

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0039
 Name: Arbor Hill Elementary School
 Principal: Robert White

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	71	63	57
Kindergarten	71	50	74
First	78	64	56
Second	81	74	55
Third	72	61	58
Fourth	80	59	56
Fifth	78	69	67
Sixth	68	65	77
Ungraded Elementary	14	14	18
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	542	456	461

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	5	1.1%	6	1.3%
Black (Not Hispanic)	490	90.4%	411	90.1%	412	89.4%
Hispanic	45	8.3%	38	8.3%	37	8.0%
White (Not Hispanic)	2	0.4%	2	0.4%	6	1.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	15	17
Common Branch	22	18	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	1.3%	10	1.9%	15	2.9%
Eligible for Free Lunch	494	91.1%	367	80.5%	409	88.7%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.6%		92.2%
Student Suspensions	41	7.5%	30	5.5%	42	9.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.6%	4.4%	6.7%
Public Assistance	61-70%	61-70%	81-90%
Student Stability	81%	91%	73%

Staff Counts

Staff	2004-05
Total Teachers	38
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	58	14%	17%	60%	9%
	Students with Disabilities	7	57%	43%	0%	0%
	All Students	65	18%	20%	54%	8%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		4	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		3	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	3		1	1
Beginning		0	#		#	#
Intermediate		0	#		#	#
Advanced		4	#		#	#
Proficient		2	#		#	#
Reading and Writing (Grade 2-4)						
Number Tested		6	3		1	1
Beginning		0	#		#	#
Intermediate		5	#		#	#
Advanced		1	#		#	#
Proficient		0	#		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)