

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-23-00-01-0001
 Name: Robert C. Dodson School
 Principal: Eric Mayus

Grade Range : PK-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	73	61	72
Kindergarten	111	86	83
First	102	127	89
Second	109	105	109
Third	113	103	98
Fourth	74	109	94
Fifth	49	75	100
Sixth	0	0	0
Ungraded Elementary	34	31	35
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	592	636	608

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	51	8.6%	64	10.1%	51	8.4%
Black (Not Hispanic)	117	19.8%	119	18.7%	124	20.4%
Hispanic	364	61.5%	389	61.2%	374	61.5%
White (Not Hispanic)	60	10.1%	64	10.1%	59	9.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	19	21
Common Branch	25	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	235	35.3%	269	38.6%	263	38.7%
Eligible for Free Lunch	313	52.9%	369	58.0%	416	68.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.6%		91.7%
Student Suspensions	10	1.9%	10	1.7%	13	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.3%	10.4%	11.5%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	69%	83%	93%

Staff Counts

Staff	2003-04
Total Teachers	42
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	91	10%	7%	66%	18%
	Students with Disabilities	16	31%	0%	63%	6%
	All Students	107	13%	6%	65%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			76			8
Beginning (0-18)			6			0
Intermediate (19-31)			14			4
Advanced (32-36)			34			2
Proficient (37-39)			22			2
Reading and Writing (Grade K-1)						
Number Tested			76			8
Beginning (0-14)			20			3
Intermediate (15-24)			13			2
Advanced (25-32)			27			1
Proficient (33-35)			16			2
Listening and Speaking (Grade 2-4)						
Number Tested			103			6
Beginning (0-18)			10			0
Intermediate (19-31)			14			1
Advanced (32-36)			23			1
Proficient (37-39)			56			4
Reading and Writing (Grade 2-4)						
Number Tested			103			6
Beginning (0-14)			22			2
Intermediate (15-24)			41			2
Advanced (25-32)			32			2
Proficient (33-35)			8			0
Listening and Speaking (Grade 5-6)						
Number Tested			31			2
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			5			#
Proficient (37-39)			25			#
Reading and Writing (Grade 5-6)						
Number Tested			31			2
Beginning (0-14)			2			#
Intermediate (15-24)			19			#
Advanced (25-32)			10			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)