New York State School Report Card Comprehensive Information Report

BEDS Code: 66-24-01-06-0003 Grade Range: K-5

Name: George Washington Elementary School

Principal: Bernard Loeb

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	101	101	86
First	80	116	102
Second	89	77	102
Third	106	92	76
Fourth	104	107	91
Fifth	90	101	104
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	570	594	561

Student Racial/Ethnic Origin

9	200	1–02	2002	2–03	2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	4.2%	5	0.8%	17	3.0%
Black (Not Hispanic)	29	5.1%	33	5.6%	31	5.5%
Hispanic	66	11.6%	68	11.4%	71	12.7%
White (Not Hispanic)	451	79.1%	488	82.2%	442	78.8%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	20	20	21
Common Branch	22	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002	2–03	2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	1	0.2%
Eligible for Free Lunch	16	3.4%	30	6.1%	39	8.2%

Attendance and Suspension

	2000-01		2001	1–02	2002–03	
	No. of % of		No. of	No. of % of		% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.0%		96.8%		95.7%
Student Suspensions	46	6.9%	1	0.2%	1	0.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	1.7%	1.4%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	93%	96%

Staff Counts

Stuff County					
Staff	2003-04				
Total Teachers	38				
Total Other Professional Staff	3				
Total Paraprofessionals	NA				
Teaching Out of Certification*	2				

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

	8	All Students		Students with Disabilities				
	2001–02	2002–03	2003-04	2001–02	2002-03	2003-04		
Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0		
Number Scoring 55–100	0	0	0	0	0	0		
Number Scoring 65–100	0	0	0	0	0	0		
Number Scoring 85–100	0	0	0	0	0	0		
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%		

Introduction to Occupations Examination

	2001–02		2002	2-03	2003–04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	88	3%	1%	61%	34%
Nov 2003	Students with Disabilities	14	0%	0%	79%	21%
	All Students	102	3%	1%	64%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)