

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0034
 Name: Albany High School
 Principal: Michael Cioffi

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	749	1024	811
Tenth	580	683	644
Eleventh	488	481	530
Twelfth	429	510	435
Ungraded Secondary	303	135	239
Total K-12 Enrollment	2549	2833	2659

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	86	3.4%	90	3.2%	90	3.4%
Black (Not Hispanic)	1539	60.4%	1753	61.9%	1702	64.0%
Hispanic	205	8.0%	230	8.1%	232	8.7%
White (Not Hispanic)	719	28.2%	760	26.8%	635	23.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	15
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	24
Mathematics Grade 10	23	21	20
Science Grade 10	21	19	25
Social Studies Grade 10	24	25	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	67	2.6%	52	1.8%	54	2.0%
Eligible for Free Lunch	1363	53.5%	933	32.9%	1518	57.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.2%		87.8%		87.2%
Student Suspensions	350	13.1%	397	15.6%	415	14.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.8%	6.4%	13.1%
Public Assistance	51-60%	61-70%	71-80%
Student Stability	100%	85%	82%

Staff Counts

Staff	2004-05
Total Teachers	217
Total Other Professional Staff	37
Total Paraprofessionals	NA
Teaching Out of Certification*	8

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	353	391	349
	Regents Diplomas	149	192	232
	% Regents Diplomas	42%	49%	66%
	Regents Diplomas with Advanced Designation**			99
	% Regents Diplomas with Advanced Designation			28%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	33	15	20
	Regents Diplomas	6	2	4
	% Regents Diplomas	18%	13%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	29	10	34
All Students	Total Graduates*	386	406	369
	Regents Diplomas	155	194	236
	% Regents Diplomas	40%	48%	64%
	Regents Diplomas with Advanced Designation**			99
	% Regents Diplomas with Advanced Designation			27%
	IEP Diplomas or Local Certificates	29	10	34

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	136	138	4	6	23	0	40	2
	Percent	39%	40%	1%	2%	7%	0%	11%	1%
Students with Disabilities	Number	1	12	1	0	3	0	3	0
	Percent	5%	60%	5%	0%	15%	0%	15%	0%
All Students	Number	137	150	5	6	26	0	43	2
	Percent	37%	41%	1%	2%	7%	0%	12%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	134		129	4.9%	51	2.3%
	Entered GED Program*	104		88	3.3%	29	1.3%
	Total Noncompleters	238		217	8.2%	80	3.6%
Students with Disabilities	Dropped Out	19		22	11.7%	17	4.0%
	Entered GED Program*	19		17	9.0%	17	4.0%
	Total Noncompleters	38		39	20.7%	34	8.1%
All Students	Dropped Out	153	6.0%	151	5.3%	68	2.6%
	Entered GED Program*	123	4.8%	105	3.7%	46	1.7%
	Total Noncompleters	276	10.8%	256	9.1%	114	4.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	90	203	192
	Number of Students with Disabilities	339	59	409
	Number of All Students	429	262	601
	Percent of Enrollment	17%	9%	23%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	53	64%	89	46%	14	43%
Science	47	38%	72	35%	17	12%
Reading	2	#	2	#	7	43%
Writing	1	#	3	#	10	80%
Global Studies	3	#	3	#	10	10%
U.S. Hist & Gov't	11	36%	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	97	44%	9	33%	59	19%
Science	87	21%	19	32%	49	8%
Reading	15	40%	2	#	60	28%
Writing	9	100%	2	#	71	34%
Global Studies	31	32%	15	40%	58	7%
U.S. Hist & Gov't	10	10%	3	#	38	8%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	551	528	475	29	33	44
Number Scoring 55-100	429	464	420	12	21	30
Number Scoring 65-100	340	382	343	7	9	17
Number Scoring 85-100	116	126	102	1	1	0
Percentage of Tested Scoring 55-100	78%	88%	88%	41%	64%	68%
Percentage of Tested Scoring 65-100	62%	72%	72%	24%	27%	39%
Percentage of Tested Scoring 85-100	21%	24%	21%	3%	3%	0%
Mathematics A						
Number Tested	582	497	570	28	15	48
Number Scoring 55-100	340	468	517	8	12	38
Number Scoring 65-100	282	414	410	6	10	25
Number Scoring 85-100	45	131	63	1	0	1
Percentage of Tested Scoring 55-100	58%	94%	91%	29%	80%	79%
Percentage of Tested Scoring 65-100	48%	83%	72%	21%	67%	52%
Percentage of Tested Scoring 85-100	8%	26%	11%	4%	0%	2%
Mathematics B						
Number Tested	0	107	166	0	1	2
Number Scoring 55-100	0	94	138	0	#	#
Number Scoring 65-100	0	78	109	0	#	#
Number Scoring 85-100	0	27	24	0	#	#
Percentage of Tested Scoring 55-100	0%	88%	83%	0%	#	#
Percentage of Tested Scoring 65-100	0%	73%	66%	0%	#	#
Percentage of Tested Scoring 85-100	0%	25%	14%	0%	#	#
Global History and Geography						
Number Tested	681	671	619	63	46	54
Number Scoring 55-100	458	520	473	21	19	31
Number Scoring 65-100	365	375	330	10	13	16
Number Scoring 85-100	107	121	96	0	1	3
Percentage of Tested Scoring 55-100	67%	77%	76%	33%	41%	57%
Percentage of Tested Scoring 65-100	54%	56%	53%	16%	28%	30%
Percentage of Tested Scoring 85-100	16%	18%	16%	0%	2%	6%
U.S. History and Government						
Number Tested	529	444	487	28	23	38
Number Scoring 55-100	478	392	393	21	21	26
Number Scoring 65-100	416	324	286	12	11	13
Number Scoring 85-100	177	153	136	2	0	5
Percentage of Tested Scoring 55-100	90%	88%	81%	75%	91%	68%
Percentage of Tested Scoring 65-100	79%	73%	59%	43%	48%	34%
Percentage of Tested Scoring 85-100	33%	34%	28%	7%	0%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	672	592	368	60	33	38
Number Scoring 55-100	502	461	257	28	25	12
Number Scoring 65-100	375	303	183	16	14	6
Number Scoring 85-100	53	42	14	1	0	0
Percentage of Tested Scoring 55-100	75%	78%	70%	47%	76%	32%
Percentage of Tested Scoring 65-100	56%	51%	50%	27%	42%	16%
Percentage of Tested Scoring 85-100	8%	7%	4%	2%	0%	0%
Physical Setting/Earth Science						
Number Tested	226	413	262	9	24	22
Number Scoring 55-100	178	296	173	6	11	11
Number Scoring 65-100	132	196	84	3	4	3
Number Scoring 85-100	20	29	5	0	0	0
Percentage of Tested Scoring 55-100	79%	72%	66%	67%	46%	50%
Percentage of Tested Scoring 65-100	58%	47%	32%	33%	17%	14%
Percentage of Tested Scoring 85-100	9%	7%	2%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	268	279	282	5	4	4
Number Scoring 55-100	225	244	222	3	#	#
Number Scoring 65-100	129	148	128	3	#	#
Number Scoring 85-100	9	11	16	0	#	#
Percentage of Tested Scoring 55-100	84%	87%	79%	60%	#	#
Percentage of Tested Scoring 65-100	48%	53%	45%	60%	#	#
Percentage of Tested Scoring 85-100	3%	4%	6%	0%	#	#
Physical Setting/Physics						
Number Tested		85	69		0	2
Number Scoring 55-100		77	63		0	#
Number Scoring 65-100		70	54		0	#
Number Scoring 85-100		15	22		0	#
Percentage of Tested Scoring 55-100		91%	91%		0%	#
Percentage of Tested Scoring 65-100		82%	78%		0%	#
Percentage of Tested Scoring 85-100		18%	32%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	71	57	45	0	1	0
Number Scoring 55-100	71	56	44	0	#	0
Number Scoring 65-100	69	52	38	0	#	0
Number Scoring 85-100	27	18	17	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	91%	84%	0%	#	0%
Percentage of Tested Scoring 85-100	38%	32%	38%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	13	0	0	0	0
Number Scoring 55-100	0	13	0	0	0	0
Number Scoring 65-100	0	13	0	0	0	0
Number Scoring 85-100	0	8	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	62%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	216	203	214	1	6	11
Number Scoring 55-100	212	179	196	#	5	11
Number Scoring 65-100	206	175	183	#	5	9
Number Scoring 85-100	114	82	71	#	0	2
Percentage of Tested Scoring 55-100	98%	88%	92%	#	83%	100%
Percentage of Tested Scoring 65-100	95%	86%	86%	#	83%	82%
Percentage of Tested Scoring 85-100	53%	40%	33%	#	0%	18%
Comprehensive Latin						
Number Tested	19	12	17	0	0	0
Number Scoring 55-100	18	12	16	0	0	0
Number Scoring 65-100	17	12	14	0	0	0
Number Scoring 85-100	3	4	6	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	33%	35%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	5	0	0	0	1	4

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	462	462	462	76	76	76	538	538	538
Number Scoring 55–64	56	52	37	12	6	8	68	58	45
Number Scoring 65–84	202	146	232	9	11	15	211	157	247
Number Scoring 85–100	101	149	93	0	0	0	101	149	93
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		7	0		0	0
Beginning		1	0		0	0
Intermediate		1	0		0	0
Advanced		2	0		0	0
Proficient		3	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		7	0		0	0
Beginning		2	0		0	0
Intermediate		2	0		0	0
Advanced		2	0		0	0
Proficient		1	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		38	51		0	1
Beginning		0	4		0	#
Intermediate		14	23		0	#
Advanced		16	17		0	#
Proficient		8	7		0	#
Reading and Writing (Grade 9-12)						
Number Tested		37	51		0	1
Beginning		2	15		0	#
Intermediate		17	19		0	#
Advanced		16	8		0	#
Proficient		2	9		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)