

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-11-00-01-0002
 Name: Columbus Elementary School
 Principal: Yigal Joseph

Grade Range : K-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	104	113	99
First	115	136	135
Second	116	119	134
Third	159	127	137
Fourth	139	151	125
Fifth	136	127	155
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	769	773	785

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	2.9%	20	2.6%	29	3.7%
Black (Not Hispanic)	102	13.3%	93	12.0%	93	11.8%
Hispanic	498	64.8%	498	64.4%	508	64.7%
White (Not Hispanic)	147	19.1%	162	21.0%	155	19.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	18	34
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	289	37.6%	299	38.7%	316	40.3%
Eligible for Free Lunch	449	67.5%	580	87.9%	450	65.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.2%		95.0%
Student Suspensions	3	0.4%	12	1.6%	7	0.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	13.1%	14.7%	19.5%
Public Assistance	61-70%	71-80%	71-80%
Student Stability	93%	96%	94%

Staff Counts

Staff	2003-04
Total Teachers	63
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	144	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	147	10%	5%	61%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	1	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			125			0
Beginning (0-18)			11			0
Intermediate (19-31)			21			0
Advanced (32-36)			46			0
Proficient (37-39)			47			0
Reading and Writing (Grade K-1)						
Number Tested			126			0
Beginning (0-14)			41			0
Intermediate (15-24)			16			0
Advanced (25-32)			42			0
Proficient (33-35)			27			0
Listening and Speaking (Grade 2-4)						
Number Tested			155			1
Beginning (0-18)			8			#
Intermediate (19-31)			18			#
Advanced (32-36)			32			#
Proficient (37-39)			97			#
Reading and Writing (Grade 2-4)						
Number Tested			155			1
Beginning (0-14)			31			#
Intermediate (15-24)			76			#
Advanced (25-32)			32			#
Proficient (33-35)			16			#
Listening and Speaking (Grade 5-6)						
Number Tested			31			2
Beginning (0-18)			5			#
Intermediate (19-31)			1			#
Advanced (32-36)			5			#
Proficient (37-39)			20			#
Reading and Writing (Grade 5-6)						
Number Tested			31			2
Beginning (0-14)			5			#
Intermediate (15-24)			11			#
Advanced (25-32)			14			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)