

New York State School Report Card

Comprehensive Information Report

BEDS Code: 66-23-00-01-0013
 Name: School 13
 Principal: Nadar J. Sayegh

Grade Range : PK-5

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	49	51	55
Kindergarten	76	84	82
First	89	87	93
Second	80	87	89
Third	92	93	82
Fourth	104	105	89
Fifth	102	103	98
Sixth	0	0	0
Ungraded Elementary	25	28	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	568	587	552

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	5.5%	36	6.1%	31	5.6%
Black (Not Hispanic)	88	15.5%	89	15.2%	86	15.6%
Hispanic	396	69.7%	410	69.8%	392	71.0%
White (Not Hispanic)	53	9.3%	52	8.9%	43	7.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	17	20	18
Common Branch	24	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	226	36.6%	279	43.7%	263	43.3%
Eligible for Free Lunch	354	62.3%	397	67.6%	428	77.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		93.6%		91.3%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	6.7%	5.8%	5.6%
Public Assistance	61-70%	71-80%	81-90%
Student Stability	94%	86%	89%

Staff Counts

Staff	2003-04
Total Teachers	41
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001–02	2002–03	2003–04	2001–02	2002–03	2003–04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001–02		2002–03		2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	90	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	91	9%	9%	55%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			88			13
Beginning (0-18)			5			3
Intermediate (19-31)			18			1
Advanced (32-36)			38			7
Proficient (37-39)			27			2
Reading and Writing (Grade K-1)						
Number Tested			89			13
Beginning (0-14)			21			8
Intermediate (15-24)			20			2
Advanced (25-32)			30			3
Proficient (33-35)			18			0
Listening and Speaking (Grade 2-4)						
Number Tested			114			14
Beginning (0-18)			4			1
Intermediate (19-31)			25			3
Advanced (32-36)			30			4
Proficient (37-39)			55			6
Reading and Writing (Grade 2-4)						
Number Tested			114			14
Beginning (0-14)			23			6
Intermediate (15-24)			54			6
Advanced (25-32)			30			1
Proficient (33-35)			7			1
Listening and Speaking (Grade 5-6)						
Number Tested			31			1
Beginning (0-18)			0			#
Intermediate (19-31)			2			#
Advanced (32-36)			11			#
Proficient (37-39)			18			#
Reading and Writing (Grade 5-6)						
Number Tested			31			1
Beginning (0-14)			2			#
Intermediate (15-24)			18			#
Advanced (25-32)			9			#
Proficient (33-35)			2			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)