202
Ungraded Secondary	8	0	8
Total K-12 Enrollment	859	871	865

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.9%	6	0.7%	7	0.8%
Black (Not Hispanic)	14	1.6%	15	1.7%	21	2.4%
Hispanic	10	1.2%	12	1.4%	12	1.4%
White (Not Hispanic)	827	96.3%	838	96.2%	825	95.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	22
Mathematics Grade 10	21	24	23
Science Grade 10	25	23	18
Social Studies Grade 10	23	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.2%
Eligible for Free Lunch	78	9.1%	43	4.9%	84	9.7%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		92.3%		95.6%
Student Suspensions	98	11.9%	76	8.9%	81	9.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.6%	3.3%	4.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	97%	97%

Staff Counts

Staff	2003-04
Total Teachers	66
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	154	115	75%	168	132	79%	168	127	76%
Students with Disabilities	9	1	11%	18	3	17%	15	6	40%
All Students	163	116	71%	186	135	73%	183	133	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	94	1	10	24	2
Percent	28%	51%	1%	5%	13%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
15	6	5	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		6		14	1.9%
	Entered GED Program*	0		2		8	1.1%
	Total Noncompleters	11		8		22	2.9%
Students with Disabilities	Dropped Out	2		2		3	2.7%
	Entered GED Program*	0		0		1	0.9%
	Total Noncompleters	2		2		4	3.5%
All Students	Dropped Out	13	1.5%	8	0.9%	17	2.0%
	Entered GED Program*	0	0.0%	2	0.2%	9	1.0%
	Total Noncompleters	13	1.5%	10	1.1%	26	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	26	32	35
	Number of Students with Disabilities	8	5	9
	Number of All Students	34	37	44
	Percent of Enrollment	4%	4%	5%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	21	95%	12	83%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	9	67%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	11	100%	2	#
Science	0	0%	3	#	2	#
Reading	0	0%	0	0%	7	71%
Writing	0	0%	0	0%	6	100%
Global Studies	0	0%	2	#	9	56%
U.S. Hist & Gov't	0	0%	2	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	23	96%	0	0%
Science	14	64%	6	100%	3	#
Reading	1	#	3	#	6	83%
Writing	0	0%	4	#	6	100%
Global Studies	10	30%	7	100%	15	53%
U.S. Hist & Gov't	6	100%	4	#	8	88%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	193	204	221	21	34	24
Number Scoring 55-100	174	184	211	12	23	22
Number Scoring 65-100	157	151	198	8	16	16
Number Scoring 85-100	80	52	87	1	2	1
Percentage of Tested Scoring 55-100	90%	90%	95%	57%	68%	92%
Percentage of Tested Scoring 65-100	81%	74%	90%	38%	47%	67%
Percentage of Tested Scoring 85-100	41%	25%	39%	5%	6%	4%
Mathematics A						
Number Tested	42	241	265	14	41	32
Number Scoring 55-100	12	189	257	5	23	29
Number Scoring 65-100	5	160	236	3	12	24
Number Scoring 85-100	0	15	65	0	1	2
Percentage of Tested Scoring 55-100	29%	78%	97%	36%	56%	91%
Percentage of Tested Scoring 65-100	12%	66%	89%	21%	29%	75%
Percentage of Tested Scoring 85-100	0%	6%	25%	0%	2%	6%
Mathematics B						
Number Tested	0	141	106	0	6	6
Number Scoring 55-100	0	125	86	0	5	5
Number Scoring 65-100	0	122	68	0	5	3
Number Scoring 85-100	0	57	10	0	2	1
Percentage of Tested Scoring 55-100	0%	89%	81%	0%	83%	83%
Percentage of Tested Scoring 65-100	0%	87%	64%	0%	83%	50%
Percentage of Tested Scoring 85-100	0%	40%	9%	0%	33%	17%
Global History and Geography						
Number Tested	204	215	227	38	31	23
Number Scoring 55-100	190	198	204	31	27	14
Number Scoring 65-100	171	178	182	24	21	8
Number Scoring 85-100	43	62	65	2	3	1
Percentage of Tested Scoring 55-100	93%	92%	90%	82%	87%	61%
Percentage of Tested Scoring 65-100	84%	83%	80%	63%	68%	35%
Percentage of Tested Scoring 85-100	21%	29%	29%	5%	10%	4%
U.S. History and Government						
Number Tested	187	207	196	15	29	19
Number Scoring 55-100	172	201	184	12	26	15
Number Scoring 65-100	147	190	167	9	22	12
Number Scoring 85-100	35	67	76	0	6	0
Percentage of Tested Scoring 55-100	92%	97%	94%	80%	90%	79%
Percentage of Tested Scoring 65-100	79%	92%	85%	60%	76%	63%
Percentage of Tested Scoring 85-100	19%	32%	39%	0%	21%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	162	179	177	30	36	19
Number Scoring 55-100	153	162	169	29	30	18
Number Scoring 65-100	148	144	159	25	25	13
Number Scoring 85-100	21	21	29	1	3	0
Percentage of Tested Scoring 55-100	94%	91%	95%	97%	83%	95%
Percentage of Tested Scoring 65-100	91%	80%	90%	83%	69%	68%
Percentage of Tested Scoring 85-100	13%	12%	16%	3%	8%	0%
Physical Setting/Earth Science						
Number Tested	261	244	232	54	34	35
Number Scoring 55-100	225	215	206	39	26	26
Number Scoring 65-100	199	200	176	27	23	13
Number Scoring 85-100	63	64	56	5	3	0
Percentage of Tested Scoring 55-100	86%	88%	89%	72%	76%	74%
Percentage of Tested Scoring 65-100	76%	82%	76%	50%	68%	37%
Percentage of Tested Scoring 85-100	24%	26%	24%	9%	9%	0%
Physical Setting/Chemistry						
Number Tested	128	122	142	3	5	5
Number Scoring 55-100	117	104	136	#	2	5
Number Scoring 65-100	97	81	116	#	1	4
Number Scoring 85-100	8	8	20	#	0	1
Percentage of Tested Scoring 55-100	91%	85%	96%	#	40%	100%
Percentage of Tested Scoring 65-100	76%	66%	82%	#	20%	80%
Percentage of Tested Scoring 85-100	6%	7%	14%	#	0%	20%
Physical Setting/Physics						
Number Tested			42			0
Number Scoring 55-100			42			0
Number Scoring 65-100			40			0
Number Scoring 85-100			14			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			95%			0%
Percentage of Tested Scoring 85-100			33%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	20	30	25	2	2	1
Number Scoring 55-100	18	29	24	#	#	#
Number Scoring 65-100	16	28	24	#	#	#
Number Scoring 85-100	7	17	14	#	#	#
Percentage of Tested Scoring 55-100	90%	97%	96%	#	#	#
Percentage of Tested Scoring 65-100	80%	93%	96%	#	#	#
Percentage of Tested Scoring 85-100	35%	57%	56%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	12	17	18	1	2	0
Number Scoring 55-100	12	17	18	#	#	0
Number Scoring 65-100	11	17	18	#	#	0
Number Scoring 85-100	8	7	14	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	67%	41%	78%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	97	109	107	5	7	5
Number Scoring 55-100	94	103	104	4	6	5
Number Scoring 65-100	92	99	101	3	4	4
Number Scoring 85-100	45	56	62	0	1	1
Percentage of Tested Scoring 55-100	97%	94%	97%	80%	86%	100%
Percentage of Tested Scoring 65-100	95%	91%	94%	60%	57%	80%
Percentage of Tested Scoring 85-100	46%	51%	58%	0%	14%	20%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	124	10	3	4	0	0
Number Scoring 55-100	118	8	#	#	0	0
Number Scoring 65-100	110	3	#	#	0	0
Number Scoring 85-100	73	0	#	#	0	0
Percentage of Tested Scoring 55-100	95%	80%	#	#	0%	0%
Percentage of Tested Scoring 65-100	89%	30%	#	#	0%	0%
Percentage of Tested Scoring 85-100	59%	0%	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	11	100%	33	100%
Students with Disabilities	5	80%	11	91%	5	60%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	168	168	168	15	15	15	183	183	183
Number Scoring 55–64	11	2	5	5	2	3	16	4	8
Number Scoring 65–84	106	99	103	10	8	11	116	107	114
Number Scoring 85–100	42	58	57	0	3	1	42	61	58
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)