New York State School Report Card
Comprehensive Information Report

BEDS Code: 66-14-01-03-0003   Grade Range :   K
Name: Park School
Principal: Ann Dealy

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	314	297	618
First	308	315	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	1
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	622	612	619

Student Racial/Ethnic Origin

Race/Ethnicity	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	5.3%	43	7.0%	50	8.1%
Black (Not Hispanic)	102	16.4%	102	16.7%	103	16.6%
Hispanic	201	32.3%	213	34.8%	220	35.5%
White (Not Hispanic)	286	46.0%	254	41.5%	246	39.7%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	20	18	20
Common Branch	20	20	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	117	18.8%	63	10.3%	103	16.6%
Eligible for Free Lunch	173	27.8%	184	30.1%	208	67.8%

Attendance and Suspension

	2000–01		2001–02		2002–03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		97.7%		92.1%
Student Suspensions	4	0.7%	2	0.3%	11	1.8%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	10.8%	11.6%	23.1%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	91%	94%	97%

Staff Counts

Staff	2003–04
Total Teachers	51
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Listening and Speaking (Grade K–1)						
Number Tested			120			13
Beginning (0–18)			8			1
Intermediate (19–31)			14			4
Advanced (32–36)			35			3
Proficient (37–39)			63			5
Reading and Writing (Grade K–1)						
Number Tested			121			13
Beginning (0–14)			20			3
Intermediate (15–24)			26			2
Advanced (25–32)			47			5
Proficient (33–35)			28			3
Listening and Speaking (Grade 2–4)						
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
Reading and Writing (Grade 2–4)						
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0
Listening and Speaking (Grade 5–6)						
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
Reading and Writing (Grade 5–6)						
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)			0			0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

Park School   66-14-01-03-0003

03/03/05