

# New York State District Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0000  
 Name: Albany City School District  
 Superintendent: Eva Joseph

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	250	281	271
Kindergarten	691	676	695
First	674	641	657
Second	727	667	638
Third	757	704	659
Fourth	781	712	670
Fifth	734	755	719
Sixth	741	722	707
Ungraded Elementary	336	341	304
Seventh	695	731	690
Eighth	555	663	655
Ninth	749	1024	811
Tenth	580	683	644
Eleventh	488	481	530
Twelfth	429	510	435
Ungraded Secondary	469	322	423
Total K-12 Enrollment	9406	9632	9237

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	288	3.1%	286	3.0%	302	3.3%
Black (Not Hispanic)	6000	63.8%	6252	64.9%	6094	66.0%
Hispanic	863	9.2%	897	9.3%	925	10.0%
White (Not Hispanic)	2255	24.0%	2197	22.8%	1916	20.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	17
Common Branch	19	19	19
English Grade 8	20	20	19
Mathematics Grade 8	16	18	20
Science Grade 8	21	22	18
Social Studies Grade 8	19	20	19
English Grade 10	21	20	23
Mathematics Grade 10	23	21	20
Science Grade 10	21	18	21
Social Studies Grade 10	24	24	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	324	3.4%	233	2.4%	259	2.7%
Eligible for Free Lunch	5666	60.2%	4909	51.0%	5807	62.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.0%		91.2%
Student Suspensions	1251	13.0%	1139	12.1%	1053	10.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	8.2%	11.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	808
Total Other Professional Staff	121
Total Paraprofessionals	271
Teaching Out of Certification*	18

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	353	392	350
	Regents Diplomas	149	193	232
	% Regents Diplomas	42%	49%	66%
	Regents Diplomas with Advanced Designation**			99
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	33	16	20
	Regents Diplomas	6	2	4
	% Regents Diplomas	18%	12%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	29	13	34
<b>All Students</b>	Total Graduates*	386	408	370
	Regents Diplomas	155	195	236
	% Regents Diplomas	40%	48%	64%
	Regents Diplomas with Advanced Designation**			99
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	29	13	34

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	136	138	4	6	23	0	40	3
	<b>Percent</b>	39%	39%	1%	2%	7%	0%	11%	1%
<b>Students with Disabilities</b>	<b>Number</b>	1	12	1	0	3	0	3	0
	<b>Percent</b>	5%	60%	5%	0%	15%	0%	15%	0%
<b>All Students</b>	<b>Number</b>	137	150	5	6	26	0	43	3
	<b>Percent</b>	37%	41%	1%	2%	7%	0%	12%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	134		129	4.9%	51	2.3%
	Entered GED Program*	104		88	3.3%	29	1.3%
	Total Noncompleters	238		217	8.2%	80	3.5%
<b>Students with Disabilities</b>	Dropped Out	19		22	11.4%	17	3.9%
	Entered GED Program*	19		17	8.8%	17	3.9%
	Total Noncompleters	38		39	20.2%	34	7.8%
<b>All Students</b>	Dropped Out	153	6.0%	151	5.3%	68	2.5%
	Entered GED Program*	123	4.8%	105	3.7%	46	1.7%
	Total Noncompleters	276	10.8%	256	9.0%	114	4.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	90	203	192
	Number of Students with Disabilities	339	59	409
	Number of All Students	429	262	601
	Percent of Enrollment	17%	9%	22%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	322		
Completed and Passed Regents Exams	171	53%	80%
Completed and had Course Average of 75% or More	172	53%	82%
Completed and Attained a HS Diploma or Equivalent	309	96%	96%
Completed and Whose Status is Known	287		
Completed and Were Successfully Placed	286	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	26	14%	25%
Underrepresented Gender Members Who Completed	14	40%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	65	60%	101	67%	49	71%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	24	92%	0	0%	8	63%
Spanish	356	73%	390	71%	340	71%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	53	64%	89	46%	20	45%
Science	47	38%	72	35%	27	19%
Reading	2	#	2	#	8	38%
Writing	1	#	3	#	11	82%
Global Studies	3	#	3	#	14	7%
U.S. Hist & Gov't	11	36%	1	#	4	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	97	44%	9	33%	61	20%
Science	87	21%	19	32%	51	10%
Reading	15	40%	2	#	60	28%
Writing	9	100%	2	#	71	34%
Global Studies	31	32%	15	40%	59	7%
U.S. Hist & Gov't	10	10%	3	#	40	8%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	551	528	478	29	33	44
Number Scoring 55-100	429	464	421	12	21	30
Number Scoring 65-100	340	382	344	7	9	17
Number Scoring 85-100	116	126	102	1	1	0
Percentage of Tested Scoring 55-100	78%	88%	88%	41%	64%	68%
Percentage of Tested Scoring 65-100	62%	72%	72%	24%	27%	39%
Percentage of Tested Scoring 85-100	21%	24%	21%	3%	3%	0%
<b>Mathematics A</b>						
Number Tested	582	497	574	28	15	49
Number Scoring 55-100	340	468	521	8	12	39
Number Scoring 65-100	282	414	413	6	10	26
Number Scoring 85-100	45	131	63	1	0	1
Percentage of Tested Scoring 55-100	58%	94%	91%	29%	80%	80%
Percentage of Tested Scoring 65-100	48%	83%	72%	21%	67%	53%
Percentage of Tested Scoring 85-100	8%	26%	11%	4%	0%	2%
<b>Mathematics B</b>						
Number Tested	0	107	166	0	1	2
Number Scoring 55-100	0	94	138	0	#	#
Number Scoring 65-100	0	78	109	0	#	#
Number Scoring 85-100	0	27	24	0	#	#
Percentage of Tested Scoring 55-100	0%	88%	83%	0%	#	#
Percentage of Tested Scoring 65-100	0%	73%	66%	0%	#	#
Percentage of Tested Scoring 85-100	0%	25%	14%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	681	671	624	63	46	55
Number Scoring 55-100	458	520	477	21	19	32
Number Scoring 65-100	365	375	333	10	13	17
Number Scoring 85-100	107	121	97	0	1	3
Percentage of Tested Scoring 55-100	67%	77%	76%	33%	41%	58%
Percentage of Tested Scoring 65-100	54%	56%	53%	16%	28%	31%
Percentage of Tested Scoring 85-100	16%	18%	16%	0%	2%	5%
<b>U.S. History and Government</b>						
Number Tested	529	444	490	28	23	38
Number Scoring 55-100	478	392	394	21	21	26
Number Scoring 65-100	416	324	287	12	11	13
Number Scoring 85-100	177	153	137	2	0	5
Percentage of Tested Scoring 55-100	90%	88%	80%	75%	91%	68%
Percentage of Tested Scoring 65-100	79%	73%	59%	43%	48%	34%
Percentage of Tested Scoring 85-100	33%	34%	28%	7%	0%	13%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	811	751	501	60	33	38
Number Scoring 55-100	640	616	386	28	25	12
Number Scoring 65-100	501	450	305	16	14	6
Number Scoring 85-100	79	66	40	1	0	0
Percentage of Tested Scoring 55-100	79%	82%	77%	47%	76%	32%
Percentage of Tested Scoring 65-100	62%	60%	61%	27%	42%	16%
Percentage of Tested Scoring 85-100	10%	9%	8%	2%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	262	437	309	9	24	23
Number Scoring 55-100	214	320	214	6	11	11
Number Scoring 65-100	167	220	118	3	4	3
Number Scoring 85-100	44	44	13	0	0	0
Percentage of Tested Scoring 55-100	82%	73%	69%	67%	46%	48%
Percentage of Tested Scoring 65-100	64%	50%	38%	33%	17%	13%
Percentage of Tested Scoring 85-100	17%	10%	4%	0%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	268	279	282	5	4	4
Number Scoring 55-100	225	244	222	3	#	#
Number Scoring 65-100	129	148	128	3	#	#
Number Scoring 85-100	9	11	16	0	#	#
Percentage of Tested Scoring 55-100	84%	87%	79%	60%	#	#
Percentage of Tested Scoring 65-100	48%	53%	45%	60%	#	#
Percentage of Tested Scoring 85-100	3%	4%	6%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		85	69		0	2
Number Scoring 55-100		77	63		0	#
Number Scoring 65-100		70	54		0	#
Number Scoring 85-100		15	22		0	#
Percentage of Tested Scoring 55-100		91%	91%		0%	#
Percentage of Tested Scoring 65-100		82%	78%		0%	#
Percentage of Tested Scoring 85-100		18%	32%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	71	57	45	0	1	0
Number Scoring 55-100	71	56	44	0	#	0
Number Scoring 65-100	69	52	38	0	#	0
Number Scoring 85-100	27	18	17	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	91%	84%	0%	#	0%
Percentage of Tested Scoring 85-100	38%	32%	38%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	13	0	0	0	0
Number Scoring 55-100	0	13	0	0	0	0
Number Scoring 65-100	0	13	0	0	0	0
Number Scoring 85-100	0	8	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	62%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	216	203	215	1	6	11
Number Scoring 55-100	212	179	197	#	5	11
Number Scoring 65-100	206	175	184	#	5	9
Number Scoring 85-100	114	82	72	#	0	2
Percentage of Tested Scoring 55-100	98%	88%	92%	#	83%	100%
Percentage of Tested Scoring 65-100	95%	86%	86%	#	83%	82%
Percentage of Tested Scoring 85-100	53%	40%	33%	#	0%	18%
<b>Comprehensive Latin</b>						
Number Tested	19	12	17	0	0	0
Number Scoring 55-100	18	12	16	0	0	0
Number Scoring 65-100	17	12	14	0	0	0
Number Scoring 85-100	3	4	6	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	33%	35%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	600	14%	14%	57%	16%
	Students with Disabilities	145	41%	17%	39%	3%
	All Students	745	19%	14%	53%	13%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	579	7%	54%	37%	2%
	Students with Disabilities	154	40%	44%	15%	1%
	All Students	733	14%	52%	32%	2%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	8	2	0	2	1	5
<b>Middle Level</b>						
Social Studies	10	3	1	1	1	7
<b>Secondary Level</b>						
English Language Arts	7	0	0	0	2	5
Social Studies	9	0	0	0	2	7
Mathematics	8	0	0	0	1	7
Science	10	0	0	0	1	9

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	465	465	465	79	79	79	544	544	544
Number Scoring 55–64	56	53	38	12	6	8	68	59	46
Number Scoring 65–84	204	147	233	9	11	15	213	158	248
Number Scoring 85–100	101	149	93	0	0	0	101	149	93
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		67	59		0	0
Beginning		5	4		0	0
Intermediate		10	16		0	0
Advanced		28	22		0	0
Proficient		24	17		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		68	57		0	0
Beginning		11	15		0	0
Intermediate		18	28		0	0
Advanced		22	8		0	0
Proficient		17	6		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		90	79		4	2
Beginning		1	2		#	#
Intermediate		14	6		#	#
Advanced		25	42		#	#
Proficient		50	29		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		90	78		4	2
Beginning		15	5		#	#
Intermediate		37	24		#	#
Advanced		28	35		#	#
Proficient		10	14		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		46	44		0	1
Beginning		2	2		0	#
Intermediate		6	6		0	#
Advanced		9	21		0	#
Proficient		29	15		0	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		46	44		0	1
Beginning		6	7		0	#
Intermediate		11	10		0	#
Advanced		17	18		0	#
Proficient		12	9		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		23	25		0	2
Beginning		2	0		0	#
Intermediate		8	7		0	#
Advanced		6	14		0	#
Proficient		7	4		0	#
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		23	25		0	2
Beginning		4	10		0	#
Intermediate		13	10		0	#
Advanced		6	4		0	#
Proficient		0	1		0	#
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		38	51		0	1
Beginning		0	4		0	#
Intermediate		14	23		0	#
Advanced		16	17		0	#
Proficient		8	7		0	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		37	51		0	1
Beginning		2	15		0	#
Intermediate		17	19		0	#
Advanced		16	8		0	#
Proficient		2	9		0	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)