New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0028 Grade Range: PK-6

Thomas S. O'Brien Academy Of Science & Technology Name:

Principal: Rachelle Salerno

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	15	31	35
Kindergarten	61	54	75
First	63	67	60
Second	69	71	62
Third	67	72	65
Fourth	67	73	70
Fifth	68	83	66
Sixth	67	81	64
Ungraded Elementary	56	56	56
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	518	557	518

Student Racial/Ethnic Origin

	200	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	3	0.5%	10	1.9%
Black (Not Hispanic)	327	63.1%	364	65.4%	335	64.7%
Hispanic	31	6.0%	33	5.9%	44	8.5%
White (Not Hispanic)	155	29.9%	157	28.2%	129	24.9%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	19	19	20
Common Branch	22	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	p	Description
7		All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003-04		2004-05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	8	1.5%	7	1.2%	10	1.8%		
Eligible for Free Lunch	305	58.9%	300	53.9%	184	35.5%		

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	- 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.7%		92.3%
Student Suspensions	27	5.4%	29	5.6%	25	4.5%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05
Reduced Lunch	10.4%	14.4%	10.0%
Public Assistance	51-60%	71-80%	71-80%
Student Stability	85%	94%	88%

Staff Counts

Staff	2004–05
Total Teachers	52
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	2

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	59	17%	8%	56%	19%
Nov 2004	Students with Disabilities	15	27%	27%	40%	7%
	All Students	74	19%	12%	53%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students	,	Stude	nts with Disab	oilities			
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05			
	Listeni	ng and Speaki	ng (Grade K–1	1)					
Number Tested		0	2		0	0			
Beginning		0	#		0	0			
Intermediate		0	#		0	0			
Advanced		0	#		0	0			
Proficient		0	#		0	0			
	Readi	ng and Writin	g (Grade K–1)						
Number Tested 0 2 0 0									
Beginning		0	#		0	0			
Intermediate		0	#		0	0			
Advanced		0	#		0	0			
Proficient		0	#		0	0			
	Listeni	ing and Speak	ing (Grade 2–4	l)					
Number Tested		4	2		3	0			
Beginning		#	#		#	0			
Intermediate		#	#		#	0			
Advanced		#	#		#	0			
Proficient		#	#		#	0			
	Read	ing and Writir	ng (Grade 2–4)						
Number Tested		4	2		3	0			
Beginning		#	#		#	0			
Intermediate		#	#		#	0			
Advanced		#	#		#	0			
Proficient		#	#		#	0			
	Listeni	ing and Speak	ing (Grade 5–6	5)					
Number Tested		1	3		0	0			
Beginning		#	#		0	0			
Intermediate		#	#		0	0			
Advanced		#	#		0	0			
Proficient		#	#		0	0			
	Read	ing and Writir	ng (Grade 5–6)						
Number Tested		1	3		0	0			
Beginning		#	#		0	0			
Intermediate		#	#		0	0			
Advanced		#	#		0	0			
Proficient		#	#		0	0			

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)