

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-04-02-06-0001
 Name: Ravena Senior High School
 Principal: Hakim Jones

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	244	221	199
Tenth	194	208	182
Eleventh	160	178	199
Twelfth	184	172	178
Ungraded Secondary	0	0	0
Total K-12 Enrollment	782	779	758

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.0%	9	1.2%	6	0.8%
Black (Not Hispanic)	30	3.8%	29	3.7%	28	3.7%
Hispanic	34	4.3%	37	4.7%	30	4.0%
White (Not Hispanic)	710	90.8%	704	90.4%	694	91.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	16
Mathematics Grade 10	21	17	18
Science Grade 10	24	16	22
Social Studies Grade 10	21	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	1.5%	11	1.4%	9	1.2%
Eligible for Free Lunch	93	11.9%	122	15.7%	113	14.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		93.0%		92.9%
Student Suspensions	62	8.2%	67	8.6%	78	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.7%	4.6%	6.1%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	90%	97%	90%

Staff Counts

Staff	2004-05
Total Teachers	70
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	133	134	142
	Regents Diplomas	95	80	133
	% Regents Diplomas	71%	60%	94%
	Regents Diplomas with Advanced Designation**			67
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	22	10	4
	Regents Diplomas	5	1	1
	% Regents Diplomas	23%	10%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	13	8	7
All Students	Total Graduates*	155	144	146
	Regents Diplomas	100	81	134
	% Regents Diplomas	65%	56%	92%
	Regents Diplomas with Advanced Designation**			67
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	13	8	7

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	74	48	1	3	16	0	0	0
	Percent	52%	34%	1%	2%	11%	0%	0%	0%
Students with Disabilities	Number	0	3	0	0	1	0	0	0
	Percent	0%	75%	0%	0%	25%	0%	0%	0%
All Students	Number	74	51	1	3	17	0	0	0
	Percent	51%	35%	1%	2%	12%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	22		25	3.6%	15	2.3%
	Entered GED Program*	0		3	0.4%	3	0.5%
	Total Noncompleters	22		28	4.1%	18	2.8%
Students with Disabilities	Dropped Out	3		7	6.3%	11	8.5%
	Entered GED Program*	0		1	0.9%	0	0.0%
	Total Noncompleters	3		8	7.1%	11	8.5%
All Students	Dropped Out	25	3.2%	32	4.0%	26	3.3%
	Entered GED Program*	0	0.0%	4	0.5%	3	0.4%
	Total Noncompleters	25	3.2%	36	4.5%	29	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	491	491
	Number of Students with Disabilities	0	67	67
	Number of All Students	0	558	558
	Percent of Enrollment	0%	72%	74%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	83%	4	#	2	#
Science	2	#	3	#	3	#
Reading	6	100%	3	#	1	#
Writing	6	100%	3	#	1	#
Global Studies	2	#	5	40%	5	100%
U.S. Hist & Gov't	2	#	4	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	41%	35	77%	49	61%
Science	29	55%	43	67%	40	70%
Reading	20	80%	19	63%	30	80%
Writing	21	81%	13	85%	29	97%
Global Studies	14	29%	24	46%	23	30%
U.S. Hist & Gov't	10	40%	20	15%	15	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	174	178	189	24	9	17
Number Scoring 55-100	153	165	174	12	4	12
Number Scoring 65-100	137	149	157	10	3	5
Number Scoring 85-100	52	75	55	0	1	0
Percentage of Tested Scoring 55-100	88%	93%	92%	50%	44%	71%
Percentage of Tested Scoring 65-100	79%	84%	83%	42%	33%	29%
Percentage of Tested Scoring 85-100	30%	42%	29%	0%	11%	0%
Mathematics A						
Number Tested	195	160	191	8	13	19
Number Scoring 55-100	161	152	188	2	6	17
Number Scoring 65-100	133	142	179	2	4	11
Number Scoring 85-100	42	50	69	0	0	1
Percentage of Tested Scoring 55-100	83%	95%	98%	25%	46%	89%
Percentage of Tested Scoring 65-100	68%	89%	94%	25%	31%	58%
Percentage of Tested Scoring 85-100	22%	31%	36%	0%	0%	5%
Mathematics B						
Number Tested	1	51	81	1	0	0
Number Scoring 55-100	#	48	72	#	0	0
Number Scoring 65-100	#	47	56	#	0	0
Number Scoring 85-100	#	19	10	#	0	0
Percentage of Tested Scoring 55-100	#	94%	89%	#	0%	0%
Percentage of Tested Scoring 65-100	#	92%	69%	#	0%	0%
Percentage of Tested Scoring 85-100	#	37%	12%	#	0%	0%
Global History and Geography						
Number Tested	199	212	223	16	23	30
Number Scoring 55-100	170	171	193	4	8	18
Number Scoring 65-100	147	148	173	3	4	14
Number Scoring 85-100	60	48	39	1	1	1
Percentage of Tested Scoring 55-100	85%	81%	87%	25%	35%	60%
Percentage of Tested Scoring 65-100	74%	70%	78%	19%	17%	47%
Percentage of Tested Scoring 85-100	30%	23%	17%	6%	4%	3%
U.S. History and Government						
Number Tested	173	164	200	18	6	17
Number Scoring 55-100	167	150	171	15	2	6
Number Scoring 65-100	153	142	159	11	2	3
Number Scoring 85-100	61	62	78	1	0	0
Percentage of Tested Scoring 55-100	97%	91%	85%	83%	33%	35%
Percentage of Tested Scoring 65-100	88%	87%	80%	61%	33%	18%
Percentage of Tested Scoring 85-100	35%	38%	39%	6%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	219	241	213	22	21	33
Number Scoring 55-100	199	219	188	15	15	23
Number Scoring 65-100	170	192	173	9	11	18
Number Scoring 85-100	38	34	35	1	0	1
Percentage of Tested Scoring 55-100	91%	91%	88%	68%	71%	70%
Percentage of Tested Scoring 65-100	78%	80%	81%	41%	52%	55%
Percentage of Tested Scoring 85-100	17%	14%	16%	5%	0%	3%
Physical Setting/Earth Science						
Number Tested	134	109	141	6	11	18
Number Scoring 55-100	117	85	127	2	5	13
Number Scoring 65-100	104	61	110	2	3	9
Number Scoring 85-100	21	8	38	1	0	1
Percentage of Tested Scoring 55-100	87%	78%	90%	33%	45%	72%
Percentage of Tested Scoring 65-100	78%	56%	78%	33%	27%	50%
Percentage of Tested Scoring 85-100	16%	7%	27%	17%	0%	6%
Physical Setting/Chemistry						
Number Tested	96	103	113	0	0	0
Number Scoring 55-100	89	93	109	0	0	0
Number Scoring 65-100	61	58	92	0	0	0
Number Scoring 85-100	8	7	20	0	0	0
Percentage of Tested Scoring 55-100	93%	90%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	56%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	7%	18%	0%	0%	0%
Physical Setting/Physics						
Number Tested		39	33		0	0
Number Scoring 55-100		37	33		0	0
Number Scoring 65-100		34	32		0	0
Number Scoring 85-100		6	20		0	0
Percentage of Tested Scoring 55-100		95%	100%		0%	0%
Percentage of Tested Scoring 65-100		87%	97%		0%	0%
Percentage of Tested Scoring 85-100		15%	61%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	19	24	26	0	0	0
Number Scoring 55-100	18	24	26	0	0	0
Number Scoring 65-100	18	23	26	0	0	0
Number Scoring 85-100	9	11	13	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	46%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	53	53	71	0	0	0
Number Scoring 55-100	53	53	71	0	0	0
Number Scoring 65-100	53	52	71	0	0	0
Number Scoring 85-100	41	46	55	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	77%	87%	77%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	2	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	150	150	150	16	16	16	166	166	166
Number Scoring 55–64	1	2	3	1	0	0	2	2	3
Number Scoring 65–84	83	74	85	0	0	3	83	74	88
Number Scoring 85–100	58	65	58	0	0	0	58	65	58
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	6		0	0
Beginning		#	0		0	0
Intermediate		#	3		0	0
Advanced		#	1		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	6		0	0
Beginning		#	0		0	0
Intermediate		#	4		0	0
Advanced		#	0		0	0
Proficient		#	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)